

Corrected During Assessment Items - 2020

Preschool Section

The following sub-items that create non-compliance items are able to be corrected during the assessment visit. The QAA must be able to verify the item is now in compliance prior to them leaving the centre, otherwise the item will remain a non-compliance.

Table 1 - Preschool CDA

Domain	Sub-Items
1. Daily & Visual Schedule	<ul style="list-style-type: none"> Items cannot be CDA
2. Program	<ul style="list-style-type: none"> Items cannot be CDA
3. Learning Experiences	<ul style="list-style-type: none"> Items cannot be CDA
4. Indoor Physical Environment	<ul style="list-style-type: none"> Play equipment, toys and materials are disorganized The play environment is designed to promote independent use by children Floor space with suitable floor coverings is not available
5. Displays	<ul style="list-style-type: none"> Items cannot be CDA
6. Sensory, Science and Nature	<ul style="list-style-type: none"> No materials for science and nature learning experiences No material for sensory learning experiences No equipment for sensory learning experiences
7. Art	<ul style="list-style-type: none"> No equipment for art learning experiences No materials for art learning experiences Art equipment is in poor condition Art materials in poor condition A sufficient number of the following art materials are accessible; <ul style="list-style-type: none"> * skin tone materials
8. Books	<ul style="list-style-type: none"> Items cannot be CDA
9. Language and Literacy	<ul style="list-style-type: none"> Items cannot be CDA
10. Music & Accessories	<ul style="list-style-type: none"> Items cannot be CDA

Domain	Sub-Items
11. Physical Play Learning Experiences	<ul style="list-style-type: none"> • Items cannot be CDA
12. Blocks & Construction	<ul style="list-style-type: none"> • Items cannot be CDA
13. Cognitive and Manipulative	<ul style="list-style-type: none"> • Items cannot be CDA
14. Dramatic Play	<ul style="list-style-type: none"> • Insufficient accessories and equipment for the number of children enrolled • Accessories and equipment are in poor condition • Accessories and equipment encourage three or more role playing possibilities that reflect the program Plan focus • Accessories and equipment reflect cultural diversity
15. Electronic Media Usage	<ul style="list-style-type: none"> • Items cannot be CDA
16. Toileting and Diapering Routine	<ul style="list-style-type: none"> • Current Regional Public Health toileting routine not posted • Current Regional Public Health diapering routine not posted • Current Regional Public Health potty routine not posted
17. Meals and/or Snack time	<ul style="list-style-type: none"> • Items cannot be CDA
18. Equipment Required for Eating and Seating	<ul style="list-style-type: none"> • Items cannot be CDA
19. Cots and Bedding	<ul style="list-style-type: none"> • Items cannot be CDA
20. Health & Safety	<ul style="list-style-type: none"> • Items cannot be CDA
21. Toy & Play Equipment Washing	<ul style="list-style-type: none"> • Items cannot be CDA
22. Staff & Children's Hand Hygiene	<ul style="list-style-type: none"> • Current Regional Public Health hand washing procedure are not posted • Current Regional Public Health hand sanitizing procedure are posted
23. Transitions	<ul style="list-style-type: none"> • Items cannot be CDA
24. Attendance Verifications	<ul style="list-style-type: none"> • Items cannot be CDA
25-31 Interactions	<ul style="list-style-type: none"> • Items cannot be CDA