



# Transitioning to Full Day Early Learning Kindergarten



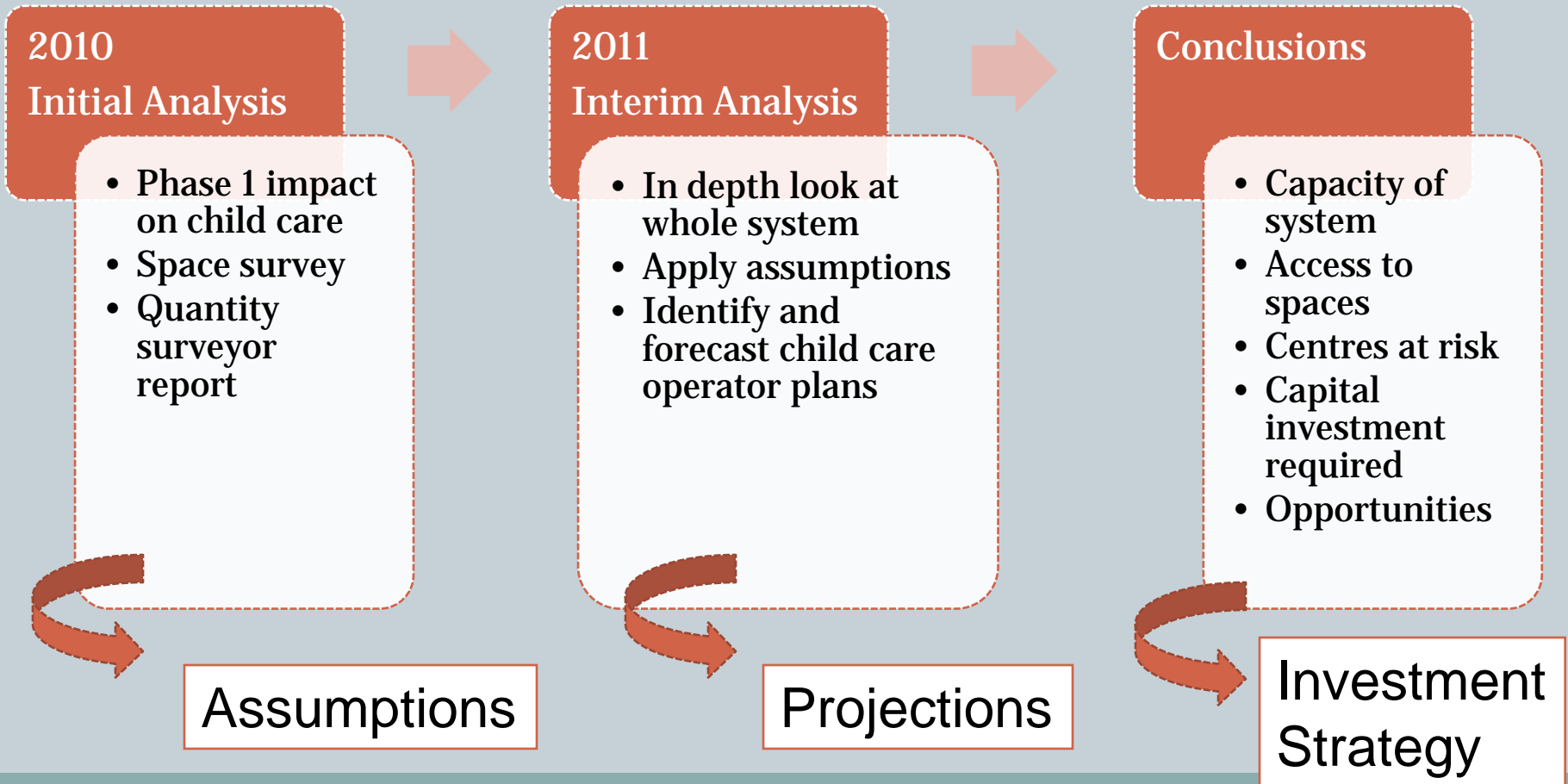
**TORONTO CHILDREN'S SERVICES  
UPDATE**

**Child Care Advisory Committee  
September 8, 2011**



- Continued transition to Full Day Early Learning Kindergarten (FDELK)
- Entering phase 2
- Greatest impact in phase 3
- Need for a clear and strategic capital investment strategy
- Exploring flexible funding models

