## Applications must be submitted online via the Toronto Grants, Incentives and Rebates Portal: https://cot.smartsimple.ca/

Funding Opportunity: 2023 Identity N Impact (INI)

Name and Cycle: July 3, 2023 - September 9, 2024

#### **Organization Details**

I have reviewed the Organization Profile and confirm that all details are correct and up-to-date.

#### **Organization Eligibility**

1. F	Please select at least one of the following that best describes your group or organization				
	Grassroots group				
	Emerging organization				
	Established organization				
	Youth led group				
	Resident led group				
Please select any of the following options that apply to your organization					
	Our organization is a business (for profit entity or venture)				
	Our organization has a mandate from another level of government (e.g. We are a university, school or hospital)				
	Our organization is considered an industry or trade association				
	Our organization is a political party or lobby group				
	Our organization is considered a grant-making or third-party fundraising organization				
	Our organization is considered a landlord/tenant or condominium corporation				
	Our organization is currently in litigation with the City of Toronto				
	Our organization is indebted to the City, or in default of the terms and conditions of any agreement (including any previous grant agreement) with any division, agency, board or commission of the City of Toronto  None of the Above				

# **TORONTO**

#### 2023 Identity N' Impact Application

- 3. Board List (Will pull from organization profile if applicable)
- 4. Is your group governed by a Board of Directors or leadership team that is comprised of more than 50% Toronto residents?
- 5. Trustee Required- Yes (will pull from organization profile if group is not incorporated)
- 6. Are you a youth-led group, with members between the ages of 15 29?
- 7. Does your group have 3 or more youth members (ages 15-29 years old)?

#### **Contact Details**

8. Signing Authority

#### **Project Details**

- 9. Project Name
- 10. Please describe your project. What is the overall goal? What outcomes does your project aim to achieve? (200 words)
- 11. Requested Amount (max request \$17,000)
- 12. What is the total budget to carry out your project?
- 13. Briefly describe how you will use the requested funing amount
- 14. Expected Start Date

#### **Expected End Date Project Location**

- 1. Will your project take place in Toronto?
- 2. Which of the following best describes your project's intended service area?
- 3. Where will your project activities take place?
- Please provide the location(s) where your project will take place including major inter and a description of the space/venue
- 5. Project Location(s) Please indicate Ward & Neighborhood. You can look up this information here: https://www.toronto.ca/city-government/data-research-maps/neighbourhoods-communities/neighbourhood-profiles/find-your-neighbourhood/



Address	Postal Code	Is this a Toronto	City Ward	Neighbourhood
		Community		
		housing Location?		

#### **Project Activities**

- 1. Is this a new project?
- 2. How has your project been design eliminate or reduce barriers to participation?
- 3. Approximately how many unique participants are expected to participate in your project activities?
- 4. Is your project free for participants?
- 5. Will your project have any paid staff?
- 6. Total number of unique people to be employed for the project
- 7. Will your project engage any volunteers?
- 8. Total number of unique volunteers you anticipate for the project

#### **Project Need**

- 9. How do you know this project is needed?
- 10. Who informed the development of the project?
- 11. Please briefly explain how your project will address the priorities identified in the funding guidelines?

#### Additional Questions

- 12. Which Toronto Youth Equity Strategy (TYES) priority area(s) will your project address? (Select all that apply)
- 13. Mental Health; Skills development; Increasing access to educational attainment; Community safety / violence prevention; Youth friendly spaces; Arts
- 14. Please describe how you will advance one or several of the 2023 INI priority areas (mental health, skills development, increasing access to educational attainment, community safety
- 15./ violence prevention, youth friendly spaces, and arts) in the Toronto Youth Equity Strategy? (150 words or less)
- 16. Would you like to apply for additional accessibility funds to support Deaf and Disabled Youth participants?
- 17. If Yes, please check all the accessibility supports that are needed for deaf and/or disabled youth



participants to be able to participate in your project:

