COVID-19 Guidance for Post-Secondary Institutions

The following are recommended guidelines, with examples, for post-secondary institutions to reduce the spread of COVID-19. Each institution should update their policies and procedures, and review government orders, directives, and by-laws, to assess their ability to deliver planned, in-person education and related services while ensuring that the appropriate infection prevention and control measures are implemented and maintained.

The aim and purpose of this document is to assist institutions, facilities, staff, and individuals with information related to the Ontario Government’s reopening framework as well as Toronto Public Health requirements to reduce the spread of COVID-19. It is important to know that breaches of some of these directions will constitute offences under provincial regulations or other public health legal requirements. While we aim to provide relevant and timely information, no guarantee can be given as to the accuracy or completeness of any information provided. This guidance is not intended to nor does it provide legal advice and should not be relied upon or treated as legal advice. Users seeking legal advice should consult with a qualified legal professional.

As professionals, we know that in-person learning is an essential activity to support both mental health and educational progress. As a community, we must all continue to do our part to preserve in-person learning, and keep our learning spaces as safe as possible for students, staff, instructors, and faculty.

COVID-19 is circulating in the community in Toronto. Keep current and comply with provincial orders (e.g. limits on size of gatherings), City of Toronto orders, directives, and bylaws (e.g. maintaining and enforcing physical distancing), and provincial stages of re-opening, including sector-specific guidance at Reopening Ontario.

Updated information about COVID-19 can be found in Toronto Public Health’s COVID-19 Fact Sheet.

Maintain a Healthy Environment

Support and encourage hand hygiene and respiratory etiquette
- Educate faculty, staff, students and visitors on proper hand hygiene and respiratory etiquette and encourage them to:
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- **Wash their hands** with soap and water or use an alcohol-based hand sanitizer (70–90% alcohol concentration), provided hands are not visibly soiled. Remind faculty, staff, students, and others to avoid touching their face, nose and mouth with unwashed hands.

- **Cover their cough** or sneeze into a tissue.

- Monitor supplies to ensure adequate amounts of liquid soap, paper towel, (air dryer if paper towels are not available), hand sanitizer, tissues and waste receptacles with lined plastic bags.

- Post hand hygiene signs in clearly visible areas.

- Provide alcohol-based hand sanitizer (70-90% alcohol concentration) in dispensers near entrances, inside classrooms, at service counters, and near other high touch locations for faculty, staff, student, and visitor use.

**Practice physical distancing**

- Post-secondary institutions are subject to the requirements outlined in O. Reg. 263/20: Rules for Areas in Step 2 and other applicable legislation.

- Toronto Public Health recommends physical distancing wherever possible; we acknowledge that this is not a requirement for indoor/outdoor instructional spaces at post-secondary institutions, however it is the strong recommendation of TPH to enable distancing wherever possible, regardless of location, to reduce risk.

- Requirements for indoor/outdoor non-instructional spaces at post-secondary institutions, where proof of vaccination is required, vary and may be subject to other Step 2 requirements, as applicable. Post-secondary institutions are encouraged to review the applicable legislation to stay up to date with any changes and encouraged to obtain their own legal advice.

- Distancing is strongly recommended in office spaces and is required if consuming food/drink unmasked for any reason.

- Physical distancing means keeping a distance of two metres from others.

  - Some steps which can help improve physical distancing and reduce risk for faculty, staff, and students include: posting signage, removing extra seating, and performing audits.
  
  - Limit the number of participants in each group attending classes/activities and minimize or limit the mixing of participants between groups.
  
  - Stagger classes/activity times to promote proper physical distancing.
  
  - Designate and clearly mark specific, separate entrances and exits, and only permit entry and exit through these doors.
  
  - Ensure that there are systems in place to manage capacity in indoor spaces (e.g. position an employee at key entrances to control visitor entry and exit. Once the maximum number of people is reached, allow one person in for every person that leaves.)
**Face masks and coverings**

- The use of [face masks and coverings](#) is required in all indoor public spaces, under a City of Toronto bylaw and O. Reg. 263/20.
- The City bylaw requires that businesses with indoor spaces that are open to the public must develop a policy on the wearing of masks. Use the [Mask By-law Checklist and Sample Policy](#).
- Operators must ensure that any person in the indoor area of the business or organization, or in a vehicle that is operating as part of the business or organization, wears a mask or face covering in a manner that covers their nose, mouth and chin while they are in the indoor area.
- Not all faculty, staff, students, and/or visitors are able to tolerate a mask and may be [exempted](#). For example, masks should not be used by children under age two, and anyone who has trouble breathing.
- Masks do not replace the need for physical distancing, hand washing, and staying home when sick.
- Post signs in visible areas on the [proper use of masks](#) and how to safely put on and take off a mask.

