

Lawrence Heights Community Recreation Centre

Phase 1: Build the Vision, Principles, and Big Moves

Survey Summary Report

January 2024



Table of Contents

<i>Introduction</i>	2
<i>About this Report</i>	2
<i>Overview</i>	3
<i>Key Feedback Highlights</i>	4
<i>Detailed Feedback Summary</i>	5
Feedback on Draft Vision Statement.....	5
Feedback on Draft Design Principles	8
Feedback on Draft Big Moves	14
Feedback on Programming, Features, and Activities.....	20
Demographics:.....	31

Introduction

The City of Toronto is designing a new Community Recreation and Childcare Centre for the Lawrence Heights Community. When completed, it will be one of the largest Community Recreation Centres in Toronto. Community consultation is an important part of the design process, and the City has launched a three-phase engagement process to share and seek feedback on the new community recreation centre's design, features, and programming. The first phase of the process focused on creating a new community-led Vision, Principles, and Big Moves, that will serve the project team as they prepare design options.

About this Report

This report summarizes an online survey that ran for 60 days, between September 13 and November 12, 2023. The survey was hosted on the City of Toronto's dedicated webpage about the new Lawrence Heights Community Recreation Centre. In this report, the feedback received is organized in the following sections:

- i) Key Feedback Highlights
- ii) Feedback on draft Vision Statement
- iii) Feedback on draft Guiding Principles
- iv) Feedback on draft Big Moves
- v) Feedback on Programming, Features and Activities
- vi) Other Feedback

This survey was one of the one of several ways the City engaged the community about the Community Centre in this round of engagement. Other engagement activities included pop-up engagement events in the neighbourhood and Community Consultation Meetings.

This summary was written by the Third Party Public team, an independent facilitation team supporting the City of Toronto's community engagement about the Community Recreation Centre. The intent of this summary is to capture the range of feedback shared at the pop-ups, and not to assess the merit or accuracy of the feedback.

For questions where qualitative feedback was requested in the survey, the intent of this report is to capture the range of feedback provided by the respondents, and not to quantify exactly how many respondents provided which suggestion. Broadly in this the summary "many" is used when similar feedback was provided by more than 50% of the respondents, "some" when the feedback was provided by less than 50% of the respondents but more than 3 respondents, "few" when the feedback was provided by 2 to 3 respondents. Additionally, feedback provided by individual respondents is identified as such.

Overview

The online survey ran from September 13 to November 12, 2023. Respondents were encouraged to complete the survey together with others in their household, especially young members of the household. Respondents were also provided the option to respond to the survey through telephone or request a paper copy of the survey.

The survey provided an overview on the new Community Recreation Centre, and asked thirty-three questions, in the following categories:

- i) Draft Vision Statement, Guiding Principles and Big Moves
- ii) Programming, Activity, and Feature Preferences
- iii) Demographic Information

In total, 632 respondents responded to the online survey and provided feedback. This report provides a summary of all the respondent feedback, along with a section on key highlights from the feedback. The report also identifies feedback from City-identified priority audiences, including respondents who identified as: Indigenous (First Nation, Métis and Inuit), African, Caribbean and Black, people with disabilities, 2-Spirited, non-binary or trans, or under the age of 30.

183

Survey
submissions

Key Feedback Highlights

Community members appreciate what they've seen so far and want the new Community Centre to be completed on time and on budget. In general respondents expressed excitement for the draft Vision, Guiding Principles, and Big Moves, and reaffirmed the need for and interest in many of the proposed programming, features, and activities.

Local use should be prioritized in the new Community Centre. Respondents said the City should ensure that the local community gets first and prioritized access to the new Community Centre and its programming. Suggestions included having priority access to reserving spots in the e-fun portal and considering how to increase access to low-income community members and those with limited internet access.

Ensure access and safety for everyone in the community, including seniors, youth, people with disabilities, women, 2SLGBTQIA+ community members, low-income community members, and young families. Some suggestions included having proper lighting, reserved hours for programming and activities for the different groups, accommodating different food preferences, ensuring easy access to transit stations, ensuring there are activities which can be enjoyed by people with different abilities, and ensuring that the design of the new community centre is accessible for people with disabilities – including those with mobility limitations, vision impairment, and people with autism.

Ensure that the equipment and facilities are of good quality and have an adequate capacity to accommodate community needs. Respondents said they wanted to see high quality and long-lasting equipment in the new community centre, along with an adequate number of equipment and spaces so that community members could use them at the same time or plan group activities.

Detailed Feedback Summary

Feedback on Draft Vision Statement

Respondents rated their level of support for the following draft Vision Statement:

The new Lawrence Heights Community Recreation Centre will be:

- Alive with the energy of the many communities it serves
- A space for community to gather, connect, and grow together
- A place of play, fitness, food, health, music, art, learning, belonging, connection, strength, and fun
- Where diversity is celebrated and our collective aspirations are embraced

Question 1:

Do you support this draft Vision Statement for the new CRC?

Of the 208 respondents who responded, 74% said they support the draft Vision as is, while 24% said they supported the draft Vision somewhat, but would like minor changes. 1% of the respondents said they would like major changes and 1% chose not to answer.

	Count	% of responses	%
Yes, I support the vision statement as is	154		74%
Somewhat, but I would like minor changes to the vision statement	50		24%
No, I would like major changes to the vision statement	2		1%
Choose not to answer	2		1%

Feedback from respondents who self-identified as being from African, Caribbean and Black community, 2-Spirited, non-binary or trans, or under 30 was similar to the overall feedback.

Of the 6 Indigenous respondents who responded, 50% or 3 said they supported the draft Vision, while 50% said they supported the draft Vision somewhat, but would like minor changes.

	Count	% of responses	%
Yes, I support the vision statement as is	3		50%
Somewhat, but I would like minor changes to the vision statement	3		50%
No, I would like major changes to the vision statement	0		
Choose not to answer	0		

Of the 53 respondents who self-identified as people with disabilities, 62% said they supported the draft Vision, while 36% said they supported the draft Vision somewhat, but would like minor changes. 1 respondent said they do not support the draft Vision and would like to see major changes.

	Count	% of responses	%
Yes, I support the vision statement as is	33		62%
Somewhat, but I would like minor changes to the vision statement	19		36%
No, I would like major changes to the vision statement	1		2%
Choose not to answer	0		

Question 2:

Share what you would change about or add to the draft Vision Statement for the new CRC.

A total of 62 respondents provided a response for this question. 4 respondents who identified as First Nation, Métis and Inuit community members responded, including suggestions to:

- Include space for Indigenous peoples to gather and possibly smudge in.
- Include an outdoor fire area for sacred fires.
- Add “inviting and welcoming” to the first statement.
- Use the term “welcoming” instead of “diversity”.
- Not including Indigenous Placekeeping elements, saying these might be offensive to Indigenous cultures.

Overall, some respondents said they found the draft Vision generally on the right track, while others suggested making the language clearer, more concise, and easier to understand, with less use of jargon. They said the Vision should reflect the legacy of the Lawrence Heights community (past and present) and that the Centre supports the culture and health of the entire community and supports those most in need in the community.

Some shared feedback and suggested changes to the draft Vision, including:

- Some respondents said using the word “diversity” may sometimes indicate only cultural diversity and there is a need to expand the draft Vision to include mentions of people with disabilities, people with various income levels, people from the 2SLGBTQIA+ community, people from all ages, and a focus on spaces, facilities, and programming that meet the needs of multi-generational community members.
- Some respondents suggested adding a statement reflecting emphasis on environment, sustainability, or green building features.
- Some said this Centre should be a space where the community can come together – priority to local residents should be a part of the vision statement.
- Add more focus on the recognition of Indigenous lands on which the Centre is located, along with Indigenous guiding principles and well-being practices.

A few others suggested other refinements, including:

- Add “safe space” to the draft Vision.
- Clarify what is meant by “community” in the draft Vision.
- Focus on countering anti-Black racism in the draft Vision and include a cultural focus.
- The Vision should reflect that the Centre is free.

- Reword the first statement to include language on how this centre can uplift community members, inspire them, and motivate positive change.
- Consider combining the second and fourth statement (which may be redundant).

