

# REPORT FOR ACTION

# Final Progress Report: City-School Boards Advisory Committee Staff Workplan

Date: March 26, 2018

To: City-School Boards Advisory Committee

From: Executive Director, Social Development, Finance and Administration

Wards: All

#### **SUMMARY**

This is the final progress report on the Interagency Staff workplan for the City-School Boards Advisory Committee. As reported in October 2017, the majority of activities on the Workplan are completed or are in full progress. The major item on the workplan that was not initiated was exploration of alternate tools for school capital development. By consensus, school boards determined not to pursue this activity with the City at this time.

#### RECOMMENDATIONS

The Executive Director of Social Development, Finance and Administration recommends that:

1. City Council forward this report to the four School Boards operating in Toronto and to the Minister of Education.

#### FINANCIAL IMPACT

There are no financial implications associated with this report. The Acting Chief Financial Officer has reviewed this report and agrees with the financial impact information.

### **DECISION HISTORY**

On October 25, 2017, the City-School Boards Advisory Committee received for information a progress update the City School Boards Advisory Committee Staff Workplan. <a href="http://app.toronto.ca/tmmis/viewAgendaltemHistory.do?item=2017.TS8.3">http://app.toronto.ca/tmmis/viewAgendaltemHistory.do?item=2017.TS8.3</a>

On March 31 and April 1, 2016, City Council received the 2016 progress update on the City-School Boards Interagency Staff Team Workplan and adopted amendments related to (i) the Site Planning Approval Process and (ii) options for a protocol for community use of school open space and school use of parks and recreation facilities. <a href="http://app.toronto.ca/tmmis/viewAgendaltemHistory.do?item=2016.EX13.18">http://app.toronto.ca/tmmis/viewAgendaltemHistory.do?item=2016.EX13.18</a>

On November 3 and 4, 2015, City Council approved the amended Staff Workplan for the City-School Boards Advisory Committee, presented as Attachment A to the report and directed the Executive Director, Social Development Finance and Administration, to work in coordination with the Directors of the four Toronto School Boards and an Interdivisional City Team, including Parks, Forestry and Recreation, Children's Services and City Planning, and the City Manager, to execute the activities of the Workplan and to report on progress before the end of 2015.

http://app.toronto.ca/tmmis/viewAgendaltemHistory.do?item=2015.EX9.15

#### COMMENTS

The final progress report on the City-School Boards Advisory Committee Staff workplan is attached as Appendix A. As reported in October 2017, the majority of activities on the workplan have been completed.

Improvement of the Site Plan Approvals Process is not complete but in full progress. A new role in City Planning has been established with responsibility for coordinating and facilitating all TDSB and TCDSB Site Plan Approvals submissions. This new position offers a central point of contact for Boards to communicate with the City concerning school development projects. In addition, a new Site Plan Control Approval Protocol for New Schools is being developed by the City and the Boards. Progress on the protocol was affected by some personnel changes at the Boards in 2017, but the work is now proceeding toward completion.

The major item on workplan that was not initiated was exploration of alternate tools for school capital development. By consensus, school boards staff determined not to pursue this activity with the City at this time.

## **CONTACT**

Kelly Murphy

Policy Development Officer

Social Policy, Analysis and Research

Social Development, Finance and Administration

Phone: 416-338-8368 Fax: 416-392-4976

E-Mail: kmurphy@toronto.ca

# **SIGNATURE**

Chris Brillinger
Executive Director
Social Development, Finance and Administration

**ATTACHMENT** 

Appendix A: 2018 FINAL WORKPLAN\_STATUS UPDATE City-School Boards Advisory Committee