

Davisville Community and Aquatic Centre Stakeholder Advisory Committee (SAC)

Meeting 3 Summary

January 2022

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Attendees

Community Resource Group Members

Artbarn School - Linda McMaster
Davisville Jr Public School Parent Council - Lynne LeBlanc
Davisville Jr Public School & Spectrum Alternative Staff Representative - Shona Farrelly
Davisville Muslim Community Member - Najat Mousa
Deer Park Residents Group - Martin Sweeny
Midtown Hub - John Hiddema, Lisa Kelleher, Steph Rickard Chadda
North York Aquatic Club - Leela D'Cruz
Oriole Park Resident Association - Nancy Bell
South Eglinton Ratepayers and Residents Association (SERRA) - Mary Turcotte
The AppleTree Group - Chris Trussell

Regrets:

77 Davisville Residents - Jannat Hamid
South Asian Muslim Community Member – Rabia Khokhar
Geneva Centre for Autism - Shelby McCarthy

City of Toronto

Suzanne Cooke-Wooland – Sr. Project Coordinator
Cheryl MacDonald - Manager, Community Recreation
Eric To – Manager, Aquatics
Mary Elmassarrany - Supervisor, Community Recreation
Peter Didiano – Program Manager, Capital Projects
Jasmine Surkari - Supervisor, Community Recreation
Alex Lavasidis – Sr. Consultation Coordinator

Design Team (Consultants) – CS&P Architects

Susan Lewin – Principal
Peter Pastor – Principal
Paul Cravit - Pricipal
Ryan Giuricich – Architect

Introduction

This document provides a summary of the third Davisville Community and Aquatic Centre Stakeholder Advisory Committee virtual meeting that was held on October 18, 2021 from 6:00 p.m. to 7:30 p.m.

More information about the project can be found on the project webpage at www.toronto.ca/DavisvilleCAC

Meeting Goals

Meeting goals included:

- Present and gather feedback on the proposed design for the site (refined based on previous round of engagement)
- Collect feedback about this draft presentation, for the public meeting
- Answer questions of clarification
- Share next steps

Feedback Summary

Participants provided questions and comment throughout the meeting. These questions (Q), comments (C), and responses from staff (R) presented below. Feedback from SAC members received after the meeting through email are included in Appendix A.

C. The design is beautiful and will be great for the community.

Q. What details will be included in the public presentation about how much pool access students will have during the day?

R. That is determined through the shared use agreement between the school board and the City. We will not be presenting specific hours at the meeting.

C. The school yard will be closed to public access until 6 p.m. as the school's childcare program has access to that space until that time. There will be signage added to state that.

R. Noted, thank you.

Q. Will there be a fence along the north side of the building? There is a concern about the amount of glass facing the yard, related to privacy concerns for students. Are there examples of other community centres that have glass facing school yards? Is there a code of conduct for community members stating there can be no recording or students or something similar?

R. Yes there will be a fence on the north side, along the lease line. Looking out from the north side of the pool you will see a fence, not the playground. The design team will make that clearer in the presentation. Regent Park Community Centre and Nelson Mandela Public School is an example where the community centre looks over the school yard. They layout is very similar to this one. Harborfront Community Centre and Waterfront Public School is another example.

Q. Is there an exit or gate on the north fence into the school yard or into the north-south pathway that is west of the building?

R. There is an emergency exit door on the north side of the building. There is no hardware to enter the building from that side (e.g. no external door handle). There is no gate in the northern fence into the school yard. The path from the fire exit to the public western pathway is not separated by any fence or gate. There is also a fire exit on the east side of the building. It is for emergency use only and an alarm would sound if opened. There is a fence between the school

and the community centre to demarcate the end of the playground area. We will make all fencing consistent and clearer in the plans.

C. There is a concern about the western walkway and northern fence creating spaces that are hidden, which could be unsafe for students or other community members passing through.

R. Thank you, this will be considered in the fence design.

C. For everyone's privacy looking in and out, could we frost the glass on the main floor around the pool area?

R. There will be privacy between the main floor of the pool and the school yard, either through the fence, frosted glass, or another solution.

C. My only concern with a fence is that it would create a hidden space obscured from view. This should be considered. We should aim for privacy without creating safety concerns.

Q. There was digging work completed in the western walkway. What work had been done?

R. This was stormwater work related to the school.

Q. Is there an opportunity to add counters and seating along the corridor facing the active roof? This could be a good spot for people with laptops or others to sit and work.

R. The design team will consider this.

C. I like the idea of the rooftop multi-purpose spaces being used for art classes, and the potential for outdoor rooftop art classes as well.

R. The design team will make sure the sinks can be used for paints and clay and other arts and crafts uses, and are present in the multi-purpose spaces. Arts are planned to be integrated into those spaces, which will include robust storage for supplies.

Q. How many accessible change rooms will there be?

R. There are two universal washrooms/change rooms with an 8 ft. turning circle, a shower and an adult change table, sink, and toilet. Those are the universal change rooms that are totally barrier free. There are four toilets on the south side with grab bars and fairly generous rooms. There is also a barrier free shower in the shared shower area.

Q. How tall is the ceiling over the pool?

A. The pool has a very high ceiling, about 7.5 metres.

Q. Can a stripe be painted on the ceiling, or flags be added to help guide backstroke swimmers?

A. The standard is to include flags above and bubblers under water to indicate a lane end.

Q. Is the rooftop garden maintained by the city or will the community have access to plant and help maintain it?

A. The intent is to work with the community to maintain those gardens through programming (e.g. children's gardening program, kitchen gardening program etc.).

Q. What type of fencing will go between the new Centre and the School?

A. That has not been determined yet. Traditionally these are chain link fences, but as discussed earlier in the meeting there is a need to both increase privacy by blocking views, while not creating hidden spaces. There may need to be a custom fence to meet these competing needs.

Q. Is the kitchen a public health certified kitchen?

A. Public health will approve the kitchen. In new builds the City installs high grade residential kitchens to support programming and permitting uses (not commercial). A good example of a new centre is Canoe Landing, which has a similar kitchen to what is planned for Davisville, including a camera and screen setup for large cooking classes. *(The design team shared photos of the Canoe Landing kitchen.)*

Q. Would it be possible to use the kitchen to cook things to sell (e.g. like a dip to sell at local farmer's markets)?

A. Yes, it could be permitted for the community for those types of uses. Those items could not be sold through the community centre, but could be sold at other venues as long as the seller has their certificates for selling food, as required.

Q. Will we see a rendering of the fence materials before the public meeting?

A. Yes the design team will circulate renderings just before the public meeting.

Q. What are the floor materials in the pool and change room areas?

A. Non-slip ceramic tiles.

Other

- Overall, participants were pleased and excited about the designs for the new centre.
- Thanks all-around between staff and participants for helping move the plan forward.

Next Steps

This is the final planned SAC Meeting. The entire design team is extremely appreciative of the time, energy and input every member of the SAC has shared throughout this process. Their input has helped make the design of the new Centre more fitting for the community.

- Revise designs based on SAC feedback.
- Online survey will be live October 27 to November 10.
- Virtual Public Meeting is on October 27.
- The project team will revise final designs based on community feedback collected through the virtual public meeting and online survey.
- A Public Art competition will take place from 2021-2022.
- Final Centre designs will be posted to the project webpage.

Contact Us

For questions or comments related to this project, please contact:

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