Feedback on Draft Guiding Principles

Respondents rated their level of support for the following draft Guiding Principles:

Draft Guiding Principles:

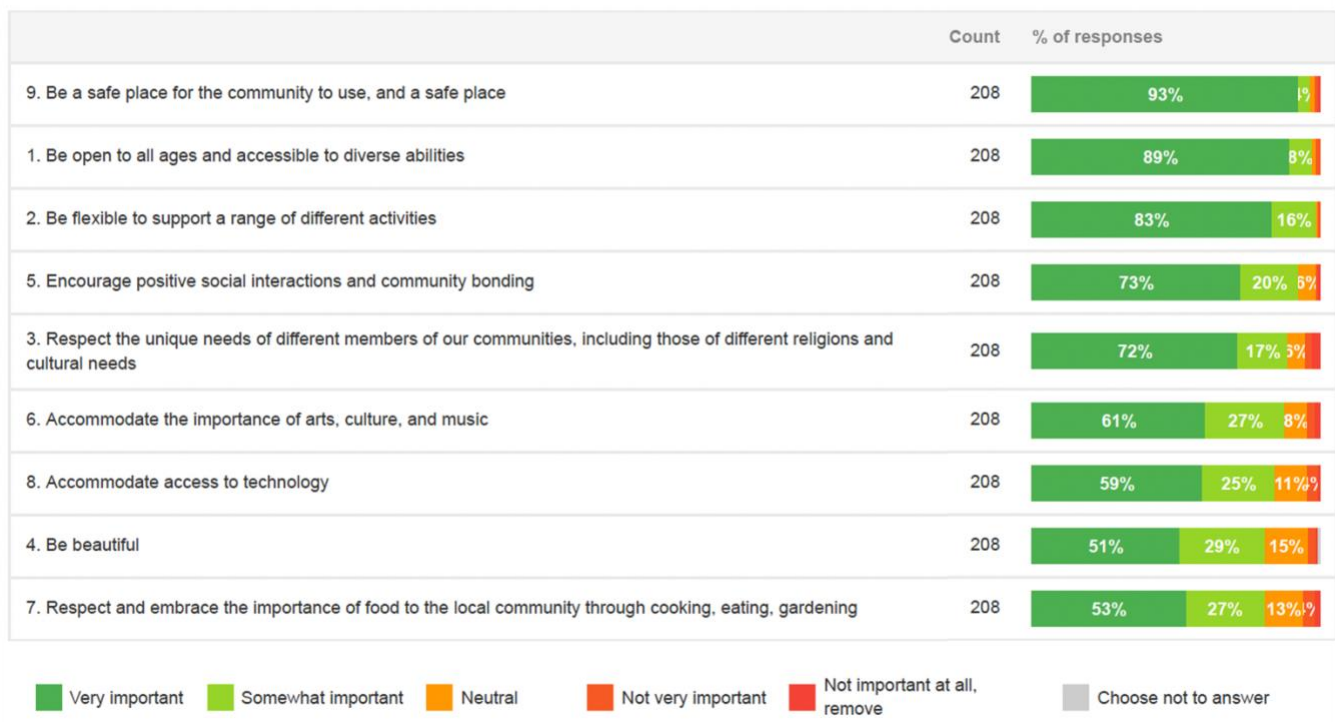
1. Be open to all ages and accessible to diverse abilities.
2. Be flexible to support a range of different activities.
3. Respect the unique needs of different members of our communities, including those of different religions and cultural needs.
4. Be beautiful.
5. Encourage positive social interactions and community bonding.
6. Accommodate the importance of arts, culture, and music.
7. Respect and embrace the importance of food to the local community through cooking, eating, gardening.
8. Accommodate access to technology.
9. Be a safe place for the community to use, and a safe place.
10. *Integrate Indigenous design in keeping with the importance of Indigenous Placekeeping in City spaces. This includes seeking input from the First Nation, Métis and Inuit, and seeking the involvement of an Indigenous designer.

**Only First Nation, Métis and Inuit community members were invited to comment on design Principle 10. Feedback on this design principle was also collected through the Indigenous Communities Sharing Meeting.*

Question 3:

Review each draft Guiding Principle and share how important you think each is in guiding the CRC design.

Respondents were asked for feedback on nine draft Guiding Principles. Below is a graph representing the feedback received from the 208 respondents who responded, ordered from most important to least important:



Generally, equity deserving groups placed a high degree of importance on Principle 1 – Be open to all ages and accessible to diverse abilities and Principle 2 – Be flexible to support a range of different activities. Other top priorities varied by group, including:

- First Nation, Métis and Inuit respondents, who identified Principle 8 – Accommodate access to technology as among the most important principles
- Respondents from African, Caribbean, and Black communities and respondents who identified as having disabilities, both of whom identified Principle 9 – Be a safe place for the community to use, and a safe place as very important
- Respondents who self-identified as being 2-Spirited, non-binary or trans identified Principle 5 – Encourage positive social interactions and community bonding as important.
- Respondents under the age of 30, who placed high priority on Principle 3 – Respect the unique needs of different members of our communities including those of different religions and cultural needs.

A detailed breakdown of feedback for each of these groups follows.

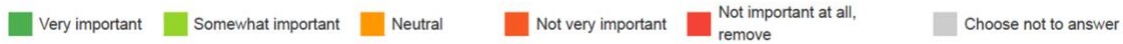
Respondents who self-identified as being from First Nation, Métis and Inuit communities:

	Count	% of responses		
1. Be open to all ages and accessible to diverse abilities	6	83%	17%	
8. Accommodate access to technology	6	83%	17%	
2. Be flexible to support a range of different activities	6	67%	33%	
5. Encourage positive social interactions and community bonding	6	83%		17%
6. Accommodate the importance of arts, culture, and music	6	67%	17%	17%
9. Be a safe place for the community to use, and a safe place	6	83%		17%
3. Respect the unique needs of different members of our communities, including those of different religions and cultural needs	6	67%	17%	17%
4. Be beautiful	6	50%	33%	17%
7. Respect and embrace the importance of food to the local community through cooking, eating, gardening	6	50%	33%	17%

■ Very important
 ■ Somewhat important
 ■ Neutral
 ■ Not very important
 ■ Not important at all, remove
 ■ Choose not to answer

Respondents who self-identified as being from the African, Caribbean, and Black communities:

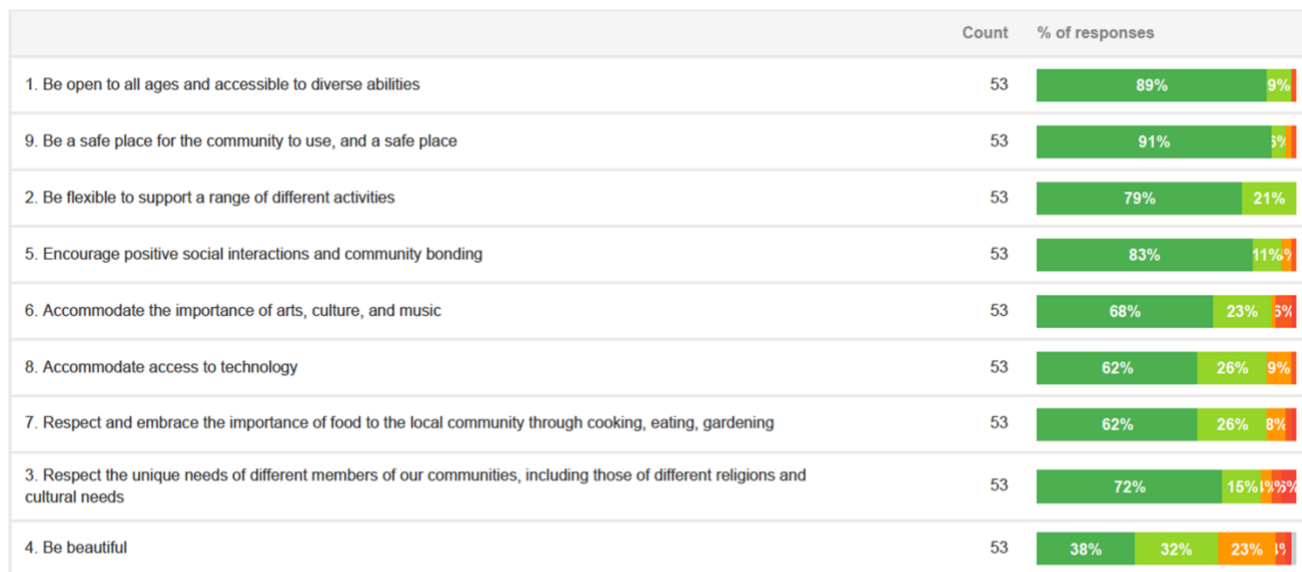
	Count	% of responses
9. Be a safe place for the community to use, and a safe place	29	97%
1. Be open to all ages and accessible to diverse abilities	29	93%
2. Be flexible to support a range of different activities	29	86%
3. Respect the unique needs of different members of our communities, including those of different religions and cultural needs	29	93%
5. Encourage positive social interactions and community bonding	29	83%
4. Be beautiful	29	72%
8. Accommodate access to technology	29	69%
6. Accommodate the importance of arts, culture, and music	29	66%
7. Respect and embrace the importance of food to the local community through cooking, eating, gardening	29	66%



Respondents who self-identified as being under the age of 30:

