

## Corrected During Assessment Items - 2020

### Toddler Section

The following sub-items that create non-compliance items are able to be corrected during the assessment visit. The QAA must be able to verify the item is now in compliance prior to them leaving the centre, otherwise the item will remain a non-compliance.

**Table 1 - Toddler CDA**

Domain	Sub-Items
1. Daily & Visual Schedule	<ul style="list-style-type: none"> <li>Item cannot be CDA</li> </ul>
2. Program Plan	<ul style="list-style-type: none"> <li>Items cannot be CDA</li> </ul>
3. Learning Experiences	<ul style="list-style-type: none"> <li>Items cannot be CDA</li> </ul>
4. Displays	<ul style="list-style-type: none"> <li>Items cannot be CDA</li> </ul>
5. Sensory, Science & Nature	<ul style="list-style-type: none"> <li>No materials for science and nature learning experiences</li> <li>No materials for sensory learning experiences</li> <li>Sensory opportunities are not available throughout the day.</li> <li>Opportunities to experience natural objects and/or events</li> </ul>
6. Art	<ul style="list-style-type: none"> <li>No equipment for art learning experiences</li> <li>No materials for art learning experiences</li> <li>Art opportunities not available throughout the day</li> <li>Three or more art materials include diverse skin tones</li> </ul>
7. Language and Literacy	<ul style="list-style-type: none"> <li>Items cannot be CDA</li> </ul>
8. Music and Accessories	<ul style="list-style-type: none"> <li>Items cannot be CDA</li> </ul>
9. Physical Play Learning Experiences	<ul style="list-style-type: none"> <li>Items cannot be CDA</li> </ul>
10. Cognitive & Manipulative and Blocks & Construction	<ul style="list-style-type: none"> <li>Items cannot be CDA</li> </ul>

Domain	Sub-Items
<b>11. Pretend Play</b>	<ul style="list-style-type: none"> <li>• Insufficient accessories and equipment for the number of children enrolled</li> <li>• Accessories and equipment are in poor condition</li> <li>• Accessories and equipment reflect cultural diversity</li> <li>• Accessories and equipment encourage three or more pretend play possibilities that reflect the program plan focus</li> </ul>
<b>12. Routine Care Practices</b>	<ul style="list-style-type: none"> <li>• Items cannot be CDA</li> </ul>
<b>13. Toileting and Diapering</b>	<ul style="list-style-type: none"> <li>• Current Regional Public Health toileting routine posted</li> <li>• Current Regional Public Health diapering routine posted</li> <li>• Current Regional Public Health potty routine posted</li> </ul>
<b>14. Meals And/or Snack Time</b>	<ul style="list-style-type: none"> <li>• Items cannot be CDA</li> </ul>
<b>15. Cots &amp; Bedding</b>	<ul style="list-style-type: none"> <li>• Items cannot be CDA</li> </ul>
<b>16. Health &amp; Safety and Toy &amp; Play Equipment Washing</b>	<ul style="list-style-type: none"> <li>• Items cannot be CDA</li> </ul>
<b>17. Staff &amp; Children's Hand Hygiene</b>	<ul style="list-style-type: none"> <li>• Current Regional Public Health hand-washing procedure are not posted</li> <li>• Current Regional Public Health Hand-Sanitizer procedures are posted</li> </ul>
<b>18. Transitions and Attendance Verification</b>	<ul style="list-style-type: none"> <li>• Items cannot be CDA</li> </ul>
<b>19-24 Interactions</b>	<ul style="list-style-type: none"> <li>• Items cannot be CDA</li> </ul>