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CITY OF TORONTO DATA FOR EQUITY STRATEGY

Narina Nagra and Erika Khandor

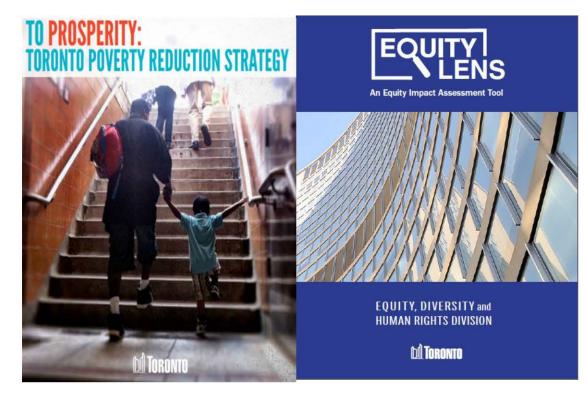
September 24, 2020





Why do we need Data for Equity?

- To advance the City's equity priorities by measuring and being accountable to Indigenous, Black and equityseeking groups
- 2. To provide a framework for the consistent collection and use of reliable, comparable and actionable data for monitoring and addressing inequities
- 3. To make evidence-informed decisions informed by equity considerations and affected communities





What will Data for Equity do?

- Facilitate the City's ability to collect, analyze, report and act on equity-related data
- Provide guidance to City of Toronto Divisions on using data that can be broken down by socio-demographic characteristics:

 - Where people live → geographical neighbourhoods and communities, housing status and type
- Guiding Principles: Equity, Inclusion and Human Rights, Privacy and Security, Open Data, Indigenous Data Governance, Black Communities and Data Governance



Phase One Implementation Plan

- 1. Data for Equity Unit
- 2. Use of Data for Equity Guidelines
- 3. Pilot Projects
- 4. Community Guidance
 - Indigenous Data Governance
 - Black Communities and Data Governance
- 5. Corporate Wide Resources
- 6. Privacy, Information and Technology Activities

Report to council in Q4 of 2022



Socio-Demographic Data Points

Recommended data points

- 1. Age
- 2. Neighbourhood or postal code
- 3. Language preference
- 4. Canadian-born or immigrant
 - Time of immigration
- 5. Indigenous identity
 - Two-Spirit identity
- 6. Race
- 7. Disability
- 8. Gender
- 9. Sexual orientation
- 10. Household Income
 - Number of people in household

Interpretation Toronto

Why these factors matter

- Extensive evidence that people experience discrimination, barriers and inequitable outcomes
- Influence what residents need in a service and how they need to access it
- Can be analyzed to identify inequities and explore barriers
- Can be acted upon to address barriers and aim for more equitable outcomes
- Divisional and jurisdictional scan identified these factors as <u>measurable</u> data points that are <u>relevant and important</u> to many programs

Some of these data points are already being collected by City divisions and programs 4

Engagement and consultation

- Engagement of City staff and leadership
- Review of key local and provincial experiences (expert consultations and document review)
 - Toronto District School Board (TDSB) Census (students attending TDSB schools and their parents)
 - Toronto Central LHIN Measuring Health Equity (Hospitals and Community Health Centres in Toronto)
 - Ministry of Community and Social Services (Child Welfare and Youth Justice programs across Ontario)
 - Ontario Anti-Racism Directorate and Data Standard (provincial guidelines)
 - Legal Aid Ontario
- Expert and community consultations
 - Academic researchers
 - Community organizations (United Way, Social Planning Toronto, Colour of Poverty)
 - Indigenous organizations and leaders
 - Confronting Anti-Black Racism Expert Working Group on race-based data
 - Equity and Inclusion Advisory Group
 - Community members
- Jurisdictional Scan (Canadian and international cities)



Disability Consultations

Accessibility Unit, People and Equity Division

Academics:

- Tammy Bernasky, PhD candidate, York University Critical Disability Studies
- Fiona Cheuk, University of Toronto/Ryerson University
- Cameron Crawford, Adjunct Professor, Ryerson University School of Disability Studies
- Dr. Esther Ignani, Ryerson University School of Disability Studies
- Dr. Gillian Parekh, York University Critical Disability Studies
- Wendy Porch, Executive Director at the Centre for Independent Living in Toronto
- Dr. Kathryn Underwood, Ryerson University School of Early Childhood Studies

Members of City of Toronto Disability Tables via survey:

- Parks Forestry and Recreation's Community Disability Steering Committee
- Toronto Accessibility Advisory Committee



Disability question – option 1

Disability is understood as any physical, mental, developmental, cognitive, learning, communication, sight, hearing or functional limitation that, in interaction with a barrier, hinders a person's full and equal participation in society. A disability can be permanent, temporary or episodic, and visible or invisible.

Do you identify as a person with a disability? Please select one only.

- ☐ Yes
- ☐ Don't know
- ☐ Prefer not to answer



Disability question – Option 2 (Part 1)

a) Do you identify as a person with a	b) If yes, what type of disability do you live with? Please select <u>all</u> that apply
disability?	
☐ Yes ☐ No ☐ Don't know ☐ Prefer not to answer	 □ Blindness or low vision □ Deaf, deafened or hard or hearing □ Developmental or cognitive disability □ Learning disability □ Mental health disability □ Mobility disability □ Physical, coordination, manual dexterity, or strength □ Physical illness and/or pain □ Speech and language disability □ Not listed, please describe:

Prefer not to answer



Disability question – Option 2 (Part 2)

- c) Do you experience barriers that limit your ability to fully access or participate in [insert name of City service or program]?
 - ☐ Yes
 - □ No
 - ☐ Don't know
 - □ Prefer not to answer

- d) If yes, when have you experienced access barrier(s)? Please select <u>all</u> that apply.
- ☐ Attending an event or program in person
- ☐ Entering or navigating a building
- Accessing counter services (wait lines, ticketing system)
- ☐ Finding, accessing, or understanding print or online information
- ☐ Completing forms or instructions
- □ Communicating and interacting with staff
- □ Overall uncomfortable environment (noise, lighting, smells)
- ☐ Other, please describe: _____
- ☐ Prefer not to answer



Questions

- 1. Do you have any specific feedback or experiences with disability data collection and use?
- 2. Based on your experiences, are there any challenges or opportunities that can help us advance this important work?



Data for Equity Contacts

Narina Nagra, Equity & Diversity Consultant, People & Equity Narina.Nagra@toronto.ca

Erika Khandor, Policy Development Office, Social Development, Finance & Administration

Erika.Khandor@toronto.ca