**Personal Protective Equipment (PPE)**

- Consult Occupational Health and Safety staff and develop policies and protocols for the use of PPE for faculty, staff and students (e.g. use of goggles/face shield/gloves), both on campus (e.g. while cleaning) and during off-campus placements.
- Train faculty, staff and students on the proper use of PPE. Refer to [Public Health Ontario](#) resources or [Public Services Health and Safety Association](#).
- Consider appropriate PPE including medical grade masks and eye protection (goggles or face shield) for classrooms or lab settings where physical distancing or separation via a physical barrier is not possible to allow for two-way protection for faculty, staff and students.
- A face shield does not provide equivalent protection to a mask. A mask should be worn, and then if needed, a face shield or goggles on top of that. See [Ministry of Labour guidelines](#).
- Faculty or staff must wear a medical grade mask and eye protection (e.g. goggles, face shield) when:
- Cleaning and disinfecting blood or bodily fluid spills if there is a risk of splashing or droplets.
- Caring for a sick individual or someone showing symptoms of illness.

Gloves are not required for COVID-19 prevention as proper hand washing is sufficient. However, gloves must be worn when it is anticipated that hands will come into contact with mucous membranes, broken skin, tissue, blood, bodily fluids, secretions, excretions, contaminated equipment or environmental surfaces.

**Provide education**

- Provide education to faculty, staff and students about the signs and symptoms of COVID-19, including to stay home if sick.
- Faculty, staff, students and visitors should be provided with the [screening questionnaire](#) and advised to perform a daily health self-screening before arriving on campus. Active screening is required for faculty and staff.
- Encourage faculty, staff and students to download the [COVID Alert app](#) so they can be notified directly if they have been in close contact with someone who was contagious with COVID-19.
- Train faculty and staff to ensure they are aware of and can implement COVID-19 related policies and procedures.
- Download, print and post signs in visible locations to raise awareness about COVID-19 and to encourage healthy behaviours:
  - How the Virus can Spread
  - Physical Distancing
  - Protect Yourself
  - Wash your Hands
  - Cover your Cough
  - Do you have COVID-19 Symptoms?
  - COVID-19 Fact Sheet
  - COVID-19 Posters & Graphics
- Post this information in high traffic areas such as elevators, lobbies, shared laundry areas, and other relevant common areas as appropriate.

**Encourage vaccination**

- Encourage faculty, staff, and students to get vaccinated with the COVID-19 vaccine. Read and share information [about the vaccine and where to get vaccinated](#).
- Post signs and share [COVID-19 vaccine resources](#), available in multiple languages.
TPH strongly encourages policy measures to optimize vaccination coverage rates of faculty, staff and students in post-secondary institution campuses and in congregate student-living settings.

On August 30, 2021, the Office of the Chief Medical Officer of Health (OCMOH) issued instructions for PSE institutions to establish, implement, and ensure compliance with a COVID-19 vaccination policy requiring its employees, staff, contractors, volunteers, and students who attend campus to provide proof of full vaccination against COVID-19.

The OCMOH’s instructions also require individuals who do not provide proof of being fully vaccinated against COVID-19 (i.e. individuals with a medical exemption and/or those who decline vaccination):

- To submit to regular antigen point of care testing for COVID-19 and at an interval to be determined by PSE institutions (must be at minimum of once every seven days); and
- To provide verification of a negative test result in the manner determined by the PSE institution that enables it to confirm the result at its discretion.

As part of their vaccination policies, post-secondary institutions may also choose to require individuals who do not provide proof of being fully vaccinated against COVID-19 to provide proof of having completed an educational session, approved by the PSE institution, about the benefits of COVID-19 vaccination prior to declining vaccination for any reason other than a medical reason.

For additional resources to assist with improving vaccination rates and developing a COVID-19 vaccination policy, refer to our Vaccine Information for Post-Secondary Institutions webpage.

Consider providing vaccination opportunities on campus:

- To arrange a mobile vaccine clinic opportunity, complete the Mobile Clinic Request Intake Form.
- To obtain vaccine for your own clinic, complete the TPH COVID-19 Primary Care Vaccine Program Enrollment Request Form and the onboarding process. Please only complete this form once for each primary care practice. Once complete, access to the ordering portal will be provided. If ordering both vaccines, two separate orders must be completed.

