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**From:** Carol Kleinfeldt  
**Sent:** Tuesday, May 24, 2016 3:42 PM  
**To:** Lourdes Bettencourt  
**Subject:** Item PB15.7 -43 Millwood Road (Ward 22)

Dear Ms. Bettencourt and Members of the Toronto Preservation Board;

I am writing today in support of the Intent to Designate 43 Millwood Road, Davisville Public School, which is to be discussed as Item PB15.7 in the upcoming June 2, 2016 meeting of the Toronto Preservation Board. I am a practicing architect in Toronto and I have had the privilege of working with Mr. Peter Pennington, the design architect for the school, in my student days. Mr. Pennington has passed away however, he has left the City of Toronto with a rich legacy of mid-century modern architecture, primarily for the TDSB.

Mr. Pennington's numerous schools, many of which have survived to this date, are an education in themselves, exuberantly announcing a change in attitudes toward teaching and learning in public schools and bringing the new agenda of the TDSB in a physical and approachable architecture that was unknown previously in Toronto. The architectural expression of these schools is unique to Toronto and should, in all sincerity, be designated in order to save it from impending demolition.

I believe that the neighbourhood and the Councillor have the best of intentions for the students and immediate community of the school however, the Davisville School is so significant that it must be considered in the larger context of the City of Toronto. I further believe that the retention of the School can only benefit the plans that the neighbourhood are developing. I am one of a number of concerned architects, planners, writers and historians who have reviewed the plans of the community and have realistic, economically feasible alternative plans that would retain the School and allow for the development of a new, modern school and community centre on the same site. The very aspects of the form of the school that are hindering the upgrading of it for a modern TDSB curriculum are perfect for extended community uses, schools for special needs students and even artist residents and studios. All of these uses would be an asset to the new TDSB School and Community Centre (which is not a TDSB initiative). The alternate plans allow for an expansion of Community Uses and could be a revenue generator for the school board.

The Davisville Public School is in sound condition, and our group, referred to as "The Mod Squad" do not accept the current Condition Assessment of the buildings that was prepared by the TDSB for their own use. I would agree that the mechanical and electrical systems require upgrading, as does the roof however, the structure is solid and the unique features: small exterior playgrounds for each 'house', the fantastic interior stairs, the light quality of the stairways, the exoskeleton of columns, the use of colour and whimsical window forms, etc.; these all give us a sense of the period of future-gazing and enthusiasm in which the school was built.

We are fortunate in Toronto to have the TDSB buildings of Peter Pennington intact and representative of an historical period of not only architecture but that of the enlightened education system that once existed here. I would be happy to speak on behalf of the building or present any alternative suggestions to you in order to support the Designation of the Davisville Public School. Thank you for your consideration.

Yours sincerely

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