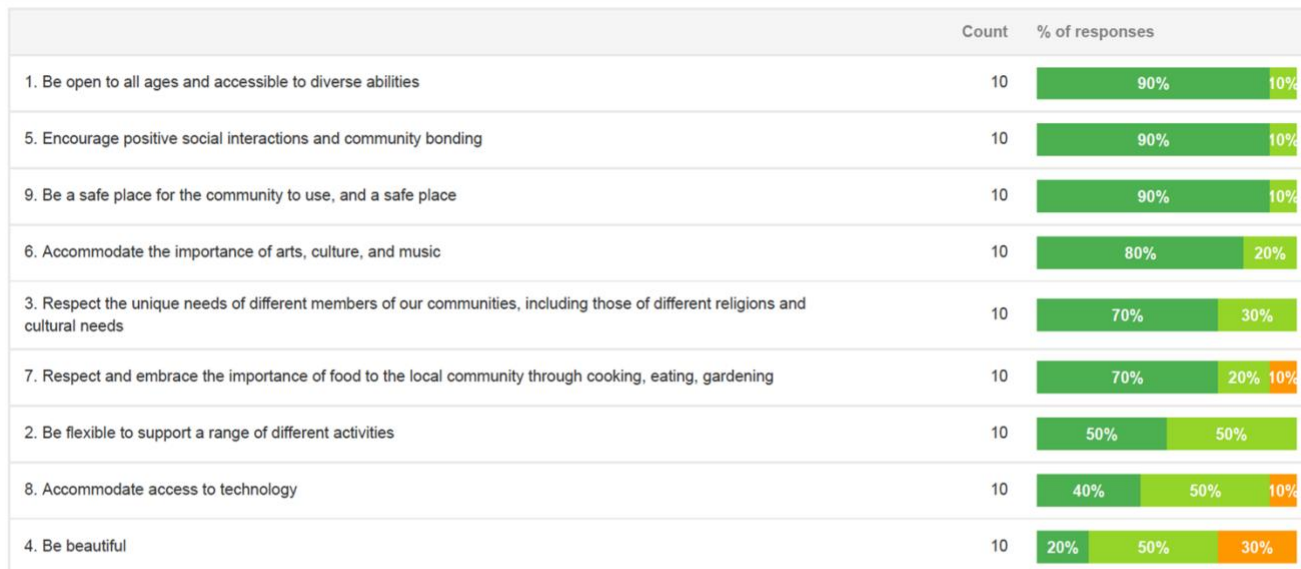
	Count	% of responses
9. Be a safe place for the community to use, and a safe place	34	85%
1. Be open to all ages and accessible to diverse abilities	34	82%
3. Respect the unique needs of different members of our communities, including those of different religions and cultural needs	34	82%
2. Be flexible to support a range of different activities	34	68%
5. Encourage positive social interactions and community bonding	34	68%
8. Accommodate access to technology	34	53%
7. Respect and embrace the importance of food to the local community through cooking, eating, gardening	34	59%
4. Be beautiful	34	50%
6. Accommodate the importance of arts, culture, and music	34	50%

Respondents who self-identified as being people with disabilities:



■ Very important
 ■ Somewhat important
 ■ Neutral
 ■ Not very important
 ■ Not important at all, remove
 ■ Choose not to answer

Respondents who self-identified as being 2-Spirited, non-binary, or trans:



■ Very important
 ■ Somewhat important
 ■ Neutral
 ■ Not very important
 ■ Not important at all, remove
 ■ Choose not to answer

Question 4:

Do you support the draft Guiding Principles for the new CRC?

Of the 208 respondents who responded to this question, 75% of the respondents said they support the draft Guiding Principles as is, while 21% said they supported the draft Guiding Principles somewhat but would like minor changes. 2% of the respondents said they would like major changes, and 2% chose not to answer.

	Count	% of responses	%
Yes, I support the design principles as is	157		75%
Somewhat, but I would like minor changes to the design principles	43		21%
No, I would like major changes to the design principles	4		2%
Choose not to answer	4		2%

Equity deserving groups feedback largely mirrored this overall feedback.

Questions 5:

Share what you would change about or add to the draft Guiding Principles for the new CRC.

A total of 37 respondents provided a response to this question. A respondent who identified as a First Nation, Métis and Inuit community member provided the following feedback:

- Add “health and wellness” to the draft Guiding Principles.

Overall, some respondents said the draft Guiding Principles were a good start. Some suggested **changes or additions** to the draft Guiding Principles, including:

- A respondent suggested changing statement 3 to add mentions of other marginalized groups, such as the 2SLGBTQIA+ community and BIPOC (Black, Indigenous, and people of colour) community.
- Re-consider whether it’s necessary to refer to accommodating religions in principle 3.
- Some respondents thought the term “beautiful” in statement 4 did not capture their vision for the Centre, was not clear enough, or could have different meanings for different people. Suggestions included replacing it with “modern” and aligning the definition of “beauty” to Indigenous design principles. Suggestions also included ensuring that the elements of beauty and design are balanced with energy efficiency and the ability to efficiently use heating systems during the winter.
- To statement 7, some respondents suggested adding a statement about respecting and embracing sustainability and green living in the facilities and having activities that will support keeping items out of landfills and reusing resources normally thrown out by the neighbourhood, and the use of elements such as recycled materials, water re-use, and green infrastructure.
- A respondent said the wording of statement 9 seemed repetitive and suggested removing “and a safe place” at the end of the statement.

Respondents provided a range of other feedback, including:

- A respondent suggested adding a statement to include Black-Canadian, African, and Caribbean-Canadian rooted placemaking elements and integrating these historical cultural principals to the design conceptualization.
- A respondent said ensure that the design principles reflect that the Lawrence Heights community will have priority access to the new centre and that their inputs will be considered while designing the community centre.
- A respondent said the statements should explain how safety would be integrated in the design principles, including safety for kids.

Feedback on Draft Big Moves

Respondents were asked to rank the importance of the following draft Big Moves:

What are Big Moves?

Big Moves are important design decisions that bring the project Vision and Guiding Principles to life.

Draft Big Moves:

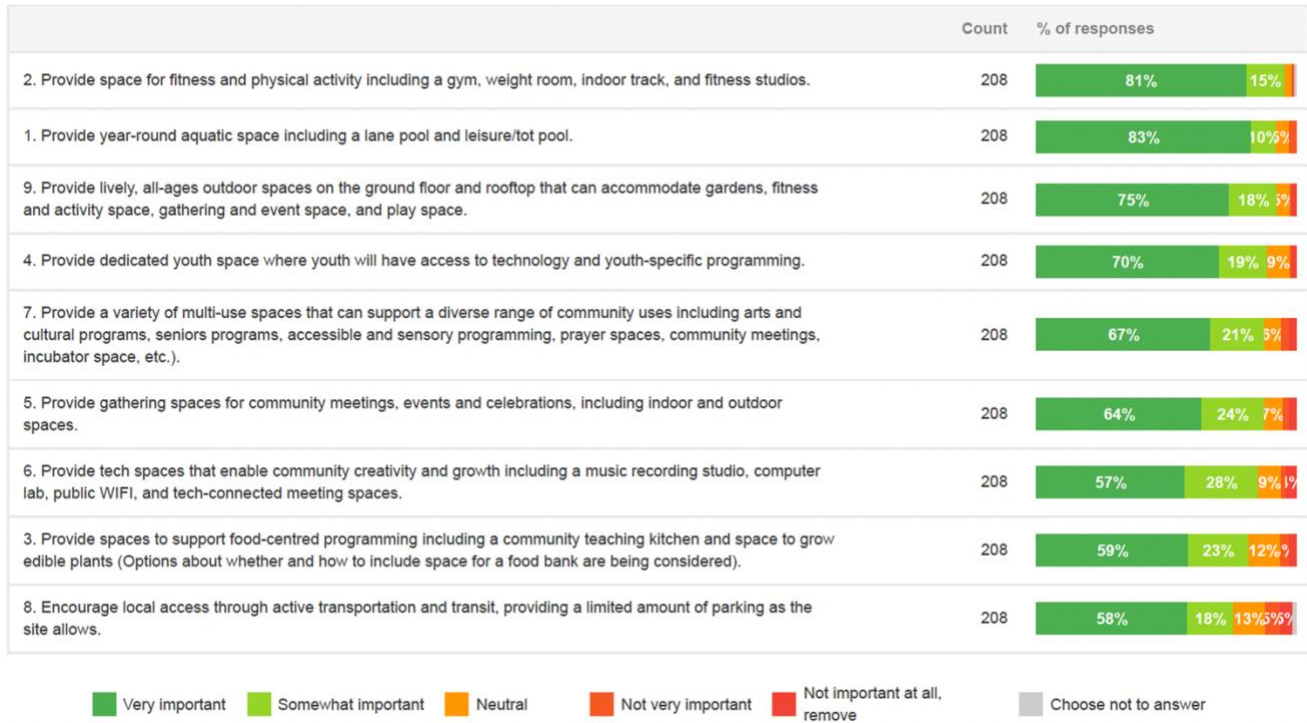
1. Provide year-round aquatic space including a lane pool and leisure/tot pool.
2. Provide space for fitness and physical activity including a gym, weight room, indoor track, and fitness studios.
3. Provide spaces to support food-centred programming including a community teaching kitchen and space to grow edible plants (Options about whether and how to include space for a food bank are being considered).
4. Provide dedicated youth space where youth will have access to technology and youth-specific programming.
5. Provide gathering spaces for community meetings, events and celebrations, including indoor and outdoor spaces.
6. Provide tech spaces that enable community creativity and growth including a music recording studio, computer lab, public WIFI, and tech-connected meeting spaces.
7. Provide a variety of multi-use spaces that can support a diverse range of community uses including arts and cultural programs, seniors programs, accessible and sensory programming, prayer spaces, community meetings, incubator space, etc.).
8. Encourage local access through active transportation and transit, providing a limited amount of parking as the site allows.
9. Provide lively, all-ages outdoor spaces on the ground floor and rooftop that can accommodate gardens, fitness and activity space, gathering and event space, and play space.
10. *Incorporate Indigenous cultural needs, the needs of First Nation, Métis and Inuit families, and ensures the CRC is a unique and welcoming, Indigenous place.