Develop/update infection prevention and control (IPAC) policies and procedures

- Develop and/or update administrative and IPAC policies and procedures to include mitigation measures to help reduce the spread of COVID-19.
- COVID-19-related policies and procedures must address the following topics:
  - Screening
  - Physical distancing
  - Hand hygiene and respiratory etiquette
Mask requirements for faculty, staff, students and visitors
Attendance management and reporting, including follow-up with faculty or staff to determine reasons for unplanned absence
Cohorting faculty, staff, and students including TAs or temporary instructors
Guests/volunteers/visitors in institution setting
Transportation of ill students
Isolation/exclusion of ill faculty, staff, and students
Return to work/campus for symptomatic faculty, staff, and students
Enhanced environmental cleaning and disinfection
Food safety practices
Use of PPE - Employers must determine when and what PPE is required, and ensure that it is worn by workers
Communication plans, including platforms, to communicate with stakeholders
Virtual and hybrid delivery models for learning
Management of cases and outbreaks of COVID-19, with the guidance of Toronto Public Health (TPH) and the provincial Ministry of Health, including:
- Management of symptomatic faculty, staff, and students.
- Management of cohorts exposed to a symptomatic/confirmed case of COVID-19.

- Develop an attendance policy for faculty, staff and students, including criteria for return to campus/work, to ensure they do not attend campus/work sick. For more information, refer to TPH’s COVID-19 Guidance for Workplaces and Businesses.
- Develop policies and other initiatives to increase COVID-19 vaccine confidence and uptake and achieve the highest vaccination rates, particularly amongst those living in congregate settings (e.g. residences).

Safety plan
Operators must prepare a safety plan, and the plan must:
- Describe measures/procedures that have been or will be implemented in the business, place, facility or establishment to reduce spread of COVID.
- Include measures for screening, physical distancing, masks, cleaning and disinfecting of surfaces and objects, the wearing of personal protective equipment (PPE) and preventing and controlling crowding.
  - Operators of some businesses, places or events (e.g. food service premises, sports and recreational fitness facilities) must also include information for how their business, place or event will:
• prevent gatherings and crowds in the business or place or at the event;
• ensure that physical distancing and wearing of masks, as required, while waiting in line-ups is complied with in the business or place or at the event; and
• mitigate the risk of any interactive activities, exhibits or games that may be included in the business or place or at the event.

• Be in writing and made available to any person for review, on request.
• Be posted in a visible place to come to the attention of those working or attending the location.

Use the [COVID-19 Safety Plan Checklist](#) to develop your safety plan.

**Screen faculty, staff, and students for COVID-19 symptoms**

• All faculty, staff, students and visitors must complete COVID-19 [symptom screening questionnaire](#) before coming on campus every day, and be advised to stay home if they answer YES to any of the questions. Active screening is required for faculty and staff and preferred, if possible, for students.

• Institute a screening process for individuals at each of your buildings (e.g. use a designated area outside the main entrances as screening stations or use online self-assessments that can be completed before travelling to campus).

• Post signs in visible areas which clearly explains the screening process and the rules and conditions for entry.

• Set up a screening station and refer to the [Guidance for Employers on Preventing COVID-19 in the Workplace](#) for details on set up.

• Post signs at all entrances instructing faculty, staff, students and others not to enter the institution if they are sick.

• No individuals who answer YES to any of the [symptom screening questionnaire](#) questions should be permitted to enter.
  o Direct all individuals who answer YES to any of the screening questions to [this webpage](#) to learn what to do next.

• Daily temperature screening is not required or recommended. Active screening through the questionnaire is more beneficial since not all people contagious with COVID-19 have a fever.

**Enhance attendance reporting practices for faculty, staff, students and visitors**

• Ensure contact information is collected for all faculty, staff, students and visitors who use buildings (e.g. through sign in upon entry and sign out upon exit from designated areas of campus, as feasible, or through electronic means for collecting contact and use records).

• Maintain daily attendance records of all faculty, staff, students, and visitors (including maintenance workers) entering the campus, including comprehensive attendance reporting of sick and well faculty, staff, and students.
Records should include: name, contact information, date, time of arrival/departure, reason for visit, rooms/areas visited, completion of screening, etc.

Ensure attendance records are available on-site at all times, as they may be required by public health for contact tracing purposes should there be a case of COVID-19 linked to the campus.

Consider how you will ensure privacy and confidentiality of personal information, including safely storing and disposing of any records, as well as what and to whom you may need to communicate.

