# Jane Finch Initiative: Community Advisory Committee Meeting No. 10 May 17th, 2022 6-8pm



## **BACKGROUND**

The <u>Jane Finch Initiative</u> is about planning for the future of the area and how best to leverage the investment in light rail transit (LRT) for the benefit of local communities. It is a collaborative community planning exercise in 'Neighbourhood 24 - Black Creek' and 'Neighbourhood 25 - Glenfield-Jane Heights' (see <u>Neighbourhood Profiles</u>), centred on the intersection of Jane Street and Finch Avenue West.

The initiative involves three integrated streams of work:

- 1) Comprehensive engagement (ongoing)
- 2) A **community development plan** including a local economic opportunities plan;
- 3) An update to the land use planning framework.

The City is working in collaboration with the Jane Finch Community and Family Centre who will support community engagement and facilitate different community consultations to collect feedback.

## **MEETING SUMMARY**

On May 17th 2022 from 6:00pm to 8:00pm, the Jane Finch Initiative 10th Community Advisory Committee meeting was hosted by the Jane Finch Community and Family (JFCF) Centre with support from the City of Toronto. This consultation is part of the Jane Finch Initiative's comprehensive engagement stream and it was held online over Zoom. The agenda and event materials can be viewed in Appendix 1 and 2 on pages 5-12.

The purpose of the event was to:

- Update members on the status of the Update Downsview project, especially as it relates to Jane and Finch,
- Receive feedback on the Ideas Report, and
- Collect ideas, advice, and suggestions to guide Phase 2 engagement.

## ATTENDEES:

- 2 JFCF centre staff: Denelle Carvalho, Elise Antoniadis;
- 5 City of Toronto Staff: Zahra Joseph-Wilson, John Patrick Smith, Dan Rosen, Alicia Rinaldi, Sundus Balata

 10 Community Advisory Committee members: Christine Le, Devayani Chitnis, Jennifer Boakye, John Romano, Kemisha Thomas, Maria B., Sharon Taylor, Terryl Knox, Troy Budhu, William Ballard, Mena Hervieux

# **Meeting Summary**

- Denelle Carvalho shared welcoming remarks and a land acknowledgement
- Sundus Balata and Alicia Rinaldi shared updates on the status of the Update Downsview project and responded to members' questions and comments on the project.
- Zahra Joseph-Wilson shared an update on the status of the Jane Finch Initiative
  - The Ideas Report and Summary of Engagement reports went through Etobicoke York Community Council and the economic and community development committee, then were presented to City Council.
  - Staff received direction to use the Ideas Report at the basis for Phase 2 consultation.
- Members were asked to share feedback on the Ideas Report and Summary of Engagement Report.
- Zahra Joseph Wilson shared the high level engagement plan for the remainder of Phase 2.
- All attendees were divided into two breakout rooms to begin a brainstorming exercise on Phase Two engagement.
  - Breakout room facilitators Elise Antoniadis and Denelle Carvalho introduced the breakout room exercise and the Jamboard medium.
  - Members were invited to share ideas and suggestions in response to prompts.
  - Breakout room facilitators ensured that all comments were noted on the Jamboard.
- Members returned to the main Zoom meeting room. City of Toronto staff left the meeting.
- Denelle Carvalho hosted a roundtable discussion on the Community Advisory Committee. Members were invited to share their thoughts on the groups, and ideas for improving meetings in the future.
- The meeting concluded at 8:00pm.

## WHAT WE HEARD

This section includes the summaries of the feedback collected from the discussions during the Zoom meeting. City staff responded to the questions asked in this section

- Q: What funding or resources will be designated for affordable housing within the Update Downsview project?
  - Response from Alicia Rinaldi: There will be an affordable housing requirement. Making sure that there are affordable housing is a priority for

the secondary plan. This will be reflected in the staff report being sent to the Planning and Housing committee by May 24th.

- Q: Was there consultation with Housing Cafe regarding the rent geared to income housing development
  - Response by Alicia Rinaldi: there has been engagement with Housing now and other groups, but Alicia is not sure if there was a specific meeting with Housing Cafe.
- Q: What percentage of land development, public spaces, etc. that will be designated for the Indigenous community?
  - Response by Alicia Rinaldi and Sundus Balata: There has not been a
    percentage designated, but they are actively engaging with the Indigenous
    community, and this is a component of every aspect of the consultation
    process. Hoping that resources and priority areas will be designated
    through the consultation process.
- Q: What will be the effect on congestion along Sheppard Avenue, and is there a
  plan to address the increase of traffic
  - Response by Alicia Rinaldi: There will be a significant impact on traffic along Sheppard. The effect and response is addressed in the Transportation Master Plan, a part of the Master Environmental Servicing plan. More information on this will be shared on Monday June 20th at 6:30pm at the virtual public meeting. As part of a statutory requirement, an environmental impact assessment on the MESP and Transportation Master Plan will be completed. The public is encouraged to attend the June 20th meeting as many options will be presented and discussed by the traffic consultant, and the public will be invited to participate.
- Comment: How will Update Downsview impact access to education programs at Downsview Park?
  - Response by Sundus Balata: Looking to increase the number and diversity of programs and services so that everyone benefits from this redevelopment.