# Ward Analysis Overview





- All 4 & 5 year olds will leave the child care system
- All other age groups, including 6-12 year olds, will remain part of the child care system
- Subsidies for 4 & 5s will be 100% Provincial \$
- Subsidies will be seamless & follow the child
- Capital investment will occur in the non-profit & public sector
- All child care funding currently in Toronto will remain in Toronto



## Analysis to date has:

- identified centres at risk based on revenue loss and degree of dependency on subsidy
- confirmed operators' future plans
  - Proposed and approved expansion/reconfiguration
  - Planned closures
  - New builds

## The following maps combine this data with:

- age & geographic equity for each ward/community
- licensed physical capacity of contracted centres

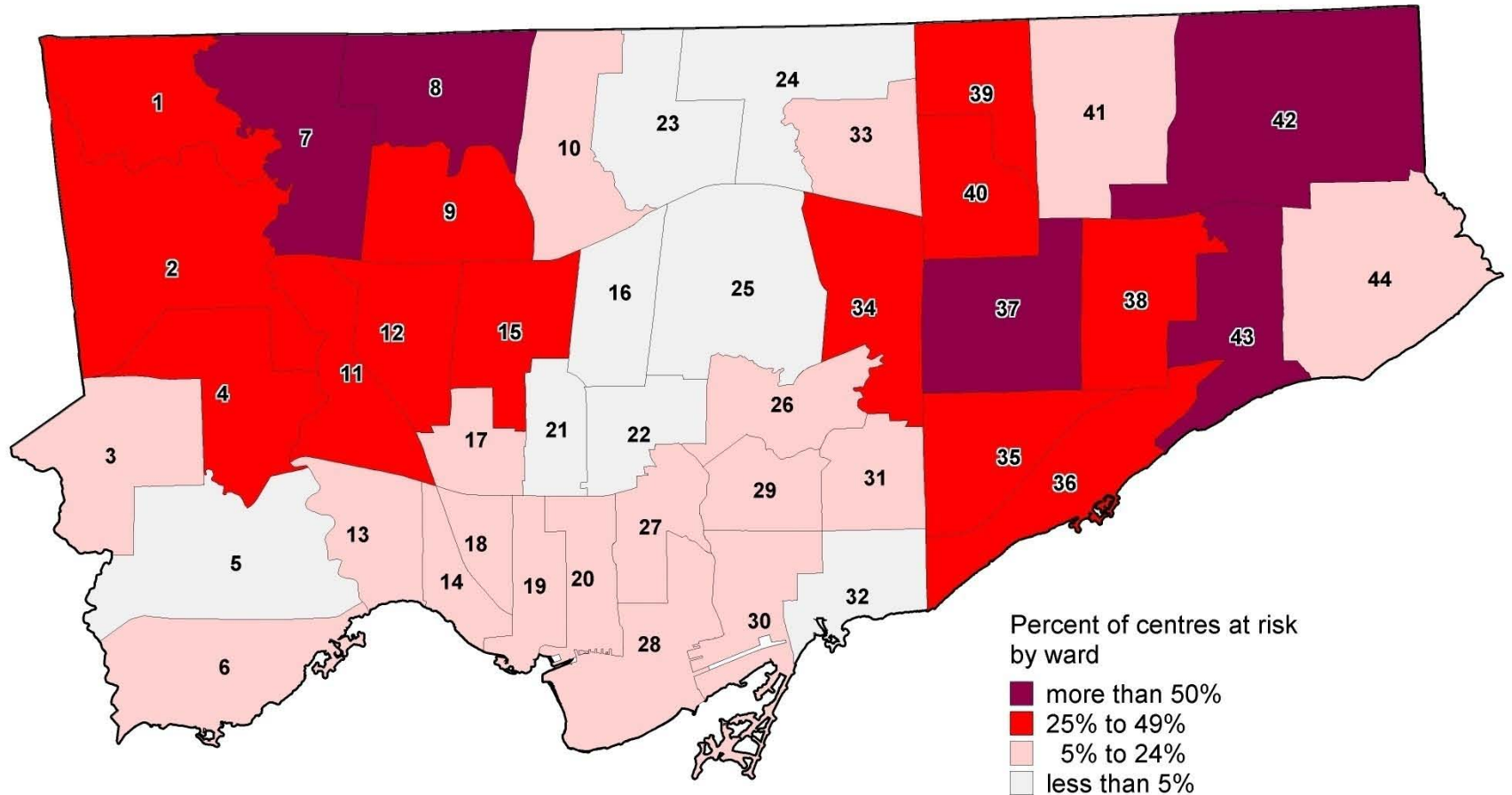
**Schoolage-only programs not included**



