

RE: EX34.23

Planning for Child Care in Schools

**City – School boards Advisory Committee
April 19, 2018**

City-School Boards Advisory Committee Motion

City Council request the Chair of the City-School Boards Advisory Committee to ask Toronto District School Board staff in Children's Services to report to the next meeting of the City-School Boards Advisory Committee on the capital request/expansion plans for child care and before-and-after school programs in Toronto Schools.

Child Care Capital Development Context

- The Ministry of Education (MEDU) has made a commitment to help 100,000 children access licensed child care spaces across the province.
- MEDU frequently takes a schools-first approach to child care capital development by providing funding to school boards for approved projects.
- In addition, the provincial and federal governments have recently provided funding for the expansion of community-based (outside of school) child care programs.

Child Care in Schools Capital Expansion Programs

- Since 2015, there have been four provincial capital funding programs that could be used for child care in schools.
- These usually occur in conjunction with broader requests for school capital funding and contain specific criteria for prioritizing schools and eligible expenses.
- These are communicated through “B” memos from the Ministry of Education.

2015

- B11
- B16

2016

- B11 (renewed)

2017

- B6
- B7

MEDU Funding for Capital in Schools

| Program | Type | Announcement Date | Submission Deadline | Project Completed by |
|------------|--------------------------|------------------------|---------------------|-----------------------|
| B11 | School Capital | May 26,2015 | July 15, 2015 | 2018-19 school year |
| | | May 26, 2016 (renewed) | July 15, 2016 | 2019-20 school year |
| B16 | School Capital | December 16, 2015 | February 29, 2016 | 2019-20 school year |
| B6 | School-based Stand-alone | June 6, 2017 | August 4, 2017 | 2019-20 school year |
| B7 | School Capital | June 12, 2017 | September 8, 2017 | 2020-2021 school year |

School Site Selection and Submission Processes

- There are similarities with all of these capital funding submission development processes
- Service System Managers and school boards are required to work together to identify potential sites where the facility is appropriate and the community need exists
- School boards identify proposed sites based on Ministry of Education and School Board criteria (including space availability, accommodation concerns, and others)
- The City prioritizes sites based on the Child Care Capital Strategy, which looks at the number of spaces available compared to the population of children in an area.
- Children's Services signs an affirmation letter or the Ministry's Joint Submission template, where there is agreement on the need for the project.
- School boards develop and submit proposals with Service System Manager signoff where needed
- The Ministry of Education decides which submissions to fund

