

BARRIER TO SHARED INTERESTS	OBJECTIVE	ACTIVITIES	ACTIVITY STATUS (as of APRIL 2018)	INTENDED OUTCOMES
<p>1. Current Method for Identifying Surplus Schools (School Utilization Rate)</p>	<p>1. Strengthen the school utilization measure to provide a complete measure of educational activities, including child care.</p> <p>2. Develop an objective, comparative measure of community use of schools to complement the Gov't of Ontario's "School utilization rate", inform plans to dispose of public buildings, and contribute to community hubs framework.</p>	<p>1. Request Government of Ontario to revise school utilization measure to account positively for child care space in schools, rather than current practice to net-out child care use.</p> <p>2. Request Government of Ontario to fund child care (including operations, building maintenance and renewal) directly as a part of school use and not as a tenant in school buildings.</p> <p>3. Prepare and test a framework for defining and measuring the "<i>Community Asset Utilization Rate</i>" for a public building or space such as a school.</p>	<p>COMPLETED</p> <p>COMPLETED</p> <p>PARTIAL COMPLETED: Community Asset Evaluation Framework Completed and reported to Committee 10/25/17.</p>	<p>Government of Ontario to include operation and maintenance of child care space) into the measurement of "School Utilization." Government of Ontario to recognize child care as a core component of early learning and child care as core use of school buildings.</p> <p>Endorsement and adoption of the measure by multiple stakeholders and submitted to Government of Ontario.</p>

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<p>2. Current Process for Disposition of Surplus Schools</p> <p>Procedural Considerations: - Identification of Schools (PAR) -90 days window -Fair Market Value barriers</p> <p>Public Policy Considerations: - Community Impact of Disposition of Public Property out of Public Ownership</p>	<p>1. Strengthen early communication between municipalities and school boards re: "underutilized" schools, school fields and open space surrounding school buildings. Identify best options for community consultations on these issues prior to defining school fields or open space as surplus.</p> <p>2. Identify opportunities for retaining and repurposing public property in public ownership while making school boards "whole".</p>	<p>1. Request Government of Ontario to include Association of Municipalities of Ontario and City of Toronto in the review of Ontario Regulation 444/98</p> <p>2. Report on lessons learned from TDSB/City Workshops re: Municipal Participation in Pre-Pupil Accommodation Review processes, per revised Ministry of Education Guidelines.</p> <p>3. Request Government of Ontario to implement the Community Hubs in Ontario Report, including the "Short Term Strategy for School Properties" and to include City of Toronto in preparation of implementation mechanisms.</p>	<p>COMPLETED</p> <p>COMPLETED</p> <p>COMPLETED</p>	<p>Improved information base for PAR process; Opportunities for early partnerships are enhanced; Councillor/Trustee relationships are enhanced.</p> <p>Relevant City of Toronto participation in Pupil Accommodation Review processes.</p>

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3. Restrictions on/ Absence of Alternate Capital Financing Tools	1. Identify options to facilitate retention/ improvement of high value public infrastructure in public ownership, while also ensuring that new capital projects for school renewal in Toronto can be resourced.	1. Partner with other stakeholders to develop an interjurisdictional review of promising tools for capital development in big city school boards and identify options for Toronto. 2. Request Government of Ontario to remove restrictions on Ontario Regulation 20/98 – Access to Educational Development Charges	REMOVED FROM WORKPLAN PER CONSENSUS OF SCHOOL BOARDS STAFF, 09/16 APPROVED BY CITY COUNCIL, MM34.17 11/17	Committee identifies preferred capital tools for school development, for advocacy to Government of Ontario.
4. School Properties and Planning Considerations.	1. Develop improved coordination and cooperation related to school properties and city planning considerations.	1a. Identify mechanisms to improve the Site Planning Approval process and enhance coordination with Staff, Councillors, and Trustees, including the creation of a "single approvals window" for fast-tracking school construction approvals. b. Explore options for a protocol that would allow for broader community use of school open space and recreation facilities and school use of parks and community recreation facilities, such as rinks, pools, and playing fields during school hours.	IN FULL PROGRESS: SITE PLAN COORDINATOR HIRED; SITE PLAN APPROVALS CONTROL PROTOCOL UNDER DEVELOPMENT PENDING RESOLUTION OF EXISTING AGREEMENTS	Enhanced understanding among Trustees, Councillors, and Staff re: Land Use, School Board Needs. Committee identifies options for improved coordination among the parties, for advocacy to Council, School Boards and/or Government of Ontario.