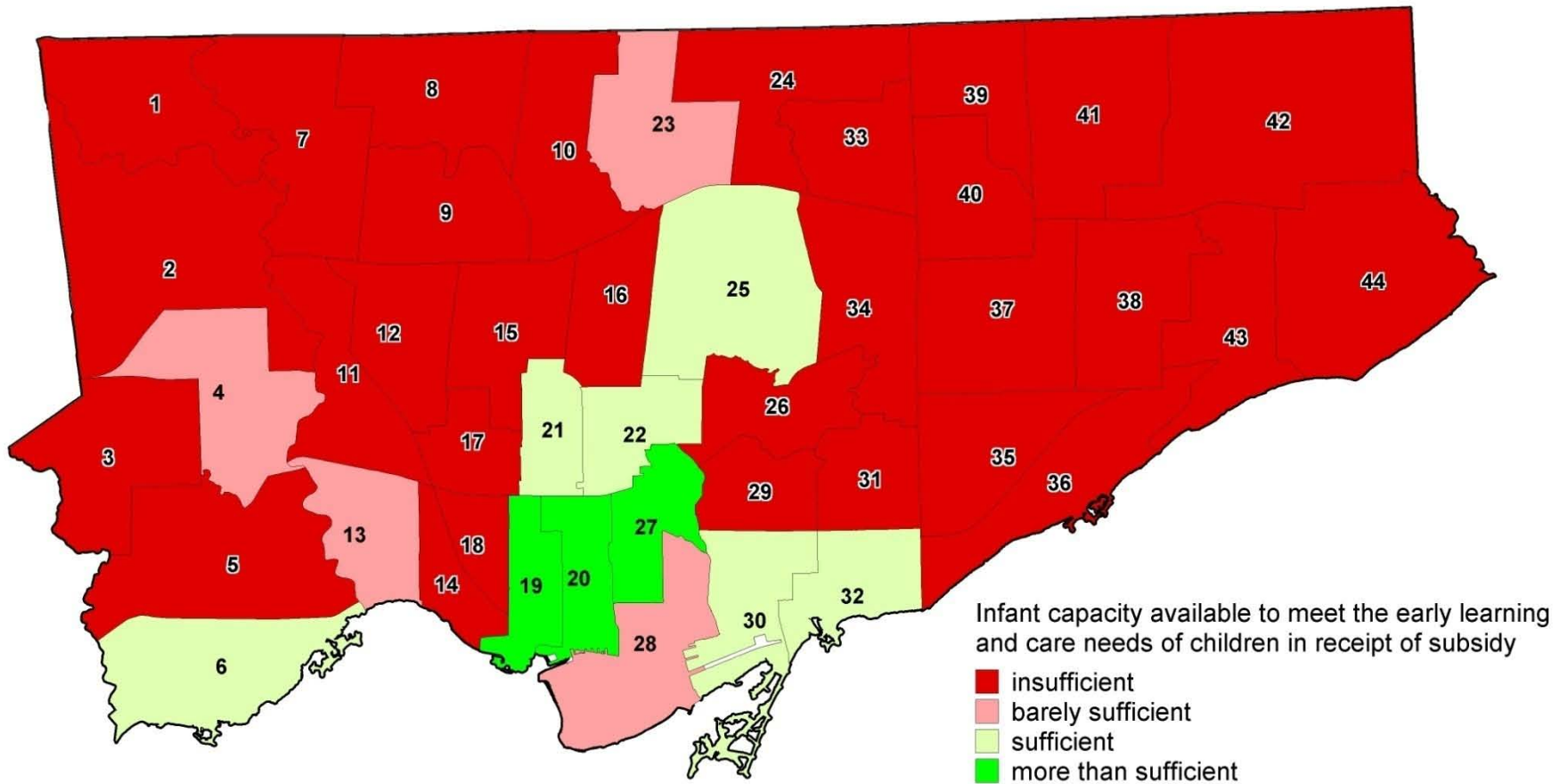
Based on the FDELK assumptions and a city-wide risk analysis, the following maps show projections of what the child care system will look like at full implementation without any intervention.

The graphs that follow show there is an interest and capacity among operators who were surveyed to reconfigure. Interventions may be successful in addressing service level scenarios shown in the maps by increasing capacity for younger children.