The main questions asked of the CAC members in breakout rooms are listed below. See Appendix 2, page 7, to view all feedback shared in the Jamboard slides.

- Which demographics groups were reached effectively in Phase 1 engagement, and who has not yet been engaged?
- How can we better engage with seniors, youth, non-english speakers, and people without access to the internet
- What should be priority areas for thematic workshops in Phase 2? How should these workshops be executed?
- Where should pop-up engagement workshops be held? How can we incorporate accessibility considerations in in-person events?
- How should we address developments that have already begun the application process?

## **APPENDIX 1: AGENDA**

### 6:00 Participants join

• Screenshare welcome slide (Denelle)

#### 6:05 Welcome, Land Acknowledgement, and agenda (Denelle)

We acknowledge the land we are meeting on is the traditional territory of many nations including the Mississaugas of the Credit, the Anishnabeg, the Chippewa, the Haudenosaunee and the Wendat peoples and is now home to many diverse First Nations, Inuit, and Métis peoples. We also acknowledge that Toronto is covered by Treaty 13 with the Mississaugas of the Credit and is within the territory of the Dish With One Spoon treaty.

We are all Treaty people. Many of us have come here as settlers, immigrants, newcomers in this generation or generations past. We'd like to also acknowledge and honour those who came here involuntarily, particularly those who are descended from those brought here through enslavement.

#### 6:10 Downsview presentation (Alicia and Sundus)

#### 6:20 Q&A

#### 6:40 Updates on JFI work

Update on status of Ideas Report & Engagement Summary Report (CoT)

## 6:45 Feedback on ideas report & engagement summary report

• Discussion prompt- Do members feel the reports accurately represented the discussions & feedback collected in Phase 1?

#### 6:55 5 minute break

• Screenshare break slide (Denelle)

#### 7:00 Present ideas from co-design

- JFC shares main topics of discussion from internal co-design sessions (Denelle)
- CoT shares engagement arc & three beats (Zahra)
- Divide attendees into breakout groups (Denelle)

# 7:05 Small group discussion on Phase 2 engagement (Breakout groups)

## **Discussion prompts**

- Breakout room facilitators introduce purpose of small-group discussion (Denelle, Elise)
- Members to discuss topics, facilitators to ensure all ideas are written in the jamboard

#### 7:35 Return to the main room, City staff leave.

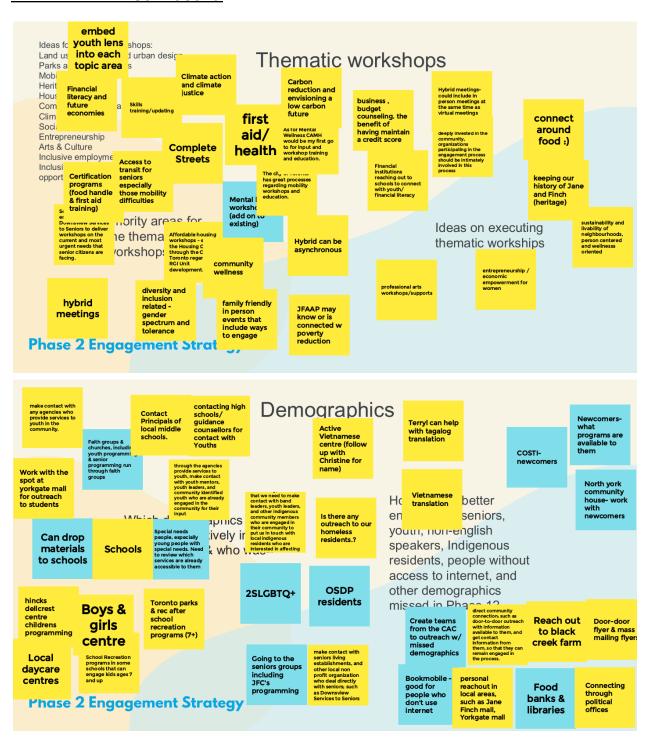
- Thank members for participation
- City staff exit the zoom call

## 7:40 Roundtable discussion on the CAC

• Discussion prompts TBD (based on responses to CAC survey)

Roles	
Facilitator	Denelle
City staff attending	Zahra Joseph-Wilson Dan Rosen John Smith
Other Attendees	Alicia Rinaldi Sundus Balata (Update Downsview) Elise Antoniadis
CAC members	Christine Le, Devayani Chitnis, Jennifer Boakye, John Romano, Kemisha Thomas, Maria B, Sharon Taylor, Terryl Knox, Troy Budhu, William Ballard, Mena Hervieux

## **APPENDIX 2: Jamboard**



corner In pe churches ngagement Libraries commons high schools Schools, and middle schools. contact parent library, community centers York University space at any of the local non profit organizations. Accessibility considerations Locations for pop-up info for in-person engagements sessions, bookmobile They usually stops, etc. have space. The malls, jane sheppard library has an outdoor space jane

subways

## **Phase 2 Engagement Strategy**

with seating

sheppard

plaza

skill building for youth such as public facilitation

let residents do outreach; they might speak multiple languages, know residents already, etc