Update attendance records when any faculty or staff are absent, including reasons for any unplanned absences, and noting symptoms (e.g. fever, sore throat, cough) to determine if absence is due to illness.

Retain records for at least one month and then shred.

- Monitor attendance records for patterns or trends (e.g. faculty, staff, or students in the same group or cohort absent at the same time or over the course of a few days).
- Limit non-essential visitors on campus.

Ill and confirmed COVID-19 positive faculty, staff and students

- Send faculty, staff, students, and others (e.g. delivery or maintenance personnel) who become ill while on campus home/to dormitory immediately.
  - If they are very ill and require urgent care, call 911.
  - If they do not require urgent care, send them home immediately and direct them to this webpage to learn what to do next. As appropriate, this information should be noted in attendance records.
  - If the ill and/or symptomatic individual cannot go home, immediately separate them from others in a designated room and supervise them until they can go home/to their dormitories.
    - Ensure physical distancing can be maintained in rooms/area.
    - Ask sick individuals in these rooms to wear masks (if tolerated).
    - Ideally, the designated room should have a handwashing sink. If this is not possible, ensure that alcohol-based (70-90% alcohol concentration) hand sanitizer is readily available in these areas.
    - Provide tissues to the ill individual to help support respiratory etiquette.
    - Ensure these individuals have access to designated washrooms separate from other faculty/staff/students.
    - If possible, open outside doors and windows to increase air circulation in the area.
    - Clean and disinfect (see below for more information) the area after the individual with symptoms has been sent home.
Faculty or staff attending to/supervising the ill individual should maintain physical distancing as best as possible and wear appropriate PPE including a medical grade mask and eye protection (goggles or face shield).

**Self-isolation time periods**

- Due to the widespread transmission of COVID-19 in Toronto, there are not enough tests available for everyone who has symptoms. **PCR testing** is available for those at increased risk of severe illness and for those living or working in **highest risk settings**.
- For faculty/staff/students/visitors with one or more **symptoms of COVID-19**, they must **self-isolate**. If **fully vaccinated**, they should self-isolate for 5 days from the date their symptoms first appeared and until symptoms have been improving for 24 hours (or 48 hours if gastrointestinal symptoms). If not fully vaccinated or if immunocompromised, they must self-isolate for 10 days from symptom onset. Household members must also self-isolate while the person with COVID-19 is isolating regardless of vaccination status.
- If there is an alternative diagnosis from a health care provider, faculty/staff/students/visitors can return to campus once their symptoms have been improving for at least 24 hours (or 48 hours if gastrointestinal symptoms).
- If **tested** with a PCR test, and the test is negative, and if symptoms are improving, they can return to work/campus after 24 hours (or 48 hours if gastrointestinal symptoms) as long as they are not required to self-isolate for other reasons (e.g. recent travel or being a close contact of someone who had COVID-19).
- If **tested** with a rapid antigen test (RAT), and the test is negative and they do not have symptoms of COVID-19, they do not need to self-isolate. If they have symptoms of COVID-19, it is still possible they have COVID-19 and must continue to self-isolate. If another RAT is available, they can repeat the RAT in 24-48 hours. If the second RAT is also negative, then they can end self-isolation when symptoms have been improving for 24 hours (or 48 hours if gastrointestinal symptoms).
- Faculty/staff/students/visitors who have been in close contact with a person with COVID-19 (i.e. non-household member):
  - If asymptomatic and **fully vaccinated**, they should self-monitor for symptoms for 10 days since their last exposure to the person with COVID-19, report exposure to their employer and follow any work restrictions.
  - If not fully vaccinated or if immunocompromised, they should self-isolate for 10 days since their last exposure to the person with COVID-19, report exposure to their employer and follow any work restrictions.
For more information, refer to:

- [What To Do if You Have COVID-19 webpage](#), Toronto Public Health
- [What To Do if You Are a Close Contact webpage](#), Toronto Public Health
- [Ministry flow chart](#) on page 10 for further guidance

