



**STAFF REPORT  
ACTION REQUIRED**

**Parking/Stopping Amendments - George Street and King Street**

<b>Date:</b>	October 25, 2011
<b>To:</b>	Etobicoke York Community Council
<b>From:</b>	Acting Director, Transportation Services - Etobicoke York District
<b>Wards:</b>	Ward 11 – York South-Weston
<b>Reference Number:</b>	p:\2011\Cluster B\TRA\EtobicokeYork\eycc110158-to

**SUMMARY**

This staff report is about a matter that Community Council has delegated authority from City Council to make a final decision.

The purpose of this report is to obtain approval to amend the current parking and stopping regulations on George Street and on King Street to improve parking and traffic operations as a result of pick-up/drop-off activities associated to H.J. Alexander Community School and St. John The Evangelist Elementary School.

The proposed parking amendments will address concerns related to the traffic congestion on George Street and King Street, created by parents parking on both sides of George Street and King Street.

**RECOMMENDATIONS**

**Transportation Services recommends that Etobicoke York Community Council approve:**

1. Rescinding the existing “School Bus Loading Zone” on the west side of George Street, between a point 31 metres north of King Street and a point 43.3 metres north thereof.
2. Rescinding the existing “School Bus Loading Zone” on the east side of George Street, between a point 92.1 metres north of King Street and a point 31.6 metres north thereof.
3. Rescinding the existing "No Parking Anytime" regulation on the east side of George Street, between a point 123.7 metres north of King Street and Church Street.

4. Rescinding the existing "No Parking Anytime" regulation on the west side of George Street, between King Street and a point 31 metres north thereof.
5. Rescinding the existing "No Stopping, 8:00 a.m. to 6:00 p.m., Monday to Friday" regulation on the north side of King Street, between Weston Road and George Street.
6. Rescinding the existing "No Parking Anytime" regulation on the north side of King Street, between Weston Road and Jane Street.
7. Enacting a "5 Minute Permitted Parking, 8:00 a.m. to 5:00 p.m., Monday to Friday" regulation on the west side of George Street from 31 metres north of King Street to a point 43 metres further north.
8. Enacting a "No Stopping Anytime" regulation on the west side of George Street, between King Street and a point 31 metres further north.
9. Enacting a "5 Minute Permitted Parking, 8:00 a.m. to 5:00 p.m., Monday to Friday" regulation on the east side of George Street from a point 92 metres north of King Street to a point 110 metres further north.
10. Enacting a "No Parking Anytime" regulation on the east side of George Street, between a point 202 metres north of King Street and Church Street.
11. Enacting a "5 Minute Permitted Parking, 8:00 a.m. to 5:00 p.m., Monday to Friday" regulation on the north side of King Street from a point 45 metres west of George Street to George Street.
12. Enacting a "No Parking, 5:00 p.m. to 8:00 a.m., Monday to Friday, and Anytime Saturday and Sunday" regulation on the north side of King Street from a point 45 metres west of George Street to George Street.
13. Enacting a "No Parking Anytime" regulation on the north side of King Street, between George Street and Jane Street.
14. Enacting a "No Stopping, 8:00 a.m. to 6:00 p.m., Monday to Friday" regulation on the north side of King Street, between Weston Road and a point 45 metres west of George Street.
15. Enacting a "No Parking Anytime" regulation on the north side of King Street, between Weston Road and a point 45 metres west of George Street.

### **Financial Impact**

<b>Type of Funding</b>	<b>Source of Funds</b>	<b>Amount</b>
Available within current budget	Transportation Services Operating Budget	\$2,000.00

## **ISSUE BACKGROUND**

Following concerns from parents of H. J. Alexander Community School and St. John The Evangelist Elementary School, Transportation Services staff was requested to review traffic on George Street and King Street to improve parking and traffic activity associated with student pick-up/drop-off.

## **COMMENTS**

George Street is a two-way local road, between King Street and Church Street with a maximum speed limit of 40 km/h and has a road width of 7.9 metres. King Street is a two-way local road with a maximum speed limit of 40 km/h and has a road width of 9.1 metres.

H. J. Alexander Community School is located at 30 King Street. The school entrance is located on the west side of George Street. An off-street lay-by is located on the west side of George Street.

St. John The Evangelist Elementary School is located at 23 George Street. The school is located on the east side of the street. In front of the school is an off-street lay-by.

With two schools on one street, student pick-up/drop-off activity is occurring on both sides of George Street making it impassable at times for vehicular traffic flow and school buses servicing the school.

To improve traffic circulation on George Street, a plan was prepared so that each school would direct parents in a one-way direction on George Street. Parents of H.J. Alexander Public School will be instructed to enter George Street from Church Street and drive southbound on George Street. Parents of St. John The Evangelist Elementary School will be instructed to enter George Street from King Street and drive northbound on George Street. This will provide an informal one-way system for each school while encouraging motorists to pull-up adjacent to their schools for pick-ups and drop-offs, reducing the parking on both sides of the street that causes congestion and results in students crossing the street.

Parking amendments to provide "5 Minute Permitted Parking, 8:00 a.m. to 5:00 p.m., Monday to Friday" will provide a clearly defined area for motorists to park for pick-

up/drop-off activity and provide additional parking on King Street. This "5 Minute Permitted Parking" will replace the on-street school bus loading zone. School buses will now be required to load and unload on their off-street lay-by.

## **CONTACT**

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## **SIGNATURE**

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## **ATTACHMENTS**

Attachment 1: Map – Existing Regulations  
Attachment 2: Map – Proposed Regulations