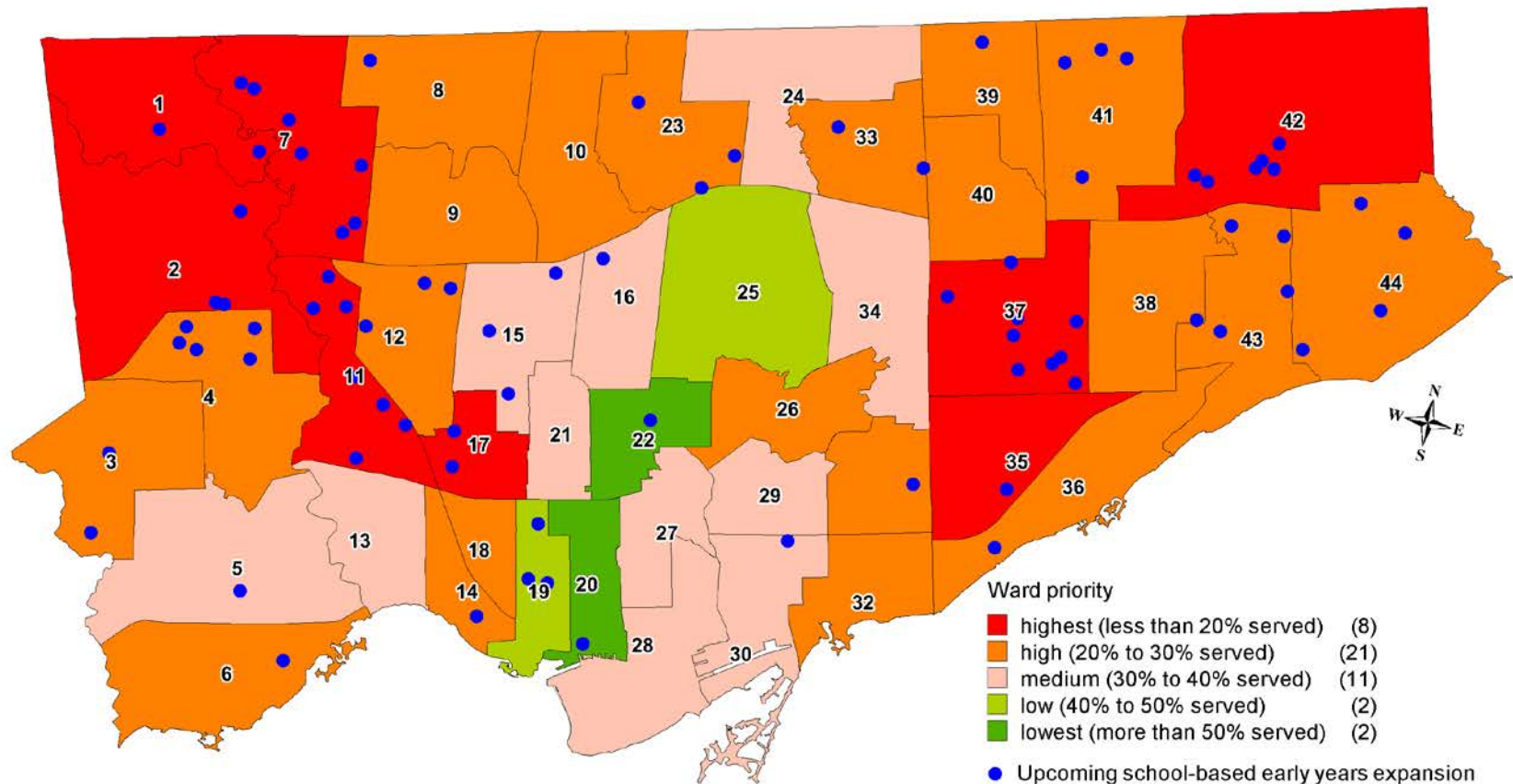
City-funded Projects

- Children's Services 10-year capital plan (2018) includes 9 child care capital projects in schools
- Historically the City capital budget has funded projects outside of schools; however an adjustment was made in 2016 to increase access to programs in schools
- School boards were approached to identify sites with sufficient space to create new child care quickly in order to assist in responding to service demand.
- These are subject to City Budget Process
- The City also funds projects outside of schools; the Province has also provided funding for child care centres out of schools, which has been allocated by the City through an application process.

Current Plans in Schools

| Funding Program | # of projects | # of spaces (infant) | # of spaces (toddler) | # of spaces (preschool) | Total Spaces |
|-----------------|---------------|----------------------|-----------------------|-------------------------|--------------|
| B11 | 20 | 190 | 345 | 512 | 1,047 |
| B16 | 3 | 30 | 50 | 80 | 160 |
| B6 | 39 | 360 | 750 | 1,224 | 2,334 |
| B7 | 9 | 80 | 240 | 360 | 680 |
| Subtotal | 71 | 660 | 1,385 | 2,176 | 4,221 |
| City | 9 | 90 | 140 | 200 | 430 |
| Total | 80 | 750 | 1,525 | 2,376 | 4,651 |

