

Education for Sustainable Development



Environment
Canada

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ESD Strategic Initiatives

- ❖ National ESD Expert Council**
- ❖ Provincial/Territorial ESD Working Groups**
- ❖ Canadian Sustainability Curriculum Review Initiative**
- ❖ The ESD Resource Database**
- ❖ Sustainability Education Academy for Education Leaders**

The Partners

- **Environment Canada**
- **Manitoba Education, Citizenship and Youth (MECY)/Manitoba Advanced Education and Training (MAET)**
- **Learning for a Sustainable Future**

Environment Canada

- provides Canadians with environmental information
- promotes and encourages the institution of practices and conduct leading to the better preservation and enhancement of environmental quality
- cooperates with provincial governments and organizations in any programs having similar objectives
- exploring ways to empower Canadians to make sustainable choices
- supports various education for sustainable development initiatives as means to achieve this goal.



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Manitoba Education, Citizenship and Youth/Advanced Education and Training

- **MECY is charged with the responsibility for setting priorities and allocating funds for the Province's public and independent Kindergarten to Senior 4 (K-S4) school system and for citizenship and youth initiatives.**
- **MAET is charged with the responsibility of setting priorities and allocating funds for the government's investment in the province's post-secondary institutions, skills development and training initiatives.**
- **MECY has identified Education for Sustainable Development (ESD) as one of the top five emerging and developing priorities.**

Learning for a Sustainable Future

- **LSF is a national, bi-lingual, non-profit organization founded in 1991**
- **promotes, through education, the knowledge, skills, attitudes and values essential to a sustainable future**
- **works with partners and stakeholders to integrate the concepts and principles of sustainable development into education systems in Canada.**
- **Head office at York University**



Provincial/Territorial ESD Working Groups

- **Vision: to support and foster a culture of ESD in each jurisdiction**
- **The objectives of the Provincial/Territorial Working Groups are intended to align with and be supported by the UNECE Strategy and the Vilnius Framework.**

Objectives for the Working Groups:

- **Build Education for Sustainable Development (ESD) into the formal/non-formal and informal education culture.**
- **Establish strategic collaborations between governments, education sector leaders, business, and community NGO's**
- **Relay a sense of urgency and the latest science on critical sustainability issues such HIV/Aids, climate change, poverty reduction and energy.**
- **Coordinate, facilitate connections and bring together stakeholders for policy input, debate, exchange, planning to enhance delivery of ESD activities.**

Process

- **Pilot Working Group was established in Manitoba in June 2005.**
- **In January 2006, six additional provinces/territories were selected to establish ESD Working Groups – B.C., Sask., Ont., N.B., N.S., and Nunavut**
- **It is anticipated that all 13 provinces and territories will have working groups established in the next year.**

National ESD Expert Council

- **Part of Canada's response to the UN Decade for ESD.**
- **Includes representatives of the Provincial/Territorial ESD Working Groups as well as other key national ESD players.**
- **Will address cross-cutting issues of ESD and promote research, communication, and the sharing of best practices.**

Objectives of the National ESD Expert Council

- **Support the co-ordination and delivery of the objectives of the UNECE Strategy for Education for Sustainable Development, in cooperation with the Provincial/Territorial Working Groups;**
- **Monitor and report on progress in ESD in Canada, in cooperation with the Provincial/Territorial Working Groups;**
- **Liaise with other relevant National and international structures;**
- **Coordinate and facilitate delivery of national activities, including research, communication, and sharing of best practices.**

Canadian Sustainability Curriculum Review Initiative

- **Identifies what should be included in formal curriculum policy, as well as the most appropriate instructional methods for learning about key action themes selected from the Themes of the United Nations Decade of ESD.**
- **National ESD Curriculum Steering Committee**
- **Resources being developed include 12 theme documents**

Creation of an ESD Resource Database

- **A searchable national database of excellent, peer-reviewed curriculum resources relating to education for sustainable development.**
- **Searchable by jurisdiction, grade, subject, ESD theme and language**

Sustainability Education Academy for Education Leaders

- **Three day Sustainable Education Academy - Education Leader's Seminar.**
- **In partnership with LSF, Schulich School of Business, Faculty of Education, and the UNESCO Chair in ESD.**
- **Goal: to motivate and equip senior education officials to lead the integration of ESD as a core value in all aspects of formal education including: policy, curriculum, teaching, learning, professional development, and the sustainable management of human, physical and financial resources.**

Contact LSF



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