APPENDIX A

THE WARD ANALYSIS PROCESS

The FDELK impact analysis was undertaken in a number of phases and included various data collection processes. Child care operators, through various surveys, provided information on their plans for the future when the 4 and 5 year olds are no longer served in child care. Many operators had already reviewed their business options and taken steps towards reconfiguring their centres to serve younger children. Individual visits to child care centres in the community ensured that the proposed plans were realistic.

Children's Services also analyzed child care centres located in schools and serving younger children to determine if there was a continued need for the centre as per the principles of the Children's Services Service Plan, an ability to reconfigure existing rooms or the need to access additional space to reconfigure.

The capital cost projections for child care within and outside of schools was informed by the expertise of a quantity surveyor.

The initial analysis took place in 2010 and looked at the direct impact of Phase 1 FDELK implementation. This provided the information and data that was reported to Council in June 2010. The analysis includes all for-profit, non-profit and public child care centres with a fee subsidy agreement with the City. From this initial analysis, the following assumptions were adopted and applied to a further analysis:

- all 4 & 5 year olds will leave the child care system when FDELK is fully implemented
- all other age groups, including 6-12 year olds, will remain part of the child care system
- subsidies for 4 & 5s will be 100% Provincial dollars
- subsidies will be seamless and follow the child
- capital investment will occur in the non-profit & public sector
- all child care funding currently in Toronto will remain in Toronto

The second step of the analysis was at a ward level and consisted of a review of the whole system at full implementation of FDELK to determine what it would look like given the above assumptions. This analysis enabled Children's Services to draw conclusions on the resources needed at a system level to ensure the stability and sustainability and to determine where available resources should best be invested.