

Appendix A: CITY-SCHOOL BOARDS INTERAGENCY STAFF TEAM WORKPLAN, 2015-2016, UPDATED JANUARY 20, 2016

BARRIER TO SHARED INTERESTS	OBJECTIVE	ACTIVITIES	REPORT BACK TO CSB-AC	COORDINATOR	INTENDED OUTCOMES	STATUS
1. Current Method for Identifying Surplus Schools (School Utilization Rate)	1. Strengthen the school utilization rate to provide a complete measure of educational activities, including child care.  2. Develop an objective, comparative measure of community use of schools to complement the Gov't of Ontario's "School utilization rate", inform plans to dispose of public buildings, and contribute to community hubs framework.	1. Request Gov't of Ontario to revise school utilization formula to account positively for childcare space in schools, rather than current practice to net-out child care use. Accounting for child care should include operating, maintenance, and renewal of space costs.	Q4 2015	City	Committee influences Gov't of Ontario to adopt child care use and costs (including cost of operating, maintaining, and renewing space) into the measurement of "School utilization".	COMPLETED
		2. Request Gov't of Ontario to fund child care (including operations, building maintenance and renewal) directly as a part of school use and not as a tenant in school buildings.	Q2 2016	City	(Gov't of Ontario to recognize child care as a critical component of early learning and fully consider and protect child care uses in school buildings)	COMPLETED
		3. Prepare and test a framework for defining and measuring the "Community Asset Utilization Rate" (CAUT) for a public building or space such as a school	Q3 2016	City	Endorsement and adoption of the CAUT measure by multiple stakeholders The Community Asset Utilization Rate (CAUT) and any recommended changes to the Government of Ontario's "School Utilization rate" be submitted to the Province of Ontario	LAUNCHED AND IN PROGRESS

<p><b>2. Current Process for Disposition of Surplus Schools</b></p> <p>Procedural Considerations:  - Identification of Schools (PARC)  -90 days window  -Fair Market Value barriers</p> <p>Public Policy Considerations:  - Community Impact of Disposition of Public Property out of Public Ownership</p>	<p>1. Strengthen early communication between municipalities and school boards re: "underutilized" schools <b>and school fields and open space surrounding school buildings and identify best options for community consultations on these issues prior to defining school fields or open space as surplus.</b></p> <p>2. Identify opportunities for retaining and repurposing public property in public ownership while making school boards "whole"</p>	<p>1. Request Gov't of Ontario to include Association of Municipalities of Ontario and City of Toronto to participate in review of O. Reg. 444/98</p> <p>2. Report on Lessons Learned from TDSB/City Workshops re: Municipal Participation in Pre-PARC Processes per revised Ministry of Education Guidelines.</p> <p>3. Request Ontario to Implement the Community Hubs in Ontario Report, including the "Short Term Strategy for School Properties" and to include City of Toronto in preparation of implementation mechanisms</p>	<p>Q4 2015</p> <p>Q1 2016</p> <p>Q4 2015- Q3 2016</p>	<p>City</p> <p>City TDSB</p> <p>City</p>	<p>Improved information base for PARC process; Opportunities for early partnerships are enhanced; Councillor/Trustee relationships are enhanced; Increased Understanding of Community Perspectives on Schools</p> <p>Relevant City of Toronto participation in PARC processes for all 4 school boards</p>	<p><b>COMPLETED - CITY and BOARDS PARTICIPATED IN NOVEMBER 2015 CONSULTATIONS (SEE STAFF REPORT)</b></p> <p><b>LAUNCHED AND IN PROGRESS – PRESENTATION TO COMMITTEE, 01/11/16 re: GUIDELINES</b></p> <p><b>COMPLETED</b></p>
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<b>3. Restrictions on/ Absence of Alternate Capital Financing Tools</b>	1. Identify options to facilitate retention/improvement of high value public infrastructure in the public ownership, while also ensuring that new capital projects for school renewal in Toronto can be resourced.	1. Partner with other stakeholders to develop an interjurisdictional review of promising tools for capital development in big city school boards and identify recommendations for Toronto.	Q2 2016/Q4 2016	City	Committee identifies preferred capital tools for school development, for advocacy to Gov't of Ontario.	<b>TO LAUNCH, Q2</b>
		2. Request Gov't of Ontario to remove restrictions on Reg 20/98 – Access to Educational Development Charges.	Q4 2015 REVISED TO Q2 2015	All		<b>TO LAUNCH, Q2</b>
		3. Request City of Toronto to review Letter of Credit requirement for School Boards for properties to be sold/developed: develop interim and long-term options	Q4 2015 REVISED TO Q1 2016	City		<b>LAUNCHED AND IN PROGRESS</b>
<b>4. School Properties and Planning Considerations.</b>	1. Develop improved coordination and cooperation related to school properties and city planning considerations.	1. Develop Staff Report to review current issues related to school properties and city planning considerations.  a. identify mechanisms to improve the Site Planning Approval (SPA) Process and enhance coordination with Staff, Councillors, and Trustees.  b. Develop a protocol that allows for broader community use of school open space and school use of parks.  c. Review issues related to the use or transfer of small parcels of land adjacent to schools.	Q 3 2016 Final Report TBD - Q1 2017	TDSB, TCDSB, City	Enhanced understanding among Trustees, Councillors, and Staff re: Land Use Regulations, School Board Needs.  Committee identifies options for improved coordination among the parties, for advocacy to Council, School Boards, and/or Govt of Ontario.	<b>TO LAUNCH, Q1, 2016</b>
	<b>Review options for a conflict resolution mechanism that would strengthen communication and problem-solving between the City and the School Boards</b>	1. Develop A Staff Report on Conflict Resolution Options	Q2 2016	ALL	Enhanced and more efficient communication and cooperation between municipality and school boards. Appropriate to link this to the Report on School properties and planning considerations (above)	<b>LAUNCHED AND IN PROGRESS, IN COMMUNICATION WITH</b>