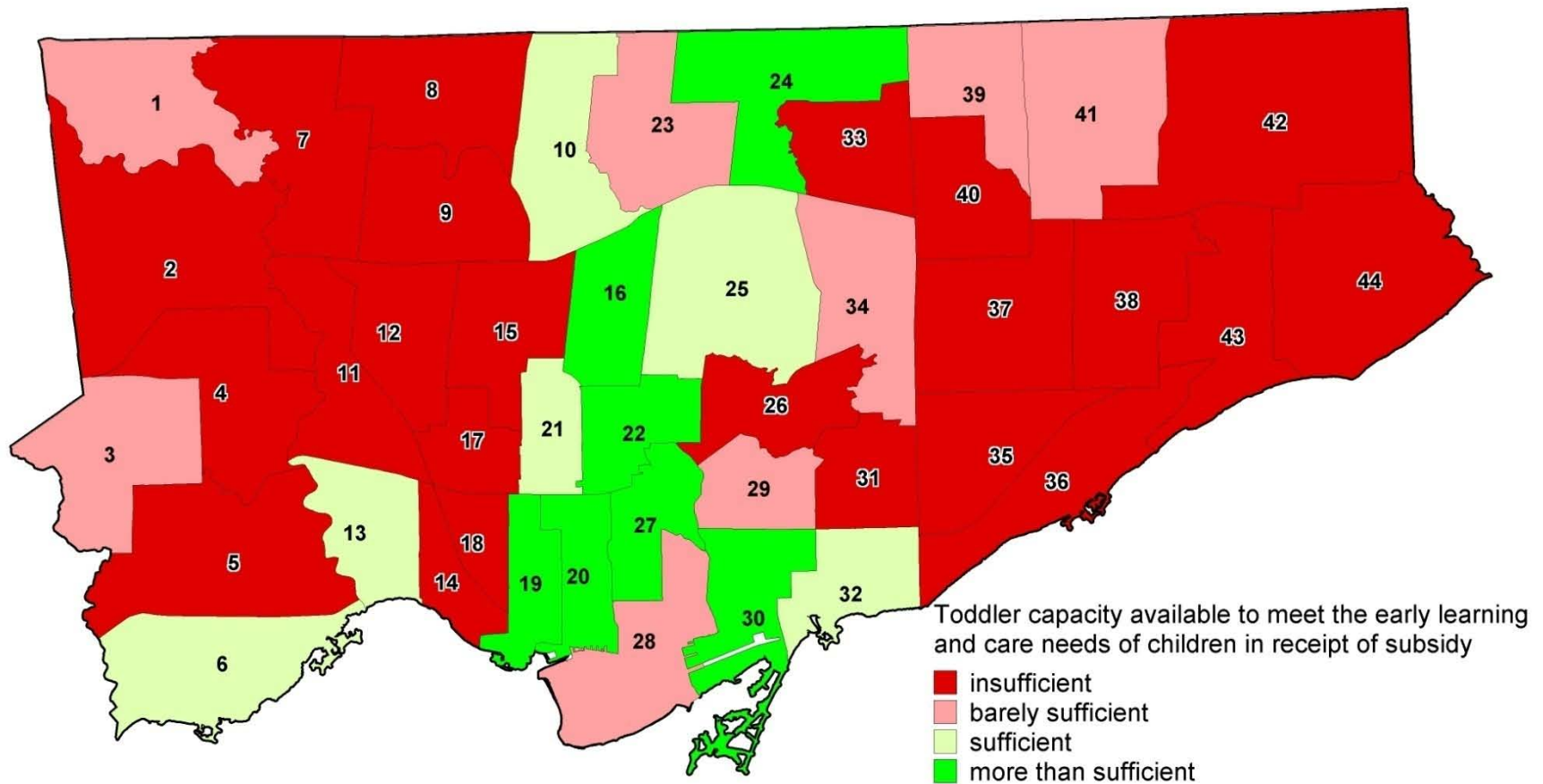
# Percentage of centres at risk – Year 5