**Only First Nation, Métis and Inuit community members were invited to comment on Big Move 10. Feedback on this Big Move was also collected through the Indigenous Communities Sharing Meeting. A respondent who self-identified as being a First Nation, Métis and Inuit community member provided qualitative feedback on the Big Moves, which is listed below in response to Question 8.*

Questions 6:

Review each draft Big Move and share how important you think each is in guiding the CRC design.

Below is a graph representing the feedback received from the 208 respondents who responded, ordered from most important to least important:



Generally, the five identified equity deserving groups placed a high degree of importance on Big Move 2 – Provide space for fitness and physical activity including a gym, weight room, indoor track, and fitness studios, and Big Move 9 – Provide lively, all-ages outdoor spaces on the ground floor and rooftop that can accommodate gardens, fitness and activity space, gathering and event space, and play space, similar to the overall feedback.

Other top priorities varied by group, including:

- First Nation, Métis and Inuit respondents and respondents with disabilities identified their top priority to be Big Move 1 – Provide year-round aquatic space including a lane pool and leisure/tot pool.
- Respondents from African, Caribbean, and Black communities also placed a high importance on Big Move 4 – Provide dedicated youth space where youth will have access to technology and youth-specific programming.
- Respondents who self-identified as 2-Spirited, non-binary or trans identified their top priority to be Big Move 3 – Provide spaces to support food-centred programming including a community teaching kitchen and space to grow edible plants (Options about whether and how to include space for a food bank are being considered), respondents under 30 also placed a high degree of important on Big Move 3.

A detailed breakdown of feedback for each of these groups follows.

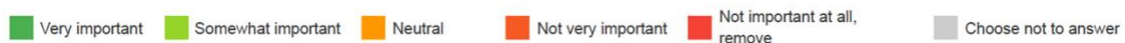
Respondents who self-identified as being from First Nation, Métis and Inuit community

	Count	% of responses
1. Provide year-round aquatic space including a lane pool and leisure/tot pool.	6	100%
2. Provide space for fitness and physical activity including a gym, weight room, indoor track, and fitness studios.	6	100%
9. Provide lively, all-ages outdoor spaces on the ground floor and rooftop that can accommodate gardens, fitness and activity space, gathering and event space, and play space.	6	83% 17%
3. Provide spaces to support food-centred programming including a community teaching kitchen and space to grow edible plants (Options about whether and how to include space for a food bank are being considered).	6	83% 17%
6. Provide tech spaces that enable community creativity and growth including a music recording studio, computer lab, public WIFI, and tech-connected meeting spaces.	6	67% 17% 17%
4. Provide dedicated youth space where youth will have access to technology and youth-specific programming.	6	50% 33% 17%
7. Provide a variety of multi-use spaces that can support a diverse range of community uses including arts and cultural programs, seniors programs, accessible and sensory programming, prayer spaces, community meetings, incubator space, etc.).	6	67% 33%
5. Provide gathering spaces for community meetings, events and celebrations, including indoor and outdoor spaces.	6	50% 17% 17% 17%
8. Encourage local access through active transportation and transit, providing a limited amount of parking as the site allows.	6	50% 17% 17% 17%