**Case, contact and outbreak management**

- In response to the evolving COVID-19 situation related to the Omicron Variant of Concern, on December 17, the Ministry of Health has shifted to a high surge model for case and contact management with the focus on protecting the most vulnerable. As such, COVID-19 cases associated with high risk settings are the focus of case, contact, and outbreak management during this surge. These settings include hospitals, health-care settings, congregate living settings.
- There are currently no reporting requirements for all post-secondary COVID-19 cases on campus or living in residence.
- Toronto Public Health may contact individuals who test positive for COVID-19 and may follow up with their contacts as well depending on the setting. Institutions can support contact tracing efforts, in particular for individuals who have been on campus during their period of infectiousness:
  - The period of infectiousness starts 48 hours prior to date their symptoms started (or the date they were tested, if they don't have symptoms) up until their last day on campus.
  - If the individual was not on campus during the period of infectiousness no contact follow up is required.
  - If the individual was on campus during the period of infectiousness, try to determine if they and others in their class were protected (e.g. masked) and/or consistently physically distancing.
    - If others are asymptomatic and fully vaccinated, the recommendation is for individuals to self-monitor for 10 days.
    - If there were any participants in the class who are not fully vaccinated OR are immunocompromised, they should be advised to self-isolate for 10 days from the last date of exposure to the positive individual.
- Unless informed otherwise by TPH, maintain confidentiality of faculty, staff, and student personal health information if you are aware that someone has COVID-19 or is a close contact of a person with COVID-19.
- If an individual’s symptoms are worsening and they are concerned, they can contact Telehealth Ontario at 1-866-797-0000 or call their health care provider.
- There are no tests or clearance letter provided or required for return to campus/activities.
For further guidance, refer to the staff screening questionnaire (also applicable to post-secondary institutions).

To report all non-COVID-19 communicable diseases: Call the Communicable Disease Notification Unit at 416-392-7411 (8:30 a.m. to 4:30 p.m., Monday to Friday) or complete the Reportable Disease Notification Form and fax it to 416-392-0047. After hours, call 311.

Rapid antigen testing

- Rapid antigen testing is a testing method which identifies proteins (also called antigens) on the outer surface of the virus. This type of testing is not as sensitive compared to PCR testing, especially at detecting an infection before symptoms begin.

**Note:** Due to widespread transmission of COVID-19 in Toronto, rapid antigen tests (RATs) may be used in some select circumstances. For those living and/or working in non-High-Risk Settings – a positive RAT does not require follow-up PCR testing and does not need to be reported to Toronto Public Health. Refer to our COVID-19 Testing webpage for further information.

- Rapid testing does not replace other public health measures such as physical distancing and masking, even if a person tests negative.
- The Provincial Antigen Screening Program provides free rapid antigen test kits to eligible businesses with >150 employees. For more information read the Ontario News Release. To see if your business is eligible, visit the Provincial Antigen Testing Program website.
- The City of Toronto has partnered with the Toronto Region Board of Trade to provide free COVID-19 rapid screening kits to small- and medium-sized businesses across Toronto. Eligible businesses can visit bot.com/rapidscreening for more information, to order their initial four-week supply of testing kits and to book a time slot for pick-up.
- Rapid antigen testing programs for employees are not required by TPH or under the Reopening Ontario Act. There are limited circumstances in which workplaces may be recommended by TPH to participate in rapid antigen testing programs.

Maintain heating, ventilation and air conditioning (HVAC) systems

- Conduct or have the property owner or landlord conduct a regular review of HVAC systems to ensure it is operating properly.
- Consider consulting an HVAC specialist to determine if the HVAC system is suitable for the type of setting, type of activity, number of occupants, and the length of time the space is occupied.
• Increase the introduction and circulation of outdoor air by maximizing the outdoor air ratio of the HVAC system settings, or by opening windows and doors, where possible. Avoid recirculating air.
• Where provided, use the highest efficiency filters that are compatible with the HVAC system.
• Increase air-exchanges if possible.
• Keep areas near HVAC inlets and outlets clear.
• Seating should be arranged away from areas with high airflow (i.e. not in front of air vents).
• Facilities without HVAC systems should increase ventilation by opening windows and doors. However, do not open windows and doors if doing so poses a safety risk to staff and customers.
• Rooms where ceiling fans are used should have an upward airflow rotation.
• If portable fans are used, limit the blowing of air across people and surfaces by positioning them to provide an upward movement of air.
• Portable air purifiers/cleaners equipped with a HEPA filter could potentially reduce exposure to COVID-19. If used, follow the manufacturer’s directions (and possibly the advice of a service professional) to decide where best to place the device. Follow the manufacturer’s instructions on maintenance. Portable air cleaners are not a substitute for proper ventilation and other preventive measures.
• For more information, review the COVID-19: Transmission, Aerosols and Ventilation fact sheet.