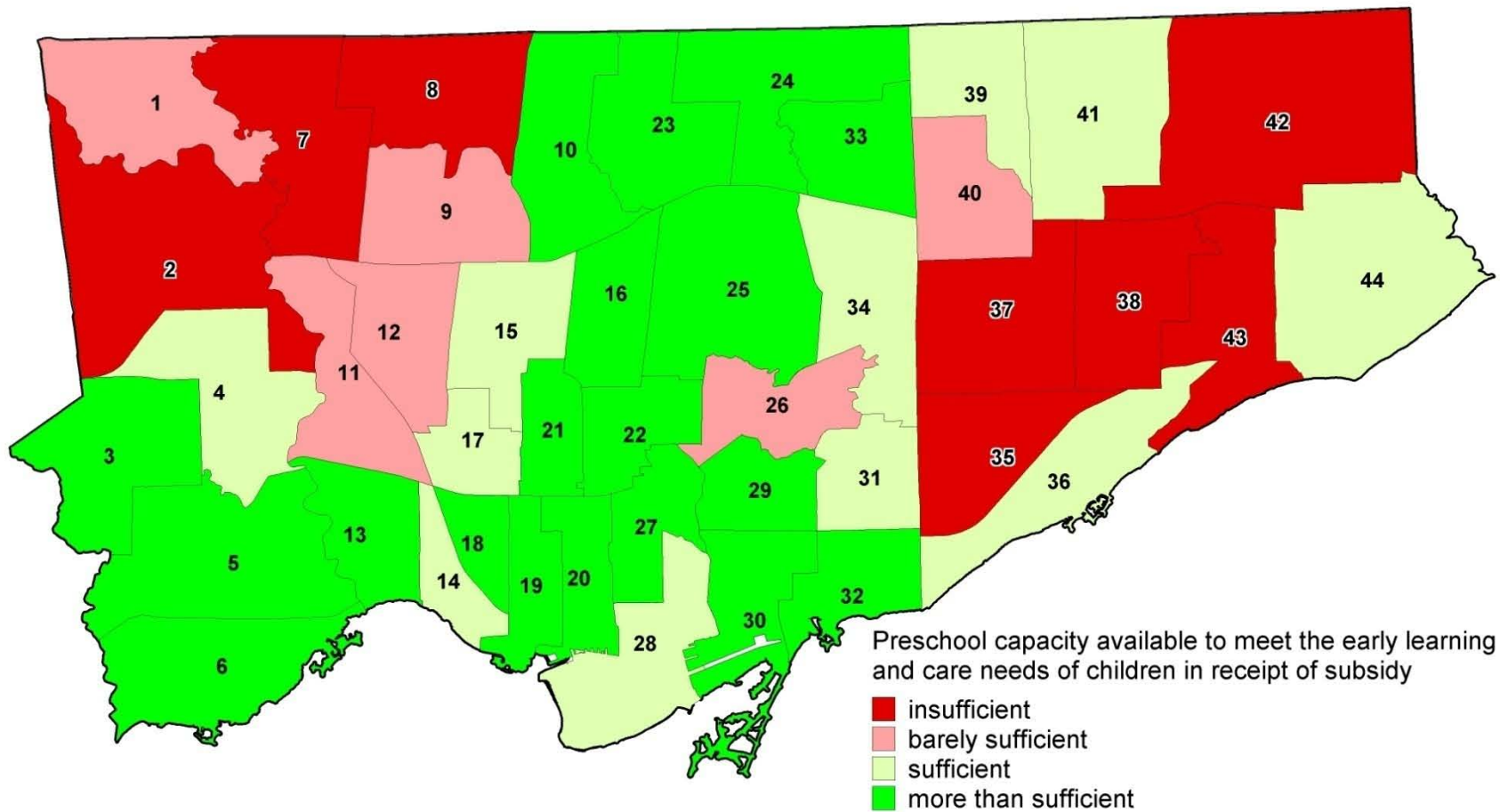
# Infant capacity to meet equity - Year 5



