Early Abilities Outcome Measures Re	ecord Form (FOCUS-34®, CFC	CS and Data Elements) ID#
Child's Name:	DOB:	Date FOCUS Completed:
Tool number: First Ix Re Ax D/C	(yyyy/mm/dd)	Corresponding Service Date:
Does the child have (one only) :	ASD Confounds (explain):	Neither
Is the child multilingual? (one only)	∐Yes	
What goal areas were specifically targeted in PSL since	NoneRec LgEx Lg	Social Comm Artic Phono
the last visit:	Mtr Speech ☐Fluency ☐Liter	acy Other - Please Specify:
Is the child receiving therapy with a		,
Non-PSL SLP? (one only) :	1-2 times per month	3+ times per month
Is the child in an Early Learning		
Environment totaling? (one only)	5-2.5 days/week	2.5+ days/week
List all the communication methods used by the child:	SpeechSoundsEye Ga	ze Signs Comm Bk etc Voice Output
	Other - Please Specify:	
Communication Function Classification System (one only):	Level II Level III	Level IV Level V
Who completed the FOCUS? (one only):	Parent Clinician	Parent's Name:
Item Score Item Score Capac	city Scores	Performance Scores
1 1 Exp La	•	Intelligibilty 0.00
2 Pragm	natics 0.00	Exp Lang 0.00
3 Rec La	ang/Attn 0.00	Social/Play 0.00
4 4		Independence 0.00
5 5		Coping/Emotions 0.00
6 6	FCS Level Identification Chart	3
7 7 1		CFC
8 8	1	Does the person consistently and
9 9	YES	effectively alternate ender and receiver roles
10 11 11		with familiar partners?
11 11 11	Does the person consistently and effectively	Is the person an effective sender AND/OR a receiver
13	communicate with unfamiliar partners?	AND/OR a receiver at least some of the time?
	YES	YES NO
14	Court Court	
15	Does the person usually maintain a comfortable conversational pace with	nder AND Inconsistent Sender Seldom Effective
16	communication partners? Effective Rec	
17 10	NO L	
18	Level I Effective, but slower-	
and	Receiver with paced Sender and/or	
far	nfamiliar and unfamiliar and familiar partners	
21		
22		
	point difference = not likely a meaningful clinic	tal change
·	ce = possibly a meaningful clincial change	
	11 point difference = considered to be significa	Ť
Total Score 0	Clinicia	an Name(s):