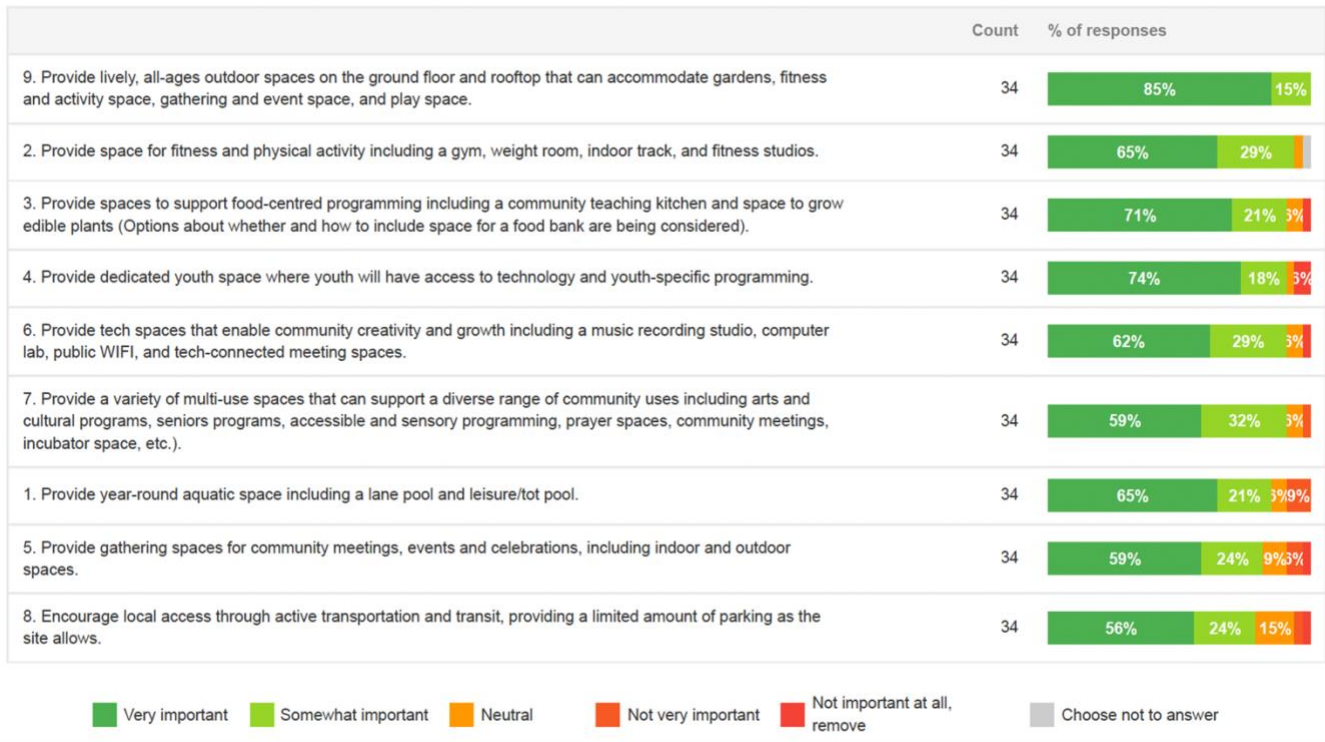


Respondents from African, Caribbean, and Black communities

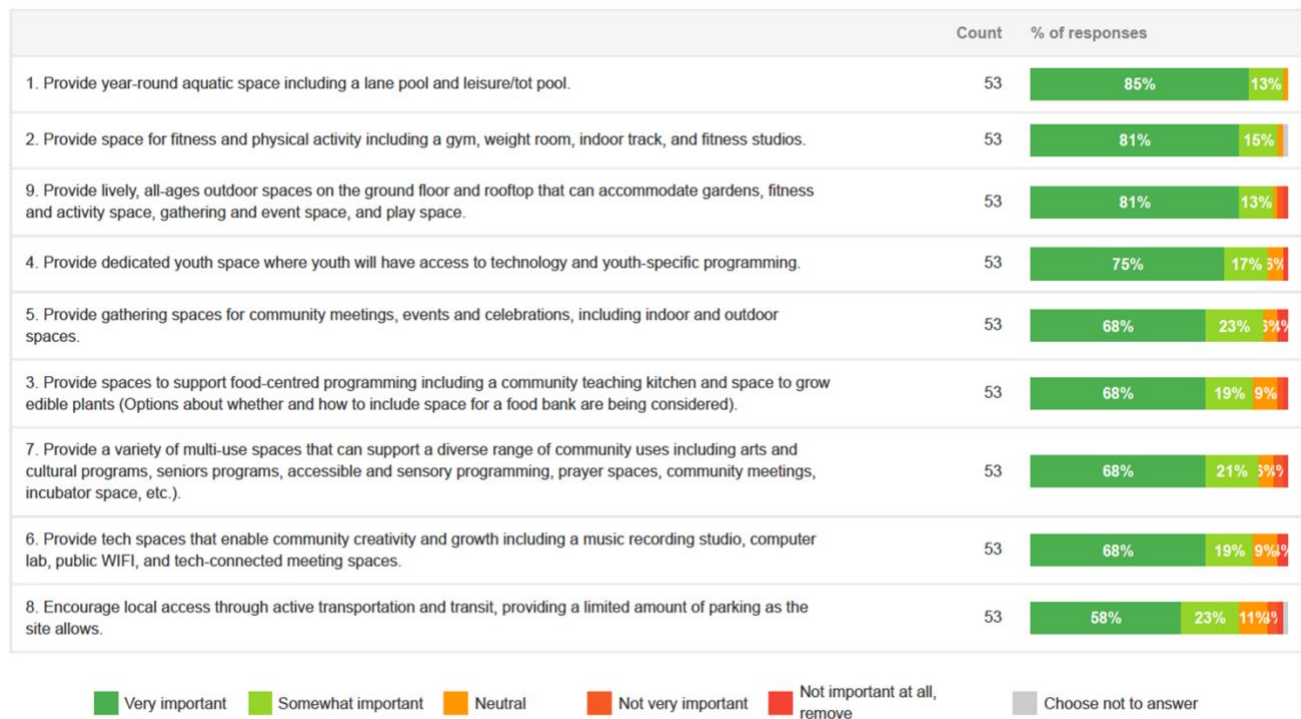
	Count	% of responses
9. Provide lively, all-ages outdoor spaces on the ground floor and rooftop that can accommodate gardens, fitness and activity space, gathering and event space, and play space.	29	93% 7%
2. Provide space for fitness and physical activity including a gym, weight room, indoor track, and fitness studios.	29	90% 10%
4. Provide dedicated youth space where youth will have access to technology and youth-specific programming.	29	83% 17%
6. Provide tech spaces that enable community creativity and growth including a music recording studio, computer lab, public WIFI, and tech-connected meeting spaces.	29	72% 24% 4%
5. Provide gathering spaces for community meetings, events and celebrations, including indoor and outdoor spaces.	29	79% 14% 7%
7. Provide a variety of multi-use spaces that can support a diverse range of community uses including arts and cultural programs, seniors programs, accessible and sensory programming, prayer spaces, community meetings, incubator space, etc.).	29	72% 24% 4%
1. Provide year-round aquatic space including a lane pool and leisure/tot pool.	29	79% 17% 10%
3. Provide spaces to support food-centred programming including a community teaching kitchen and space to grow edible plants (Options about whether and how to include space for a food bank are being considered).	29	69% 17% 7% 7%
8. Encourage local access through active transportation and transit, providing a limited amount of parking as the site allows.	29	69% 14% 10% 7%



Respondents who self-identified as being under the age of 30



Respondents who self-identified as being people with disabilities



Respondents who self-identified as being 2-Spirited, non-binary, or trans

	Count	% of responses
3. Provide spaces to support food-centred programming including a community teaching kitchen and space to grow edible plants (Options about whether and how to include space for a food bank are being considered).	10	90% 10%
9. Provide lively, all-ages outdoor spaces on the ground floor and rooftop that can accommodate gardens, fitness and activity space, gathering and event space, and play space.	10	80% 20%
1. Provide year-round aquatic space including a lane pool and leisure/tot pool.	10	80% 10% 10%
2. Provide space for fitness and physical activity including a gym, weight room, indoor track, and fitness studios.	10	60% 30% 10%
6. Provide tech spaces that enable community creativity and growth including a music recording studio, computer lab, public WIFI, and tech-connected meeting spaces.	10	50% 50%
8. Encourage local access through active transportation and transit, providing a limited amount of parking as the site allows.	10	70% 20% 10%
4. Provide dedicated youth space where youth will have access to technology and youth-specific programming.	10	50% 30% 20%
5. Provide gathering spaces for community meetings, events and celebrations, including indoor and outdoor spaces.	10	40% 40% 20%
7. Provide a variety of multi-use spaces that can support a diverse range of community uses including arts and cultural programs, seniors programs, accessible and sensory programming, prayer spaces, community meetings, incubator space, etc.).	10	40% 40% 20%

■ Very important
 ■ Somewhat important
 ■ Neutral
 ■ Not very important
 ■ Not important at all, remove
 ■ Choose not to answer

Question 7:

Do you support the draft Big Moves for the new CRC?

Feedback from all respondents

	Count	% of responses	%
Yes, I support the Big Moves as is	146		70%
Somewhat, but I would like minor changes to the Big Moves	53		25%
No, I would like major changes to the Big Moves	2		1%
Choose not to answer	7		3%

Overall, most (70%) of the 208 respondents generally supported the Big Moves, with some (25%) somewhat supporting them and looking for minor changes. The feedback followed a similar breakdown among respondents who self-identified as being from the Black, African and Caribbean Communities, respondents under 30, respondents with disabilities, and 2-Spirited, non-binary or trans respondents. Respondents who self-identified as being from first Nation, Métis and Inuit communities had a more mixed reaction, with half (3) supporting the Draft Big Moves and half (3) somewhat supporting them.

Respondents who self-identified from First Nation, Métis, and Inuit communities

	Count	% of responses	%
Yes, I support the Big Moves as is	3		50%
Somewhat, but I would like minor changes to the Big Moves	3		50%
No, I would like major changes to the Big Moves	0		
Choose not to answer	0		

Questions 8:

Share what you would change about or add to the draft Big Moves for the new CRC.

A total of 53 respondents provided a response to this question. 2 respondents who identified as First Nation, Métis and Inuit community members provided the following feedback:

- Include dedicated outdoor spaces with access to Indigenous community members to run their own programming.
- Not including parking shows lack of understanding to the needs of families in the community and their circumstances.

Other respondents suggested the following changes or additions to the draft Big Moves:

- Some respondents said they wanted ample parking to be a part of the new community centre, and said it provided more access to seniors, people with disabilities, parents with young children, and staff, and made the centre more accessible to community members during winters. Suggestions included having underground parking, like at the North Toronto Community Centre, and having shuttles that run from community housing, key neighbourhood locations, and the TTC station.
- Some respondents pointed out that transit use in the neighbourhood should be encouraged, streets should be safe for pedestrians, and that ample bike parking should be provided.
- Respondents had a range of opinions on prayer rooms. While some said these were necessary and suggested having faith/spirituality-based spaces, others did not think prayer rooms were necessary in the new centre as there were provisions for them in local religious spaces.
- Some respondents supported having spaces for the community to grow food. Some also said having a food bank was a priority for the community, especially with food scarcity and inflation, and suggested there be edible gardens managed by experienced local gardeners. Suggestions on food also included having a seed library to exchange seeds, free little pantries, and spaces for culturally relevant food (such as kosher food).
- Some respondents suggested ensuring there are spaces, programming, and activities which are specifically for women, as some may prefer this for perceived safety or religious reasons.

Feedback on Programming, Features, and Activities

Respondents were asked for their feedback on proposed programming, features, activities and uses for the following at the new Community Centre:

- aquatics
- multi-purpose room
- gymnasium
- rooftop
- ground floor outdoor use
- weight and conditioning room
- enhanced youth space
- community kitchen

Questions 9:

What pool programming or activities would you like available in the new CRC? Select all that apply.

Respondents were asked to rank the pool programming or activities they would like to see available at the new Community Centre. 186 respondents responded to this question. Following is a list of the programming and activities options in the order they were ranked in. Please note that activities with a green star ★ indicate a high ranking for the corresponding activity by City-identified priority audiences.

1. Swimming Lessons ★
2. Age-based leisure swim times (e.g. Seniors times or tot times) ★
3. Kids Programming ★
4. Leisure swim ★
5. Lane fit
6. Aquafit
7. Recreational family swim times ★
8. All-inclusive swims ★
9. Women's only swim times ★
10. Community Permitting (birthdays, special events) ★
11. Toddler and caregiver swim lessons ★
12. Seniors only time (e.g. – a therapy style time, where pool will be heated to a warmer temperature)
13. Seniors Programming
14. Water aerobics ★
15. Parent/tot Aquafitness ★
16. Leadership courses
17. Teen programming
18. Aqua sports
19. Sports training
20. Competitive swimming
21. Swim teams
22. 2SLGBTQ+ Programming ★
23. Men's only swim time

- 24. Other, please specify
- 25. None

Other programming and activities respondents suggested for the pool were:

- Therapeutic Whirlpool
- Separate swimming lessons
- Jacuzzi
- Swim club for trained swimmers
- Aquafit for those with arthritis

Question 10:

Do you have any suggestions for the proposed pools?