# Toddler capacity to meet equity -Year 5



# Preschool capacity to meet equity - Year 5

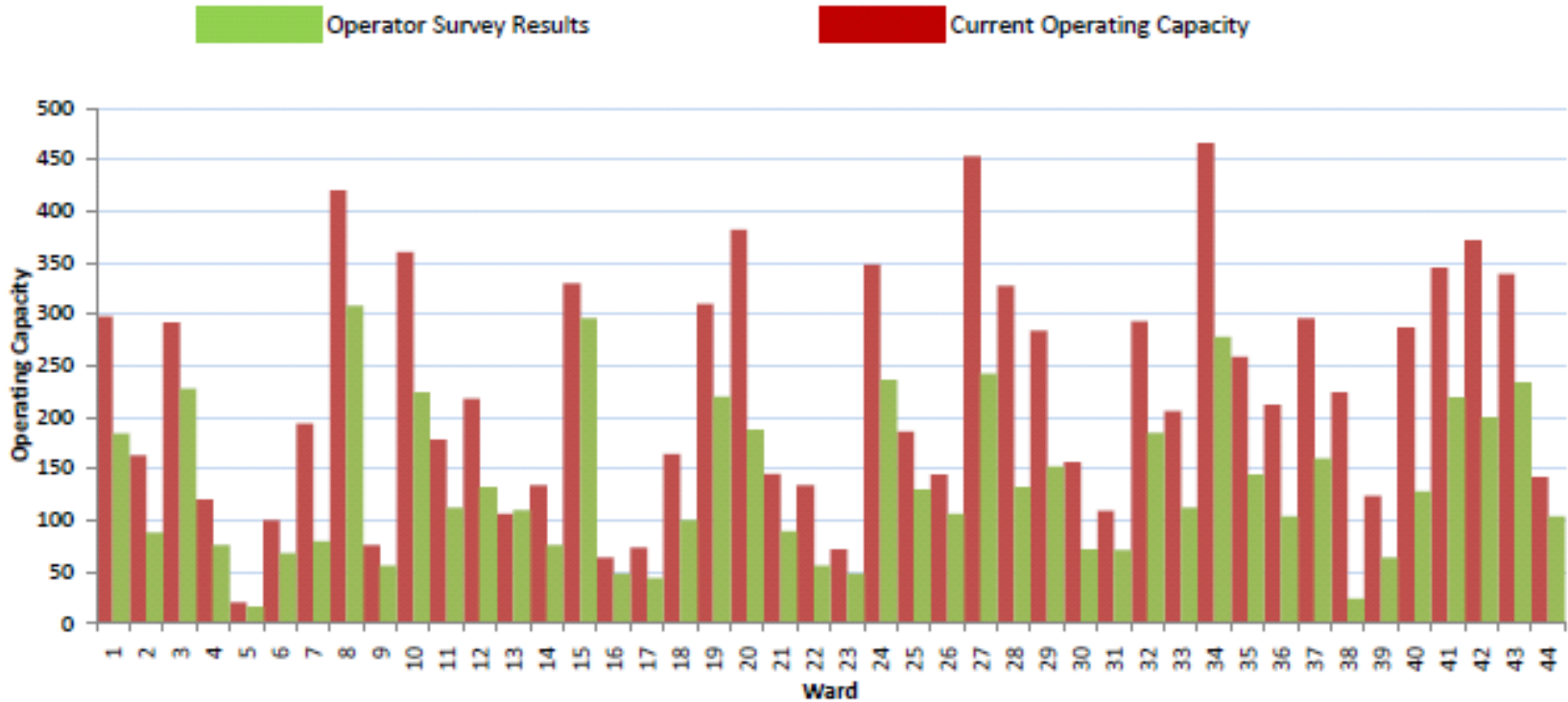


## Conclusion

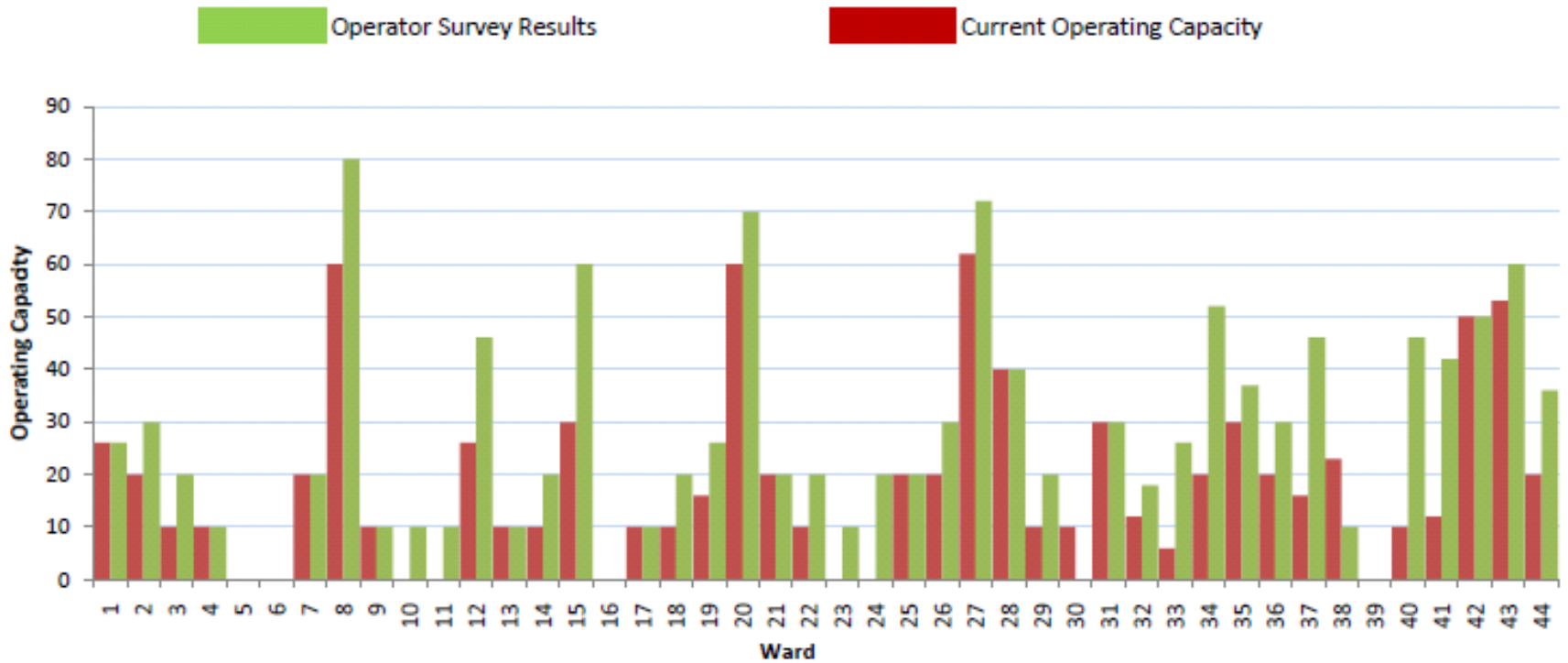


