

Boards of Education and Public Health share the mandate to support the well-being of students; and it is widely recognised that partnerships focused on strategic priorities can improve health outcomes for students and positively affect their achievement.

*The Toronto District School Board, Toronto Catholic District School Board, Conseil scolaire Viamonde, Conseil scolaire catholique MonAvenir and Toronto Public Health share the common goal of supporting the well-being of children and youth in Toronto.*

## GUIDING PRINCIPLES

This Toronto Healthy Schools Strategy formalizes the commitment of these partners to engage in collective action in order to support student well-being through the creation of healthy school environments for children and youth. It aligns with the [Kindergarten–12 School Effectiveness Framework \(K-12 SEF\)](#) by including five interconnected areas that relate closely with the components of the K-12 SEF:

1. Curriculum, Teaching and Learning
2. School and Classroom Leadership
3. Student Engagement
4. Social and Physical Environments
5. Home, School and Community Partnerships

## MISSION STATEMENT

*The Toronto District School Board, Toronto Catholic District School Board, Conseil scolaire Viamonde, Conseil scolaire catholique MonAvenir and Toronto Public Health commit to work together to support the well-being of children and youth through joint strategic planning, collaboration, data sharing and evaluation.*

## GOALS

The goals of the Toronto Healthy Schools Partnership Declaration are:

1. To strengthen the partnership between Toronto School Boards and Toronto Public Health to collectively advocate for and create healthy school environments that support the health and well-being of children and youth.
2. To establish a workplan through identification of shared goals and priorities.
3. To foster synergies through communication and data sharing agreements in relation to joint initiatives between partners.
4. To conduct further research on the health and well-being of students, including their mental health, to be used to measure the performance of interventions and actions undertaken.

## COMMUNICATION AND PLANNING PROCESS

At the Executive level, Directors of Education and Medical Officer of Health (or their delegates) in Toronto will meet regularly, to establish and assess the priorities and direction of the partnership.

At the School Board level, school board and public health staff will meet regularly to operationalize the direction and vision established at the executive level. They will work together to provide input into their respective multi-year planning, identify areas of mutual interest, and determine opportunities for joint collaboration.

In order to satisfy the mandate of the two French as a first language school Boards, CSC MonAvenir and CS Viamonde, in the region of Toronto, all documentation sent to English school Boards will be translated into French in a reasonable period of time to ensure the timeliness of messages and events.

## RENEWAL

This agreement will be reviewed and renewed yearly.

## REFERENCES

Foundations for a Healthy School, 2014  
Children Count Pilot Study Project: Healthy Living Module Toolkit, 2019

## DECLARATION OF COMMITMENT

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