City of Toronto - Parks, Forestry \& Recreation

# Centennial Park Playground and Water Play Improvements 

## Phase 2: In-Classroom Youth Engagement

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## Project Team

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This report has been prepared by SAFFY, a third-party strategy, research, and engagement consultant for the City of Toronto Parks, Forestry \& Recreation.

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## 1 Introduction

This document provides a summary of the in-classroom engagement workshops with youth that took place May 3rd, 2023 in a Grade 5 class at Mill Valley Junior School, and a Grade 6 and Grade 7 class at Hollycrest Middle School that saw 80 students ages 10 to 14 engaged.

### 1.1 Workshop Purpose

The purpose of these workshops was to::

- Introduce students to park planning and design
- Share project information, playground and water play concept designs and potential features
- Collect student input and feedback on proposed designs and features


### 1.2 Workshop Overview and Summary

Following a short presentation by the SAFFY team, the youth were guided through two activities. Each workshop lasted 1.5-2 hour each, taking place directly in the classroom with the support of their teachers.

## Activity \#1

Aspects of two different concept design and proposed playground and water play features were presented on slides to the entire class. Following along on their printed activity sheets, students were invited to make their selections; in some cases choosing their favourite between two items and in other cases selecting their top three favourites from a list of options. Following each portion of the activity, students were engaged in conversation around their selections and emerging preferences from their class and amongst their classmates.

## Centennial Playground and Water Play Area

In-Class Youth Workshop Summary

Image 1: Activity 1 Worksheet


## Activity \#2

With a more in-depth understanding of what the playground and water play area might include, students were invited to design their own playground. They were challenged to:

- Design their own playground and water play area using the elements they selected as their favourite on their activity sheet in Activity \#1
- Use a layout map of the Concept Design they preferred as their base (although they were also given the option of working on blank paper)
- Encouraged to consider seating and gathering spaces for all ages, shade, diversity of park users and safety.

The resulting drawings and design layouts highlight their preferred feature options and offer inspiration for the Project Team in making decisions as they work towards the preferred option.

## 2 What We Heard

The following section contains a summary of the feedback received during in-classroom youth workshops. See Appendix B for some examples of responses, activity sheets, and drawings.

The youth were generally excited to be included in the design process and had positive feedback about the options presented to them. They were excited about the improvements to a park they know well, and engaged in both activities and the feedback they provided.

The majority of youth preferred the FOLDS concept (54\%) over the WAVES concept (36\%). Additionally, youth preferred:

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In-Class Youth Workshop Summary

- Tower climbing structure (77\%) over the rope course (13\%)
- Rubber mound pavillion (48\%) over the group swings (36\%)

When asked their top 3 favourite junior play items youth selected:

- Trampoline (82\%)
- Swings (62\%)
- Sensory play with water and sand (54\%)
- Hillside Slide (49\%)
- Rubber Mounds (34\%)
- Individual Spring Tous (11\%)
- Group Spring Toys (9\%)

When asked to choose their top 3 favourite senior play items youth selected:

- Ziptrack (91\%)
- Hillside Slide and Steppers (74\%)
- Balance Post and Play (62\%)
- Spinners (34\%)
- Group Disk Swing (30\%)

When asked to choose their top 3 favourite water play items youth selected:

- Bucket Dump (85\%)
- Water Channel (52\%)
- Misters (53\%)
- Tall Sprayers (44\%)
- Water Jets (36\%)
- Water Rings (33\%)
- Bubblers (>1\%)

Based on the questions, discussion and drawings provided, the following themes, insights and ideas emerged:

- Play Structures and Equipment: Swings, big slides, trampolines, rock climbing walls, towers, zip lines, monkey bars, and rope courses are the most common features seen in the drawings.
- Water Play: Water slides, bucket dumps, tall sprayers, water jets, misters, water rings, water channels, and pools are the most commonly included water features amongst the drawings.
- Materials: Many suggestions favor rubber ground surfaces instead of sand or wood chips. Rubber is perceived as aesthetically pleasing, low-maintenance, and potentially safer. Additionally, many students expressed that slides should not be made of metal, sharing many stories of metal slide related burns.
- Age Separation: Some ideas emphasize the importance of catering to different age groups with designated areas or structures for toddlers, youth/teens, and adults. This approach ensures that the park accommodates the varying needs and preferences of different age ranges. The youth in particular emphasized that younger children be separated from older children's and teen's play equipment in order to ensure fun and safety for all.
- Sports Facilities: Several suggestions include sports-related features such as basketball courts, soccer fields, volleyball courts, hockey courts, and ball hockey rinks.
- Seating and Relaxation Areas: Chillout areas, shaded areas, benches, and picnic tables are frequently mentioned, with many including drawings of the group swings for all ages.
- Natural Elements: Nature-inspired features are suggested, such as trees, grassy areas, shade umbrellas, and even incorporating a connection to pollinators and climate change education.
- Food and Refreshments: Food trucks, ice cream stands, and drink/snack areas are suggested, particularly by the youth aged 12-14, enhancing the overall park experience and providing convenient refreshment options.
- Inclusivity and Accessibility: Some ideas emphasize the importance of creating a park that is inclusive and accessible to individuals with disabilities or special needs.
- Artistic and Creative Elements: Suggestions for artistic and creative elements include sculptures, murals, themed structures (like a treehouse or castle), or the inclusion of LED lights.


## Appendix A

Selection of completed activity sheets.

Centennial Playground and Water Play Area In-Class Youth Workshop Summary


Centennial Playground and Water Play Area


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