- A number of wards are at risk to provide a sufficient level of service without intervention through:
  - Reconfiguration
  - Mergers
  - New Builds

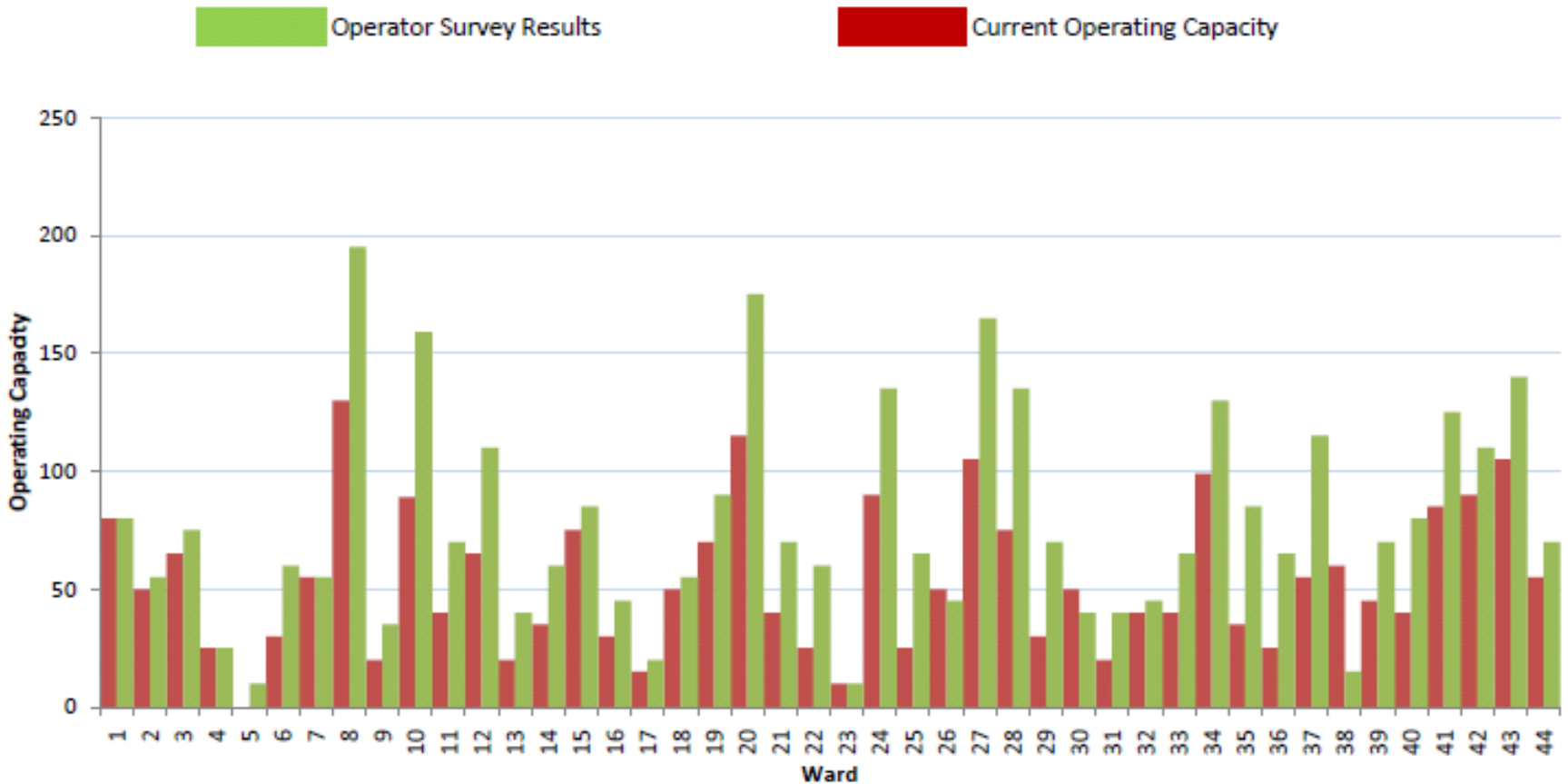
# Conclusions – Survey results (Preschool)



