

Update, Chiropody Student Placement – The Michener Institute and Fudger House

Date:	September 9, 2010
To:	Advisory Committee on Long-Term Care Homes and Services
From:	General Manager, Long-Term Care Homes and Services
Wards:	Ward 28
Reference Number:	

SUMMARY

The purpose of this report is to provide an update on the initial implementation of the Michener/Fudger House Chiropody Student Placement Program.

Financial Impact

There are no financial implications arising out of this report.

BACKGROUND

HealthForceOntario has an Inter-Professional Care/Education Fund, intended to be a source of funding for innovative inter-professional care/educational programs. In response to a call for proposals released by HealthForceOntario in the early 2007, the Long-Term Care Homes and Services Division and Sherbourne Health Centre collaborated with the Michener Institute of Applied Health Sciences (TMI) to establish a chiropody teaching program on site in a long-term care home (Fudger House) and a community agency serving seniors (Sherbourne Health Centre).

In late July 2008, the Ministry of Health and Long-Term Care (MOHLTC) notified TMI that the proposal for collaborative inter-professional chiropody education at TMI, Sherbourne Health Centre and Fudger House was approved by the MOHLTC for funding. This report will update the Advisory Committee on Long-Term Care Homes and Services regarding the initial implementation of the on-site Michener/Fudger House Student Placement Program.

COMMENTS

Upon receipt of the approval from the MOHLTC, TMI and Fudger House embarked on their partnership to develop and implement an inter-professional education program in chiropody that would improve health outcomes for seniors in the long-term care sector and provide educational opportunities for chiropody students to practice their skills in a geriatric care environment with a collaborative team approach.

A working group was established between TMI and Fudger House in early 2009 to develop an implementation plan including: assessment of an appropriate clinic space; determination of furniture, equipment and supplies requirement; preparation and execution of student placement and education service agreement; recruitment of residents; development of an orientation package for TMI students and clinical instructors; planning of clinic schedules; establishment of a communication plan to residents, families and staff.

The first orientation was held in the early December 2009 with a shared aim to launch the first clinic in January 2010. However, the time frame needed to receive results from Police Reference Checks resulted in the partners agreeing to delay the launch of the program until the summer semester.

The clinic for the summer semester officially opened on Monday May 10, 2010. There were ten (10) clinics held from May 10 to July 19, 2010 with an average of 4 residents per clinic. There were two students and one clinical instructor per clinic.

The Student Chiropody Clinic was first introduced to the 1West unit and then to the 3rd floor units:

1West:

Total # of residents treated = 17
of residents with 2 visits = 15
of residents with 3 visits = 1
of residents with 1 visit = 1

3rd floor:

3 West: 3 residents with 1 visit
3 East: 1 resident with 1 visit

There were no student clinics from July 26 to early September, 2010. However, the clinical instructor conducted two clinics on her own, one in August and the other one in the first week in September for selected follow up appointments and/or urgent cases.

An evaluation meeting was held in August 2010 to assess/review the process, structure and outcome of the program. Lessons learned from the summer semester will be incorporated in the planning of the upcoming fall semester. Fudger House conducted a resident satisfaction survey regarding the student chiropody services. The survey

summary indicated that residents were very pleased with the services provided by the students. It also identified two potential opportunities for improvements. Specifically, one (1) respondent said that the treatment was not explained prior to treatment and one (1) respondent said that the treatment was not timely. Most gratifying were narrative comments made such as:

- (i) It was wonderful to have my feet looked at and cared for;
- (ii) They were very good to me. The students and teacher were kind, efficient and thorough.
- (iii) Whoever started the program should get a raise! It's a "win-win" arrangement.
- (iv) I just needed my nails cut. That's one of the hardest things to do yourself.

The fall clinics will commence during the 3rd week of September 2010.

Enclosed is a copy of the Fudger House/Michener Student Placement Chiropody Services Resident Satisfaction Survey Summary.

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SIGNATURE

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