- 18. American Sign Language (ASL) interpretation; Audio description; Closed captioning; Communications assistants; Attendant care; Support workers; Equipment rentals; Other (be sure to seek approval for other supports before you apply)
- 19. Please describe the accessibility supports that are needed. See the program guidelines for details.
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(in 150 words or less)	Old				
20. How much funds are you applying for (up to a maximum of \$2,000)? People Served & Focus Community					
21. Who does your project serve and how are you connected to the community you are serving?					
Please check all boxes that describe the population(s) served by your project					
☐ Children (0-14 years) ☐ Youth (15-29 years) ☐ Adults (30-64 years)					
<ul><li>□ Older Adults &amp; Seniors (65-84 years)</li><li>□ Seniors (85 years and over)</li></ul>					
Indigenous People from Canada					
<ul><li>☐ First Nations (Status, non-status, treaty or non-treaty)</li><li>☐ Inuit</li></ul>					
☐ Métis					
□ N/A					
☐ Participants prefer to self-describe as					
Gender					
☐ Female ☐ Male					
☐ Trans and non-binary					
☐ Trans and non-binary people (includes trans men, trans women, gender fluid, genderqueer, gender non- conforming, androgynous)					
☐ Participants prefer to self-describe as					

LGBTQ2S people					
	Yes No				
Raciali	zed Groups				
	Black (examples: African, Caribbean, African-Canadian)				
	East Asian (examples: Chinese, Japanese, Korean) Latin American/Hispanic (examples: Colombian, Cuban, Mexican, Peruvian)				
	Middle Eastern (examples: Afghan, Iranian, Lebanese, Saudi Arabian, Syrian)				
	South Asian (examples: Bangladeshi, Indian, Pakistani, Sri Lankan, or Indian-Caribbean such as Guyanese)				
	Southeast Asian (examples: Filipino, Malaysian, Singaporean, Thai, Vietnamese)				
	White (examples: English, Greek, Italian, Portuguese, Russian, Slovakian)				
	Not listed				
22.	Culturally-based/Ethno-specific population groups(s)				
Familie	es s				
	Single Individuals Couples				
	Lone Parent Families				
	Two-Parent Families				
	Not listed				
People	experiencing homelessness				
	Street-involved				
	In shelter				
	Temporarily/precariously housed				
	Immigrants and Refugees				
	Newcomers (0-10 years in Canada) Longer-term immigrants (10+ years in Canada)				
	Refugees				
	Refugee Claimants				



☐ Undocumented Individuals				
Persons with a Disability				
<ul><li>☐ Seeing (ability to see)</li><li>☐ Hearing (ability to hear)</li></ul>				
☐ Mobility (ability to move around, including walking or using stairs)				
☐ Flexibility (ability to bend down or reach)				
☐ Dexterity (ability to use their fingers to grasp small objects)				
☐ Pain-related (pain that is always present or due to periods of pain that reoccur)				
<ul> <li>Learning (conditions such as dyslexia, hyperactivity, attention problems, as well as other conditions)</li> <li>Memory (ongoing memory problems or periods of confusion)</li> </ul>				
☐ Developmental (diagnosis that may include Down syndrome, autism, Asperger syndrome, mental impairment due to lack of oxygen at birth, etc.)				
<ul> <li>Mental health-related (difficulties with an emotional, psychological or mental health condition)</li> <li>Unknown disability</li> </ul>				
Students				
<ul> <li>□ Pre-K and/or Kindergarten Primary school Secondary school Post-secondary</li> <li>□ Other Vulnerable Populations</li> </ul>				
How will you know you are engaging these populations?				
☐ People facing systemic discrimination/racism				
☐ People in conflict with the law/formerly incarcerated				
☐ People living on low income				
☐ People living with addictions (/substance abuse)				
☐ People living with mental health conditions				
☐ People who are socially isolated				
<ul><li>☐ People who are underemployed/unemployed</li><li>☐ Survivors of exploitation and human trafficking</li></ul>				
☐ Survivors of sexual abuse				
☐ Sex Workers				
☐ Tenants				
□ ∆rtists				



- Veterans
- 23. What data sources will you reference or collect?

#### **Experience & Community Engagement**

- 24. What experience does your group/organization have to successfully implement the project?
- 25. Please describe your outreach plan and how you will engage the focus community, volunteers and participants in the planning, implementation, and evaluation of this project.

#### **Community Partners**

- 26. Are there any community partners that will be involved in the planning, implementation, or evaluation of your project?
- 27. Community Partner Details

Partner Name	Partner Role	Confirmed
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#### Monitoring, Evaluation, Impact

- 28. What are some of the expected outcomes of your project? How will your project impact those served?
- 29. What will project evaluation look like? How will you know whether your project was effective and achieved what you set out to do?

#### **Trustee Required**

- 30. Have you identified a trustee organization that you plan on working with?
- 31. Are you willing to work with a City-assigned trustee?