A total of 58 respondents provided a response to this question, with the following feedback:

- There was a range of opinions on gender-inclusive change rooms. Some said they would prefer gender-specific change rooms only, while some said they would prefer a mix of gender specific and gender-neutral change rooms.
- Some respondents suggested ensuring change-rooms are accessible for mobility devices and families with young children and include adult changing tables.
- Some respondents provided suggestions on including user-specific times. They suggested including specific timings for seniors, people with disabilities, for trans and non-binary community members to ensure a safe space, and specific hours for teens/adults to have quieter swim time, with younger children not permitted during these times.
- Some also suggested ensuring there are separate swim times, lanes, and other programming for women.
- Some respondents said there should be programming and activities options for people with a range of swimming experiences – including free of cost swimming lessons and a shallow area for those who can't swim but would like to be in the water, leisure swim time, along with provisions for competitive swimming and training, and enough depth for diving and synchronized swimming.
- Some suggested including accessible therapeutic pools for seniors and people with disabilities, and ramps for swim chairs.

Respondents provided a range of other feedback, including:

- Prioritize local use of the pools, by ensuring registration priority on the e-fun portal.
- Include separate pools and separate lanes for tots and include slides and jungle gyms and provisions for kids with disabilities.
- Provide options for adjustable depth for pools, like at the Central YMCA.
- Ensure that the pool is open on weekends, especially long weekends.
- Include a hot tub, saltwater pool, and a steam room.
- Design pools and changing rooms with safety in mind.

Question 11:

Multi-purpose rooms are an important part of community recreation centres. These rooms are flexible, transformable spaces that can serve a variety of purposes and users throughout the day. Which multi-purpose room programming or activities would you like available in the new CRC?

Respondents were asked to rank the multi-purpose room programming or activities they would like to see available at the new Community Centre. 186 respondents responded to this question. Following is a list of the programming and activities options in the order they were ranked in. Please note that activities with a green star indicate a high ranking for the corresponding activity by City-identified priority audiences.

1. Art (e.g. painting, drawing) ★
2. Dance ★
3. Aerobic/Pilates classes ★
4. Cooking Programs ★
5. Yoga/Meditation ★
6. Music, practice or teaching ★
7. Community Permits (e.g. meetings, sports) / Events (e.g. Birthday parties, Celebrations) ★
8. Computer / Tech Programs ★
9. Youth Programs
10. Pop-up clinics (e.g. mobile flu shot or blood drives)
11. Martial Arts ★
12. Pottery
13. Low Impact / Stretching
14. Play time (for younger children)
15. Senior's programs
16. Leadership Courses
17. Preschool programs
18. Cross-Fit Classes ★
19. Zumba
20. Lounging/open social space ★
21. Multi-sensory activities (e.g. mobile activities that can be used for therapy for those with developmental differences) ★
22. Drama
23. Music Recording Program
24. Multi-media program
25. Prayer / Religious Programs or Events
26. Other, Please specify

Other programming and activities respondents suggested for the multi-purpose rooms were:

- Accessible rooms for people with physical disabilities
- After school and summer camp programs
- Amateur sports classes and tournaments
- Badminton court
- Card playing opportunities. Mah-jong playing opportunities
- Community libraries of things (including but not limited to books)
- Computer lab

- Farmers' and arts markets
- Free community movie screening program with a good collection of classic, modern, and documentary films that can provide a positive impact on people's intellectual and spiritual growth
- General fitness
- Indoor play spaces for toddler/babies (like at the Canoe Landing Community Centre)
- Mirrors
- Musical theatre classes
- Pickleball
- Pickleball courts
- Ping Pong
- Pool tables
- Pottery facilities, including wheels, tables, drying cupboards, kiln, sinks.
- PS5
- Quiet, dedicated space for prayer room
- Recording studio with audio equipment
- Repair cafe, maker space
- Seniors-only programs
- Separate programs for women and men
- Sewing, knitting, cross-stitch and embroidery classes or groups
- Smudge ventilation
- Spaces for group fitness, including strength training and step classes.
- Supports for people with autism.
- Tabletop gaming classes like Pokémon, Magic the Gathering or Dungeons and Dragons for all ages
- Tennis court
- Tutoring for elementary and secondary students
- Volleyball
- Weekend tutoring programs
- Workshops focusing on different cultures, like Afro braids, Nigerian food and dance, Brazilian dance and culture and etc.

Question 12:

Do you have any suggestions for the multi-purpose rooms?

A total of 33 respondents provided a response to this question. Some suggestions for the multi-purpose rooms included:

- Some respondents focused on the need for a quiet, dedicated prayer space and multi-faith area, while some said that there should be less focus on religious spaces and more on community activities.
- Some said they would like to see spaces which can be reserved by organizations for meetings, community gatherings, parties, and for facilitating workshops or activities.
- A few respondents suggested organizing tutoring programs for elementary and secondary students in this space.
- A few respondents said the multi-purpose room should include pottery facilities, including wheels, tables, drying cupboards, kiln, sinks.

Respondents provided a range of other feedback, including:

- Ensure that there are women-only times.
- Ensure there are high ceilings to promote good air quality when the room has large groups of people.
- Ensure that the space is accessible and includes features like wheelchair accessible doors.
- Ensure that the programming is free.
- Make the temperature adjustable.

Suggestions on additional activities, features, and programming included:

- Community libraries of things (including but not limited to books)
- Computer lab
- Farmers' and arts markets
- Free community movie screening program with a good collection of classic, modern, and documentary films that can provide a positive impact on people's intellectual and spiritual growth
- Mirrors
- Musical theatre classes
- Pool tables
- PS5
- Quiet, dedicated space for prayer room
- Recording studio with audio equipment.
- Repair cafe, maker space
- Smudge ventilation
- Supports for people with autism.
- Tabletop gaming classes like Pokémon, Magic the Gathering or Dungeons and Dragons for all ages
- Workshops focusing on different cultures, like Afro braids, Nigerian food and dance, Brazilian dance and culture and etc.

Question 13:

The new CRC is planned to include a double gymnasium with raised track. What gymnasium programs would you like available in the new CRC?

Respondents were asked to rank the gymnasium programming or activities they would like to see available at the new Community Centre. 186 respondents responded to this question. Following is a list of the programming options in the order they were ranked in. Please note that activities with a green star ★ indicate a high ranking for the corresponding activity by City-identified priority audiences.

1. Fitness Classes★
2. Basketball★
3. Kids Programs★
4. Volleyball★
5. Badminton★
6. Seniors Programs
7. Teen Programs★
8. Gymnastics★
9. Toddler Programs

10. Multi-sport Programs
11. Soccer
12. Pickleball
13. Tennis
14. Cricket
15. Other, please specify
16. None

Other programming and activities respondents suggested for the gymnasiums were:

- Accessible and inclusive programs
- Ball hockey
- Boxing
- Circus classes
- Cycling
- Floor hockey
- Girls only sports
- Goal ball
- Handball
- Ice skating in tennis court
- Indoor squash court
- Karate
- Kids/teen baseball training (other indoor centres offer it for the winter months)
- Line dancing
- Martial arts
- More tennis courts with lights
- Netball
- Ping pong table
- Punching bags for kick boxing
- Rock-climbing (such as moonboard or bouldering)
- Running
- Standing punch bags for kick boxing
- Tai Chi
- Tai chi
- Weight room
- Yoga and stretching

Question 14:

Do you have any suggestions for the gymnasium?

A total of 26 respondents provided a response to this question. Respondents said the proposed activities look good and were needed by the community, and some said they would like to see them all in the gymnasium. Some additional suggestions for the gymnasium included:

- Include spectators' bleachers. The current gymnasium is small and lacks proper seating, which often results in overcrowding during sports events.

- Suggestions for flooring included: using wood, selecting surfaces that are easy on the knees, and not including sand for the tracks since it can get dusty.
- Ensure that the gymnasium is accessible, so that people with vision loss can use it independently with a railing to follow and tactile lane markers.
- For pickleball courts, ensure there is space at the back of the courts to allow for serving and returning shots.
- Include women's only time.
- Consider having alternating track direction according to the day (i.e. some days of the week clockwise, the others anti-clockwise).
- Consider a design similar to the York Recreation Centre
- Include brightly lit lockers.

Question 15:

There will be limited rooftop space available for community uses. Please rank rooftop use options.

Respondents were asked to rank the rooftop use options they would like to see available at the new Community Centre. 186 respondents responded to this question. Following is a list of the rooftop space use options in the order they were ranked in. Please note that activities with a green star indicate a high ranking for the corresponding activity by City-identified priority audiences.

