

Appendix A: CITY-SCHOOL BOARDS INTERAGENCY STAFF TEAM WORKPLAN, 2015-2016, UPDATED AUGUST 11, 2015

BARRIER TO SHARED INTERESTS ¹	OBJECTIVE	ACTIVITIES	REPORT BACK TO CSB-AC	LEAD(S)	IMPLEMENTATION STEPS (following Committee Approval)	INTENDED OUTCOMES
<p>1. Current Method for Identifying Surplus Schools (School Utilization Rate)</p>	<p>1. Strengthen the school utilization rate to provide a complete measure of educational activities, including child care.</p>	<p>1. Request Gov't of Ontario to revise school utilization formula to account positively for childcare space in schools, rather than current practice to net-out child care use. Accounting for child care should include operating, maintenance, and renewal of space costs.</p> <p>2. Request Gov't of Ontario to fund child care (including operations, building maintenance and renewal) directly as a part of school use and not as a tenant in school buildings.</p>	<p>Q4 2015</p>	<p>City</p>	<p>a. Prepare letter b. Determine signatories c. Outreach/inreach to MoE/Premier d. Bring to TOCA/AMO</p>	<p>Committee influences Gov't of Ontario to adopt child care use and costs (including cost of operating, maintaining, and renewing space) into the measurement of "School utilization".</p> <p>(Gov't of Ontario to recognize child care as a critical component of early learning and fully consider and protect child care uses in school buildings)</p>
	<p>2. Develop an objective, comparative measure of community use of schools to complement the Gov't of Ontario's "School utilization rate", inform plans to dispose of public buildings, and contribute to community hubs framework.</p>	<p>3. Prepare and test a framework for defining and measuring the "Community Asset Utilization Rate" (CAUT) for a public building or space such as a school</p>	<p>Q2 2016</p>	<p>City</p>	<p>a. Form Technical Working Group, including staff from City, School Boards, community, and other measurement experts as needed. b. Identify funds to commission research team</p>	<p>Endorsement and adoption of the CAUT measure by multiple stakeholders</p>
			<p>Q3 2016</p>		<p>b. Literature Review c. Study Outline and Options Report d. Pilot Studies e. Final Report</p>	

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<p>2. Current Process for Disposition of Surplus Schools</p> <p>Procedural Considerations: - Identification of Schools (PARC) -90 days window -Fair Market Value barriers</p> <p>Public Policy Considerations: - Community Impact of Disposition of Public Property out of Public Ownership</p>	<p>1. Strengthen Early Communication between Municipalities and School Boards re: "Underutilized" Schools.</p> <p>2. Identify opportunities for retaining and repurposing public property in public ownership while making school boards "whole"</p>	<p>1. Request Gov't of Ontario to include Association of Municipalities of Ontario and City of Toronto to participate in review of O. Reg. 444/98</p> <p>2.Report on Lessons Learned from TDSB/City Workshops re: Municipal Participation in Pre-PARC Processes per revised Ministry of Education Guidelines.</p> <p>3.Request Ontario to Implement the Community Hubs in Ontario Report, including the "Short Term Strategy for School Properties" and to include City of Toronto in preparation of implementation mechanisms</p>	<p>Q4 2015</p> <p>Q1 2016</p> <p>Q4 2015-Q3 2016</p>	<p>City</p> <p>City TDSB</p> <p>City</p>	<p>a. Prepare letter b. Determine signatories c.Outreach/inreach to MoE/Premier</p> <p>a. Prepare Report/Update and Recommendations re: Summer 2015 TDSB/City Workshops</p> <p>a. Prepare letter b. Determine signatories c.Outreach/inreach to MoE/Premier d. Participate in developing implementation procedures for Community Hubs</p>	<p>Improved information base for PARC process; Opportunities for early partnerships are enhanced; Councillor/Trustee relationships are enhanced; Increased Understanding of Community Perspectives on Schools</p> <p>Relevant City of Toronto participation in PARC processes for all 4 school boards</p>

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<p>3. Restrictions on/ Absence of Alternate Capital Financing Tools</p>	<p>1. Identify options to facilitate retention/improvement of high value public infrastructure in the public ownership, while also ensuring that new capital projects for school renewal in Toronto can be resourced.</p>	<p>1. Partner with other stakeholders to develop an interjurisdictional review of promising tools for capital development in big city school boards and identify recommendations for Toronto.</p> <p>2. Request Gov't of Ontario to remove restrictions on Reg 20/98 – Access to Educational Development Charges.</p> <p>3. Request City of Toronto to review Letter of Credit requirement for School Boards for properties to be sold/developed: develop interim and long-term options</p>	<p>Q2 2016</p> <p>Q4 2016</p> <p>Q4 2015</p> <p>Q4 2015</p>	<p>City</p> <p>All</p> <p>City</p>	<p>a. Technical Working Group b. Review Enid Slack report & areas for further research c. Secure funding for commissioned report/update d. Progress Report Fall 2015 e. Final Report Spring 2016</p> <p>a. Prepare letter b. Determine signatories c. Outreach/inreach to MoE/Premier</p> <p>a. Internal Policy review with City of Toronto Engineering & Construction Services</p>	<p>Committee identifies preferred capital tools for school development, for advocacy to Gov't of Ontario.</p>

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<p>4. School Properties and Planning Considerations.</p>	<p>1. Develop improved coordination and cooperation related to school properties and city planning considerations.</p>	<p>1. Develop Staff Report to review current issues related to school properties and city planning considerations.</p> <p>a. identify mechanisms to improve the Site Planning Approval (SPA) Process and enhance coordination with Staff, Councillors, and Trustees.</p> <p>b. Develop a protocol that allows for broader community use of school open space and school use of parks.</p> <p>c. Review issues related to the use or transfer of small parcels of land adjacent to schools.</p>	<p>Q 3 2016 Final Report TBD - Q1 2017</p>	<p>TDSB, TCDSB, City</p>	<p>1. Identify Staff Team Leads (Boards and City) 2. Status report and presentation to C-SB AC for Discussion</p>	<p>Enhanced understanding among Trustees, Councillors, and Staff re: Land Use Regulations, School Board Needs.</p> <p>Committee identifies options for improved coordination among the parties, for advocacy to Council, School Boards, and/or Govt of Ontario.</p>

¹ See: "Schools as Community Assets: Setting the Context and Looking Forward" Staff Presentation to City-School Boards Advisory Committee, May 25, 2015
<http://www.toronto.ca/legdocs/mmis/2015/ts/bgrd/backgroundfile-80672.pdf>