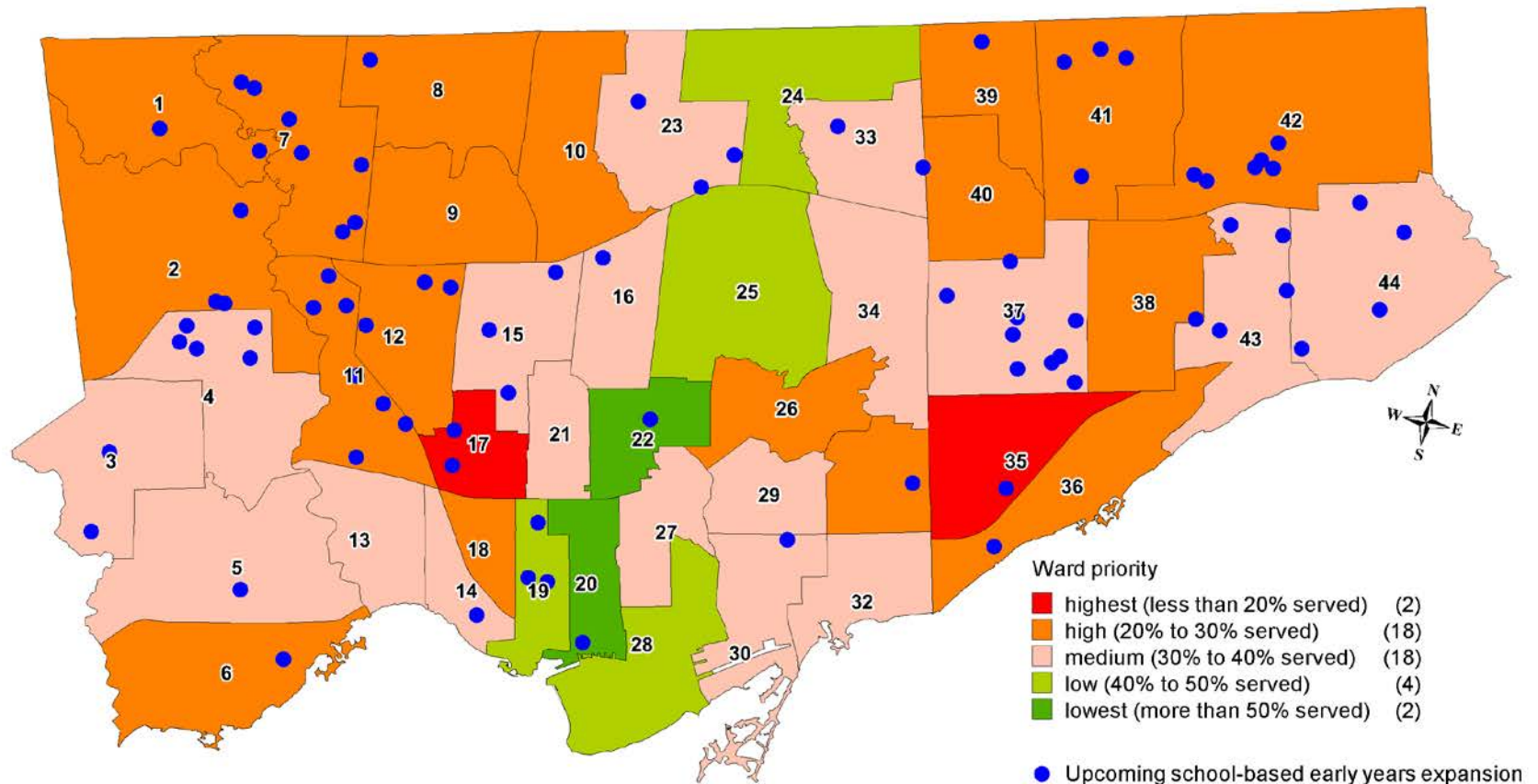
Ward Priority for early years child care spaces – Current access (April 2018)



Map is based on Census 2016 child population (4 years and younger) and comparing it to the early years spaces in operation.

The goal is to have enough early years spaces to serve 50% of the population.

Ward Priority for early years child care spaces – Projected impact on access (April 2018)



Map is based on Census 2016 child population (4 years and younger) and comparing it to the early years spaces in operation and new early years spaces that are part of our capital plan.

The goal is to have enough early years spaces to serve 50% of the population.

Before and after School program expansion

- The School Board duty to provide before and after school programs came into effect for last school year
- Programs are in shared space - no capital investment required
- Children's Services works with school boards to assess demand, using parent surveys and program registrations
- For the 2017-18 school year, close to 5,000 licensed child care spaces were added
- 2018-19 school year plans are under development, with communication to parents by May
- Key change is the TDSB's plans to directly operate Extended Day Programs before and after school.