Implement enhanced environmental cleaning and disinfection practices
• Assign dedicated facility staff to complete environmental cleaning and disinfection duties.
• Consider frequent cleaning and disinfecting of high-touch surfaces and shared objects (e.g. doorknobs, water fountain knobs, light switches, toilet and faucet handles, electronic devices, tabletops) at least twice a day and when visibly dirty. If the same student is using the chair and desk all day it can be cleaned once daily at the end of the day.
  o Review Public Health Ontario’s Cleaning and Disinfection for Public Settings fact sheet.
  o Refer to Health Canada’s list of hard surface disinfectants and hand sanitizers for use against coronavirus (COVID-19) for approved products.
• Consider disinfecting shared equipment between use if possible or necessary. Faculty, staff and students should practice hand hygiene before and after equipment uses. The risk associated with transmission with shared objects is low therefore the focus should be on regular hand hygiene and respiratory etiquette to reduce the risk of infection related to shared equipment especially when the cleaning of shared objects is not feasible.
• Consider cleaning and disinfecting the area used by an individual suspect of having COVID-19. This includes all surfaces within two metres of the ill person. Consider removing all items that
cannot be cleaned (paper, books, etc.) and storing them in a sealed container for 24 – 72 hours or longer when someone who is confirmed as having COVID-19 has handled them.

- Educate facility staff on how to use cleaning agents and disinfectants, and ensure:
  - Required disinfectant contact times are followed (i.e. amount of time that the product will need to remain wet on a surface to achieve disinfection).
  - Use of safety precautions and required PPE.
  - Directions for where and how to securely store cleaning and disinfectant supplies.

- Clean and disinfect faculty/staff/student washrooms and other areas as necessary throughout the day to maintain sanitation.

- Provide waste receptacles lined with a plastic bag, and empty as often as necessary.

- Monitor and clean the parking lot and institution outdoor grounds daily and as necessary (e.g. for discarded gloves, masks, litter).

### Providing Services to Faculty, Staff and Students

#### Classrooms/labs

- Implement physical distancing as much as possible along with other IPAC measures outlined above.
- If possible, open outside doors and windows to increase air circulation in the area.
- If feasible, assign equipment/supplies to each student and mark with their names to reduce the sharing of equipment/supplies, and ensure shared equipment and supplies are cleaned and disinfected between each use.
- Remind students not to share personal items.

#### Student placements and co-operative education

- Limit unnecessary student placements, and movement between facilities/locations.
- Consider alternative ways to facilitate learning (e.g. virtual) other than in-person attendance.
- Keep records of visits to off-campus facilities (e.g. date and time of visit, facility visited, areas accessed) by students.

#### Health and physical education/organized sports

- Follow public health advice, including those above, as well as individual sport associations’ recommendations, as appropriate.
- Offer classes outdoors, where possible.
• Modify activities to promote physical distancing as much as possible and limit the use of shared equipment.
• Sports and recreational fitness facilities must comply with applicable requirements under the Reopening Ontario sector-specific guidance, including requiring proof of vaccination.
• Consider disinfecting shared equipment between cohort use if possible or necessary. Faculty, staff and students should practice hand hygiene before and after participating in physical activity and equipment uses. The risk associated with transmission with shared objects is low therefore the focus should be on regular hand hygiene and respiratory etiquette to reduce the risk of infection related to shared equipment especially when the cleaning of shared objects is not feasible.
• For more information, refer to:
  o COVID-19 Guidance for Outdoor Recreational Amenities, Toronto Public Health
  o COVID-19 Guidance for Sports & Recreational Fitness Facilities, Toronto Public Health

Music education
• Ensure as much distance as possible and prioritize the use of large, well-ventilated spaces.
• Ensure instruments are not being shared between individuals.
• Consider in-person teaching and instruction with lower risk creative performance opportunities (e.g. move instruction outdoors or to larger spaces, restrict the type of instrument in a group setting).
• Refer to the Ontario Music Educators Association resource.
• Additional guidance on music education will likely be available as more scientific evidence on safer ways to learn music is available.

Modify services and programming
• Offer in-person programming outdoors whenever possible.
• If using a tent, ensure at least two full sides are open to the outdoors and are not substantially locked by any walls or other impermeable physical barriers.
• Limit capacity under the tent to promote physical distancing.
• Arrange tables and chairs to promote physical distancing.
• Require masks or face coverings if physical distancing cannot be maintained.

Access to other campus amenities (e.g. gyms, lounges, seating areas)
• Keep current and comply with provincial and City of Toronto COVID-19 emergency orders, directives and by-laws related to specific amenities.
• Comply with requirements for amenities (e.g. green space, sports fields, recreation centres).
• If access is provided, ensure that the IPAC measures outlined above (e.g. physical distancing, environmental cleaning and disinfection) are followed, and appropriate signs, barriers, and markings are used.

