

**Wednesday May 21, 2014**

Community Development and Recreation Committee  
100 Queen Street West  
Toronto, ON M5H 2N2

Dear Chair Perruzza and Committee Members:

**Re: Investing in Community Recreation Spaces**

The City has a history of working collaboratively with local School Boards to ensure the sustainability of shared and valued assets such as school pools. More recently, the Toronto School Boards Task Force agreed to seek opportunities to continue a collaborative partnership regarding other assets that fall under the jurisdiction and ownership of either the City or the Board, in order to maintain and enhance these spaces.

The City and the School Board also have a history of working with the Toronto Sports Council to develop an inventory of shared assets. This existing partnership and available data can be utilized to identify the community recreation infrastructure that is most in need of investment.

Potential corporate and community partners have indicated that they are willing to work with the City and School Boards to enhance our shared recreation and play spaces. In light of these opportunities to enhance our public recreation spaces, I encourage members of the committee to adopt the following recommendations:

**RECOMMENDATIONS:**

**That staff be directed to work with the TDSB, TCDSB, Toronto Office of Partnerships, and the Toronto Sports Council and report back to the June 25, 2014 Community Development and Recreation Committee on:**

- 1. Expanding the City's shared-use agreement with the TDSB/TCDSB to accept donations to upgrade fields and play spaces,**
- 2. Identifying corporate and community partners interested in investing in public fields and play spaces,**
- 3. A system for prioritizing infrastructure needs in order to maximize any future investments, and**

**That the report also be forwarded to the Toronto School Boards Task Force for review.**

Thank you for your consideration of these recommendations.

Sincerely,

Josh Colle  
Councillor  
Ward 15, Eglinton-Lawrence