# Conclusions – Survey results (Infant)



# Conclusions – Survey results (Toddler)





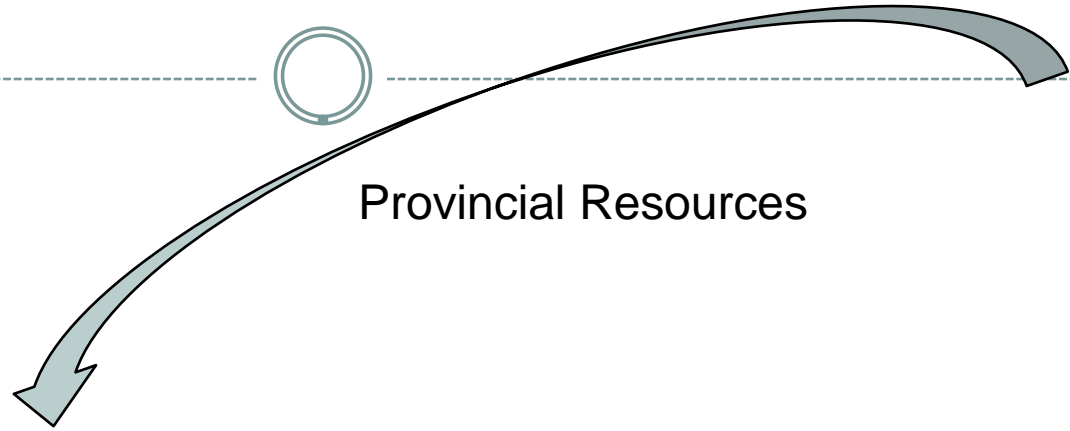
Designed with the objective to:

- maintain the current child care capacity
- respond to service system challenges including accessibility, efficiencies and maintaining age and geographic equity
- support an Early Learning System through the reconfiguration of spaces to support younger age groups

# Resources



Provincial Resources



Child Care



School Boards

reinvestment



4 and 5 year olds





- **Current funding available from**
  - **Ministry of Education Transition Funding**  
**\$332,000**
  
  - **Minor Capital**  
**\$1.9 million for 2011**  
**\$1 million allocated to H&S (approx.)**
  
- **Apply by October 15, 2011**

# Eligibility



- Project requires between \$5,000 to \$50,000
- Not-for-profit
- Project refocuses services to children 0-4 years
- Current service contract for fee subsidy
- Financially viable (audited financial statements for two most recent fiscal years)
- Meets Toronto Operating Criteria standards
- Security of tenure
- Clear licensing history (clear license for 1 year)
- Meets priorities of ward analysis

# How to apply



- Application available online at [www.toronto.ca/children/operators](http://www.toronto.ca/children/operators)
- Send completed application to:  
Attn: Service System Planning & Policy  
Development Unit  
55 John Street  
10<sup>th</sup> Floor, Metro Hall  
Toronto, ON M5V 3C6



## District Presentations

- Evening meetings scheduled in November
- Ensure clear communication to operators and Board Members
- Shared understanding of the issues and the need for a transition plan

## Ward Meetings

- District Consultants
- Discuss options to support community opportunities & address service gaps
- Build a transition plan
- Begin site by site discussions