• Limit all non-essential visitors to the facility.

• Cancel non-essential group activities and outings that require close contact between individuals.

• Stagger the use of shared kitchens (e.g. one person at a time), and clean and disinfect after each use.

• Create a schedule for residents to use common spaces in shifts, and to maintain physical distancing.

• Reconfigure common spaces so seating ensures physical distancing.

• For more information, refer to:
  o COVID-19 Guidance for Outdoor Recreational Amenities, Toronto Public Health
  o COVID-19 Guidance for Sports & Recreational Fitness Facilities, Toronto Public Health

Libraries, study spaces, and other communal spaces
• Refer to the provincial regulations for the most up-to-date information on current stage regulations.

• Encourage faculty, staff and students to practice hand hygiene before and after touching library items.

• Ensure adherence to public health measures, including those listed above on physical distancing, capacity, and hygiene procedures (e.g. disinfecting high-touch areas like computers, study spaces).

Campus clubs and non-profits
• Modify on-site clubs, organizations, and services as much as possible to ensure public health measures can be followed.

Water fountains and bottle filling stations
• Water fountains and bottle filling stations can be used provided they are cleaned and disinfected twice per day, or more often, if needed.

• Fill water bottles rather than drinking directly from the mouthpiece of water fountains.

• Post signs near water fountains emphasizing public health measures.

On campus dining/restaurants
• Keep current and comply with provincial orders and City of Toronto directives and by-laws related to dining/food establishments related to COVID-19.
• Consider staggering mealtimes in communal dining areas in cafeterias/dining rooms, and clean and disinfect surfaces between uses or serve residents individual meals in their rooms. (Note: Customer logs would not be required for cafeterias.)
• Remove shared food containers/utensils from dining areas (e.g. pitchers of water, salt and pepper shakers).
• Use pre-packaged items and dispense snacks directly to students.
• In-house food services that are preparing food for room service should use single-use containers and cutlery.

For more information, refer to:
- COVID-19 Guidance: Food Premises, Toronto Public Health
- Restaurant and food services health and safety during COVID-19, Ontario Ministry of Labour, Training and Skills Development
- COVID-19 Tips: Restaurants and Food Services, Canadian Centre for Occupational Health and Safety

Dormitories/residences
• Impose restrictions on living arrangements based on physical distancing, as well as for washrooms and common living spaces such as kitchenettes.
• Ensure masks are worn in common areas of dormitories/residences.
• Limit student moves into and/or between rooms and residences. If moving is absolutely necessary, put in place precautionary measures and IPAC measures outlined above.
• Ensure signs (see above) are posted in visible areas throughout dormitories/residences.
• Only residents and essential staff and visitors should be permitted entry into the dormitories.
• Avoid residence life activities or events that promote crowding and increase risk of COVID-19 transmission.
• Set aside designated dormitories/private rooms and secure hotel rooms to isolate and quarantine COVID-19 positive students or students with COVID-19 symptoms.
• Support students who are quarantined or self-isolating:
  - Ensure policies, procedures, and programming are in place to allow for continued delivery of services and supports (e.g. mental health supports), and/or learning and provide support and re-assurance.
  - Ensure self-isolating students can receive deliveries of essential goods, like medications and groceries/meals, at their unit door so they can avoid non-essential trips outside.
  - Ensure students are treated with respect, fairness and compassion with a focus on dignity and privacy protection.
• For more information on isolating students in residence who become ill with symptoms of COVID-19, and other strategies to reduce the risk of COVID-19 transmission refer to:
  o Toronto Public Health Pandemic Plan - A Planning Guide for Colleges and Universities
  o Ministry of Health, COVID-19 Guidance: Congregate Living for Vulnerable Populations
  o Public Health Ontario, Congregate Living Setting Resources Toolkit

Faculty/staff/student gatherings
• Keep current and comply with provincial and City of Toronto emergency orders, directives and bylaws related to specific amenities.
• Limit/discourage large gatherings/assemblies. Consider virtual or outdoor options instead.
• Have policies in place to ensure that gatherings are managed in a way that aligns with public health rules and guidance and maintain contact lists of attendees.
• Install structural barriers and cordon off areas to restrict access to closed areas.
• Limit group transport (e.g. on buses) and encourage active forms of travel or private transportation when possible. Should transport by bus be necessary, consider establishing safe transportation protocols. For more information, review Transport Canada’s Federal Guidance for School Bus Operations during the COVID-19 Pandemic
• Assign faculty and staff to dedicated work areas as much as possible and discourage faculty and staff from sharing phones, desks and other tools and equipment. Consider using a virtual staff room.
• For more information, refer to:
  o COVID-19 Guidance for Indoor & Outdoor Events & Gatherings, Toronto Public Health