Which outreach methods from Phase 1 were effective?

partnerships with existing grassroots groups

# Outreach methods

seeking out residents who are not typcially present during engagement sessions (specifically those who might not be a part of local grassroots groups/ who cannot participate for their own reasons)

Corner

Commons,

churches

honorarium

video/voice note deputations

submission s so people can talk about their ideas without meeting us, especially if they cant show up to a meeting

Suggestions for new

outreach methods?

social media

(instagram, tik

tok, twitter)

outreach

family friendly, with

kids areas or activities / safe for kids

using guidance counselors. teachers, etc at schools to disseminate information

visual engagement (videos, drawing, etc)

# Learnings from other engagements

efficieny does

what's worked: - residents leading the process

- not just being the face, but helping creating the

content and contribuiting to the project outputs

- going to the bus stops early in the morning and at night when people are coming home - handing out food, coffee, more resident

casual conversations - bbg

- social activities

not equal atmosphere effectiveness might not feel comfortable speaking publicly have a

space to share and participal Spiace for learnings, suggestions, works best for both engagement process and techniques from other engagement processes in the

community

owenrship over the

approaches; videos, regular place for people to come to, going directly out into the process community, everyone

> having the same message going into the

community

vaccine engagement at jane and finch worked really well

residents

peers and

larger

talking to their

friends opens

up for better

input from the

resident what can be improved: ambassadors who - recognizing different are leaders in their learning styles and own community who preferences have social capital - thinking about what within the community

devleopers - simplify technical concepts for residents in the area

- videos explaining concepts to scale the concept to someone who might not be familair

community define an elevator pitch on JFI so

everyone understands how to explain the process to

## **Phase 2 Engagement Strategy**

# Existing development applications

jane finch mall

Thoughts on addressing alreadyplanned developments & future applications for development in Phase 2

updates from planners on applications

making applications accessible for the everyday reader

> yorkgate mall

framing it around the cafe; theme and an ongoing regular opportuinity (same time, place) themes can include employment etc

> can be virtual or in person to keep people connected to the multitude of ideas coming out of the community

Locations for pop-up info sessions, bookmobile stops, etc.

speaker's corner model specific dates and times for meetings so people know where and when to show up

In person engagement

recording interviews. transcribing, people can sign up, a strategy for engaging people during covid, you can share the video content after

flaunt it! for recording and visual engagement

covid; wearing masks, being outside

having a space/ regular person to have everyday on the ground conversations to build relationships with people

Accessibilty considerations for in-person engagements

workbooks; can have pcitures, colouring for kids, recording ideas and concepts by drawing

**Phase 2 Engagement Strategy** 

visual feedback; photos, etc

Ideas for thematic workshops: Land use, built form and urban design Parks and public spaces Mobility: getting around Heritage

Housing Community service facilities

Climate action Social development

> Priority areas for the thematic affordable workshops

housing and transitional spaces for people who are displaced

loss of

- inclusive employement opportunities

- inclusive entreprenurial opportinities

- community benefits

-arts and culture

Mental health services/support - gun violence - youth focused

services

Thematic workshops

 define community ebenfits not as growth funding tools but rather as tools for equity

Ideas on executing thematic workships

emergeing families in the area; affordable childcare under community service fascilities

- employment opportuinities; larger scale for the neighbourhood - thinkining through the "right to rtefusal aproach" for this process

# Demographics

Renters; talk to tenant's union/organizsations?

Consulting renters and their issues and struggles, what they need in fuyture development, keeping them in the conversation for devleopment applications

invisible homeless: people sleeping at friends or who move around a lot

Which demographics did we reach effectively in engagements & who was left behind?

> Children; partner with a class or a program to build trust and include

How can we better engage with seniors, youth, non-english speakers, people without access to internet, and other demographics missed in Phase 1?

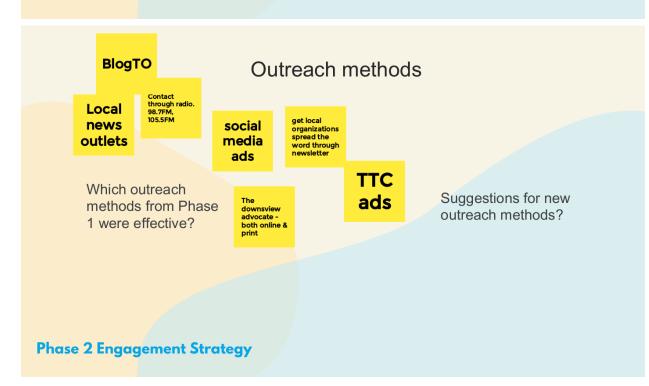
Connecting with community langauge centres

them in the JFI

someone who represents a certain ethnic group/the larger community should do outreach

Residents from certain community organizations can connect with residents from the community they represent

Phase 2 Engagement Straturgcess (under 12)



# Learnings from other engagements

Could wait until we know who the developers are & understand their approach to engagement. Ex. walking tours

Space for learnings, suggestions, and techniques from other engagement processes in the community

