From:	Andrea Vásquez Jiménez
To:	Budget Committee
Cc:	Saman Tabasinejad; michal@progresstoronto.ca
Subject:	Toronto Budget 2023 RE: Thriving and Healthy Community Spaces Have More Support and Resources Not More
	Police
Date:	January 2, 2023 1:33:08 PM

## This email originated outside of City of Toronto network.

Always exercise caution when opening emails received from unfamiliar/unusual senders.

Report Suspicious Email: forward the original message as an attachment to the Malware Support Team

Good Afternoon City of Toronto Budget Committee:

The below letter relates to the budget and what actually is both fiscally responsible and evidence-based which addresses root causes along with the social and structural determinants of health and equity and co-creates thriving and healthy communities-which in and of themselves are safe and is in alignment with the City's commitments.

Please see attached letter and/or also see letter at the following public link: <u>PFSLettertoCityofTorontoDec21</u>

## **RE:** Thriving and Healthy Community Spaces Have More Support and Resources Not More Police

This letter was sent to all City Councillors and the Mayor of Toronto, on December, 21, 2022.

## Andrea Vásquez Jiménez (she/her/ella), M.Ed Director and Principal Consultant, Policing-Free Schools



@PolicingFreeSch on Twitter | @PolicingFreeSchools on IG & FB

\*Policing-Free Schools is grass roots: Supporting organizations, school boards, departments of education and community organizers in the removal of police(ing)-in-school programs and police-in-school presence; while simultaneously moving towards the end of policing and carceral infrastructures, practices, policies, logics and culture and the creation of transformative, healthy, equitable, liberatory, life-affirming and healing educational spaces.

Interested in becoming a Policing-Free Educational Space? Removal of all/any type of police-in-school programs across all educational levels is a first and necessary step; meanwhile working towards uprooting policing and carceral infrastructure, practices and culture & the cocreation of transformative, healthy, equitable, liberatory, life-affirming, healing, policing-free educational spaces.