1. Gardens/Plantings ★
2. Seating & Tables (e.g. picnic tables, benches, worktables, chess tables etc.) ★
3. Canopy / Gazebo / Other shade structures ★
4. Gathering spaces that would allow for group activities and events (e.g. yoga, movie nights) ★
5. BBQ ★
6. Walking track
7. Kid's play space (e.g. outdoor play equipment)
8. Fitness stations
9. Other, please specify

Other uses respondents suggested for the rooftop were:

- Rooftop basketball court
- Moonboard/small bouldering wall
- Bees
- Art gallery
- Aquarium
- Solar panels
- Rainwater collecting facilities

Question 16:

There will be limited outdoor ground-floor space available for community uses outside of the CRC. Please rank options for the use of ground-floor outdoor space.

Respondents were asked to rank the ground floor space use options they would like to see available at the new Community Centre. 186 respondents responded to this question. Following is a list of the ground-floor space use options in the order they were ranked in.

Please note that activities with a green star indicate a high ranking for the corresponding activity by City-identified priority audiences.

1. Playground★
2. Seating & Tables (e.g. picnic tables, benches, worktables, chess tables etc.)
3. Splash Pad★
4. Gardens/Plantings
5. Basketball Court★
6. Canopy, Gazebo / Other shade structure★
10. Gathering spaces that would allow for group activities and events (e.g. yoga, movie nights)★
7. Fitness stations
8. Walking track
9. BBQ★
10. Other, please specify

Other uses respondents suggested for ground-floor outside space were:

- Artificial turf sports field
- Washroom
- Skateboard park
- Tennis court
- Skating rink
- Outdoor ping pong tables
- Outdoor hockey rink
- Soccer / football field
- Free Little Pantry
- Free Library
- Music studio
- Multi Sport Court
- Dog park

Question 17:

Do you have any suggestions for the proposed weight and conditioning room?

A total of 42 respondents provided a response to this question. Suggestions for the proposed weight and conditioning room included:

- Some respondents said they would like to see an option to reserve time slots for specific user groups, including for women, seniors, people with disabilities, and members of the 2SLGBTQIA+ community.
- Some respondents suggested ensuring accessibility for people with different needs, by including time slots in the evening, and having equipment that people with limited mobility can use.
- Suggestions for equipment in the weight and conditioning room included: squat racks, bench press stations, calisthenics equipment, kettlebell, mats for stretching, spin bikes, treadmills, rowing machines, ellipticals, barbells, weights, resistance training machines. A respondent said they would like to see lesser cardio machines.

- Suggestions for design included: ability to project instructional videos for group workout sessions, open concept set-up, fixed stations with mats near weight racks, machines with similar purpose placed closer to each other, including air conditioning and water.

Respondents provided a range of other feedback, including:

- Ensure that the weight and conditioning room has good quality equipment, and that it is maintained properly and includes cleaning centers to wipe down machines.
- Ensure that the weight and conditioning room has adequate capacity for community members to work out together or come in groups.
- Include lessons or instruction videos for those who are new to training, and to ensure safety.
- A respondent said the weight and conditioning room should serve people 16 and up.

Question 18:

Do you have any suggestions for the proposed community kitchen?

A total of 43 respondents provided a response to this question. Suggestions for the proposed community kitchen included:

- Some respondents said the community kitchen should be accessible and allow space for wheelchair uses. Other accessibility suggestions included: accessible counter, wider doors, enough room to turn around, appliances that are adaptable for people with low vision and vision impairment.
 - Suggestions also including consulting organizations that specialize in disability/accessibility, like March of Dimes, Vision Loss Rehab, and Center for Independent Living.
- Some respondents suggested including events and cooking classes for community member of all ages, including: classes for youth, themed classes for toddler/child and caregivers, community cooking classes, canning classes, multi-cultural cooking classes, nutritional cooking classes, and classes from which the food goes towards food banks or shelters. A suggestion included having a guest chef.
- Some also suggested pairing the community kitchen and cooking classes with a community gardening program to source local produce, and a foodbank where food from cooking classes can be sent.
- Some also said the community kitchen should include areas that accommodate food preferences and requirements, like areas for vegetarian food and kosher food.
- Design suggestions included: modern and open concept design including natural light, large sized industrial kitchen which can be rented out to community members, multiple tables for classes and teaching spaces, large sinks, glass walls for more light, long tables and islands, gathering spaces for community events and group cooking, and accessible smoke detectors and fire extinguishers.
- Suggestions on appliances included: commercial appliances, glass door refrigerators, dishwashers, microwaves, ice machines, vending machines, portable trolleys, inductions stoves, knife sharpeners, portable hot water machines for tea and coffee, and canning facilities. Respondents also suggested having multiple of the same appliance to facilitate group cooking.

Question 19:**Do you have any suggestions for the Enhanced Youth Space?**

A total of 29 respondents provided a response to this question. Suggestions for the proposed Enhanced Youth Space included:

- Respondents said the space should be safe, warm, and inviting, and accessible year-round. It should include places for sports and activities as well as for reading and quiet activities.
- Some suggested including activities, features, and programming that helps in developing new skills for the youth, including employment support, digital learning, tutoring and homework spaces and supports, nature-based activities, recording set-up and a space to create content for social media, arts, and crafts, etc. Suggestions also included having a bulletin board that can be updated regularly with information about events and activities.
- Some suggested including a focus on social connections and include programming that allows youth to connect with the community. Suggestions on this included volunteer opportunities and projects at the community kitchen, garden, makers spaces, etc.

Respondents provided a range of other feedback, including:

- The space should be led by youth and supports like leadership training should be provided.
- A respondents said having updated, accessible technology is very important. They said this will help youth to have an opportunity to be creative and develop skills to tech driven careers.
- A respondent suggested including mental health supports, resources, and programming for youth from various age groups.
- Include some separate spaces for teenage girls.
- Some other suggestions on programming, features and activities included: having space to lounge and relax, different options for indoor games and sports, adequate furniture, and art spaces.

Question 20:**Do you have any other suggestions for or comments about the new CRC?**

A total of 35 respondents responded to this question. Some general suggestions and feedback about the new CRC, included:

- Some respondents appreciated the ideas presented and said they would like to see the new CRC be completed on time and on budget.
- Need for prioritized local access, along with priority in signing up for programming through e-fun portal – this would be especially beneficial for low income community members or those who have limited access to internet.
- Ensure health and safety in the new community centre, through proper lighting, ventilation, air quality maintenance, and ensuring there are no ‘blind spots’ in the design. Suggestions also included options to fence off the grounds nearby when the centre is closed.
- Ensure accessibility and good connection to transit. Suggestions included cleared sidewalks from Yorkdale and Lawrence West subway, lots of bike racks, and an accessible pedestrian bridge over Allen Road, connecting west side of Lawrence Heights neighbourhood to the new community centre.

- Include activities and programming that would encourage more community members to visit and use the community centre, like splash pads for kids and movie nights.
- Consider using geothermal or heat pump technology for heating and cooling.
- Partner with Art Starts. The organization said they would love to create murals and art programs with the community.

Some other suggestions on programming, features, and activities included:









- Include a space for Indigenous ceremonies, a space to smudge and an outdoor area for sacred fire.
- Ensure there are ample opportunities and activities in the new community centre for people with disabilities and limited mobility.
- Include a computer lab and digital facilities which can be used by all community members – including children, youth, senior, and newcomers.
- Include multi-sensory spaces which create safe, accessible spaces for people with autism and developmental disabilities, and provide quiet spaces to relax and unwind.
- Ensure that the different spaces can be used by multiple people at a time.
- Include a space to repair and donate used items.
- Include well designed co-working spaces for those working from home.
- Include a library and reading spaces. Suggestions also included having a Toronto Public Library satellite location at the new community centre, with archives to document the Lawrence heights community.
- Suggestions on community garden, rooftop garden, and green spaces included: keeping the rooftop garden area away from rooftop entrances and any children's play areas to avoid safety concerns due to wasps etc, including pollinator gardens, and partnering with Toronto Botanical gardens for programming.
- Include an outdoor sculpture garden with works from Indigenous and Canadian artists.
- Youth mental wellbeing programming, including supports like Dialectical Behavior Therapy (DBT) skills.
- Include different performing arts and musical programming and features, including spaces with good acoustics, spaces for performing arts, music therapy, options to learn and play different musical instruments, and a recording studio.

Demographics:

Question 21:

What is the age of the person filling out this survey?