International students and staff
• Consult relevant provincial and/or federal authorities to discuss and plan for safely bringing international students, faculty and staff on campus.
• Keep current and comply with any additional requirements from the Public Health Agency of Canada for students (e.g. testing).
• Notify (ahead of time) all travellers returning from outside Canada about the mandatory quarantine or isolation order, and encourage students to review the COVID-19: Travel Advice web page.

Note: Fully vaccinated travellers may be eligible for exemptions if they meet specific conditions. Please visit COVID-19 vaccinated travellers entering Canada for more information.
• Ensure students have a suitable quarantine plan aligned with the Ministry of Colleges and Universities guidance.
• Provide information to students who were vaccinated outside of Canada regarding how to connect with TPH to document their out of province or non-Ontario stock vaccine dose(s). The survey will prompt individuals to attach an image of their out of province vaccine receipt.
• If possible, ensure private transportation for all international students and staff from the airport, and house them in designated hotel rooms and/or dormitories, with a separate bathroom for each student, for the 14 day quarantine period. During this period, arrange for daily check-ins as well as the provision of all meals and other necessities. In addition, ensure that health care is available / provided (e.g. with coverage through the institution’s health insurance plan for foreign students).
  o If it is not feasible to privately transport, house and quarantine all international students, then:
    ▪ For students staying off-campus, instruct them to arrange for their own private transportation (i.e. not public transportation), and to not come to the campus until they have completed their 14 day period of self-isolation.
    ▪ For students staying in dormitories, if they are unable to make alternative arrangements to self-isolate off-campus, instruct them to arrange for their own private transportation (i.e. not public transportation), and ensure they are self-isolating in designated dorms/rooms upon arrival.
• Ensure students have the appropriate information and supports (e.g. mental health supports, health care resources, virtual student engagement opportunities).
• Ensure policies and protocols to address possible discrimination and stigma associated with COVID19.

Communities with special needs
• Consider and plan for faculty, staff and students with special needs (e.g. accessible COVID-19 information and resources for members of the deaf and hard of hearing community, or the low vision, visually impaired and blind community).

Mental health and well-being
• Implement a tiered approach for mental health supports that will capture all faculty, staff and students and target intensive help to those who have been most affected by the COVID-19 pandemic.
• Promote resources to support the needs of faculty, staff, students and their families.

Workplace health and safety
• Employers must have written measures and procedures for faculty and staff safety, including IPAC.
• Review Ontario's COVID-19 and the Occupational Health and Safety Act for information on where employers can learn about their responsibilities and how to protect workers at work.
• Refer workers to health and safety protections for information on workplace health and safety.
• For additional information, refer to the Ministry of Labour, Training, Health and Safety.

More Information
• For more information, visit our website at www.toronto.ca/COVID19 or call us at 416-338-7600.
• To get the latest updates on the status of COVID-19 in our city from a trusted source, we encourage post-secondary schools that have Facebook, Instagram or Twitter to follow Toronto Public Health (TPH) and to like, share, or retweet TPH messages on your school pages.

Other Resources
• COVID-19 Staff Screening Questionnaire
• COVID-19 Resources for Post-Secondary Schools
• COVID-19 Prevention Checklist for Post-secondary Institutions
• Guidance for Employers on Preventing COVID-19 in the Workplace
• Guidance for Employers on Managing COVID-19 in the Workplace
• What to Do if Someone in Your Workplace Has COVID-19
• Management of Cases and Contacts of COVID-19 in Ontario (V13)
• COVID-19 Guidance for Child Care Centres
• COVID-19 Guidance for Food Premises
• COVID-19 Guidance for Workplaces and Businesses
• COVID-19 Guidance for Retail Settings (for on-site retail vendors)
• COVID-19: Mental Health – General Coping & Specific Stressors
• COVID-19 Guidance for Places of Worship (e.g. for on-campus chapels/services)
• Planning for the 2021-2022 school year in the context of COVID-19 vaccination (Government of Canada)
• Postsecondary Education Health Measures Framework for Fall 2021 (Ministry of Colleges and Universities)