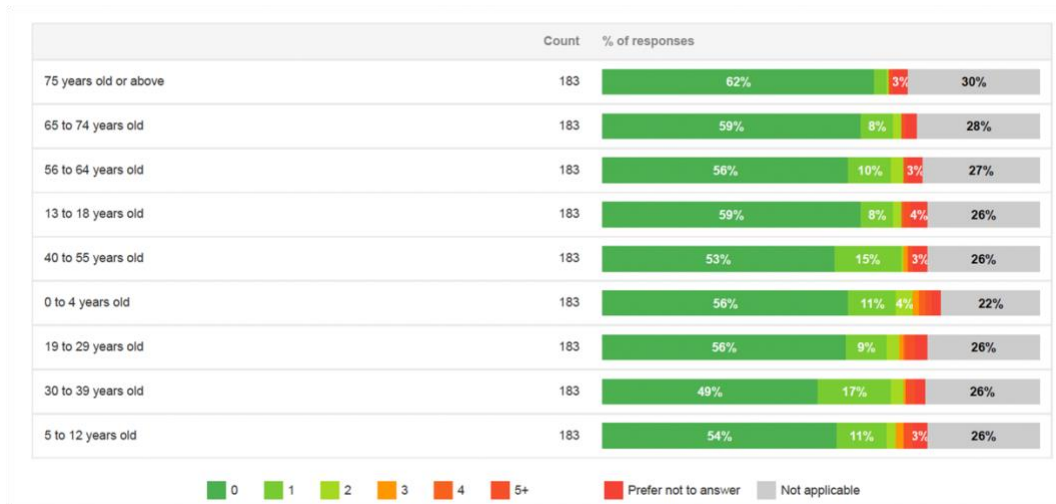
Of the 183 who responded, the majority, 30% of respondents were 40-55 years old, followed by respondents who were 30 to 39 years old (29%). 13% of the respondents were each 19 to 29 years old, and 56 to 64 years old. Overall, 19% of the respondents were below 30 years of age.

	Count	% of responses	%
0 to 4 years old	0		
5 to 12 years old	1		1%
13 to 18 years old	10		5%
19 to 29 years old	23		13%
30 to 39 years old	53		29%
40 to 55 years old	54		30%
56 to 64 years old	23		13%
65 to 74 years old	16		9%
75 years old or above	0		
Prefer not to answer	3		2%

Question 22:

Excluding yourself, how many people of each age group participated in this survey?

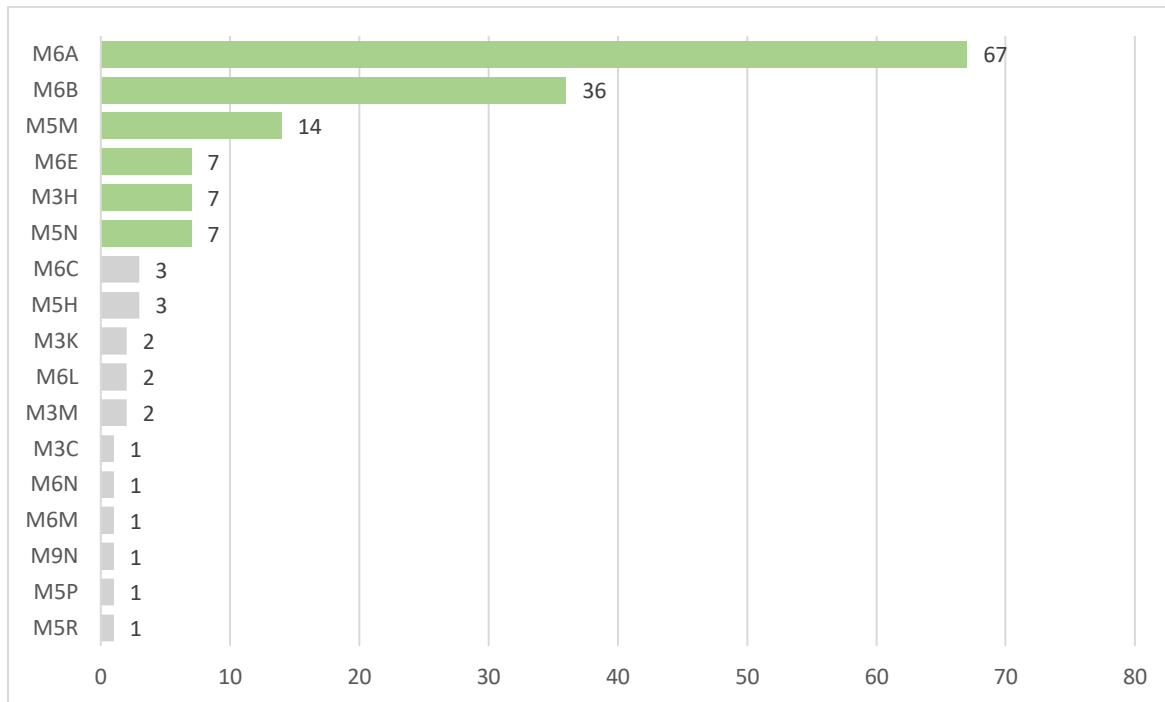
Majority of the 183 respondents said they answered the survey alone. Most of those who answered the survey with others, did it with one more person. A few answered the survey with 5 or more people.



Question 23:

Please provide the first three characters of your postal code (e.g. M5H).

Of the 183 respondents who responded, 67 said the first three characters of their postal code were M6A, 36 said M6B, 14 said M5M, and 7 each said M6E, M3H, and M5N.

**Question 24:**

What language do you prefer speaking?




Of the 183 who responded, 90% said they preferred speaking English, and 3% said they preferred speaking Spanish.

	Count	% of responses	%
English	165		90%
Spanish	6		3%
French	2		1%
Tagalog	2		1%
Not listed, please describe	2		1%
Chinese - Cantonese	1		1%
Indigenous - Ojibway	1		1%
Italian	1		1%
Portuguese	1		1%
Somali	1		1%
Tamil	1		1%

Question 25:

Indigenous people from Canada identify as First Nations (status, non-status, treaty or nontreaty), Inuit, Métis, Aboriginal, Native or Indian. Does the person filling out this survey identify as Indigenous to Canada?








Of the 183 who responded, 6 respondents self-identified as being from First Nations (status, non-status, treaty or nontreaty), Inuit, Métis, Aboriginal, Native or Indian.

	Count	% of responses	%
Yes	6		3%
No	164		90%
Prefer not to answer	13		7%

Question 26:

People often describe themselves by their race or racial background. For example, some people consider themselves "Black", "White" or "East Asian". Which race category best describes the person filling out this survey?



Of the 183 who responded, 42% said they self-identified as White (e.g. English, Greek, Italian, Portuguese, Russian, Slovakian), 16% self-identified as Black (e.g. African, African-Canadian, Afro-Caribbean), and 10% identified as being East Asian (e.g. Chinese, Japanese, Korean).

	Count	% of responses	%
White (e.g. English, Greek, Italian, Portuguese, Russian, Slovakian)	77		42%
Black (e.g. African, African-Canadian, Afro-Caribbean)	29		16%
East Asian (e.g. Chinese, Japanese, Korean)	19		10%
Southeast Asian (e.g. Filipino, Malaysian, Singaporean, Thai, Vietnamese)	13		7%
More than one race category or mixed race	13		7%
Latin American (e.g. Brazilian, Colombian, Cuban, Mexican, Peruvian)	11		6%
Other, please describe	11		6%
Prefer not to answer	11		6%
South Asian or Indo-Caribbean (e.g. Indian, Indo- Guyanese, Indo-Trinidadian, Pakistani, Sri Lankan)	10		5%
Arab, Middle Eastern or West Asian (e.g. Afghan, Armenian, Iranian, Lebanese, Persian, Turkish)	8		4%
First Nations (status, non-status, treaty or non-treaty), Inuit or Métis	5		3%

Question 27:


Disability is understood as any physical, mental, developmental, cognitive, learning, communication, sight, hearing or functional limitation that, in interaction with a barrier, hinders a person's full and equal participation in society. A disability can be permanent, temporary, or episodic, and visible or invisible. Does the person filling out this survey identify as a person with a disability?

Of the 183 who responded, 20% self-identified as being people with disability.

	Count	% of responses	%
Yes	37		20%
No	127		69%
Don't know	2		1%
Prefer not to answer	17		9%








Question 28:**Excluding yourself, does anyone in your household identify as a person with a disability?**

Of the 183 who responded, 17% said someone in their household identified as a person with a disability.

	Count	% of responses	%
Yes	31		17%
No	132		72%
Don't know	4		2%
Prefer not to answer	16		9%

Question 29:**Gender identity is the gender that people identify with or how they perceive themselves, which may be different from their birth-assigned sex. What best describes the gender of the person filling out this survey?**










Of the 183 who responded, 67% self-identified as woman, 25% as man, and 5% as Gender non-binary (including gender fluid, genderqueer, androgynous). 1% each identified as trans-man and two-spirit.

	Count	% of responses	%
Woman	122		67%
Man	45		25%
Gender non-binary (including gender fluid, genderqueer, androgynous)	9		5%
Prefer not to answer	7		4%
Trans man	1		1%
Two-Spirit	1		1%
Not listed, please describe	1		1%
Trans woman	0		

Question 30:

Sexual orientation describes a person's emotional, physical, romantic, and/or sexual attraction to other people. What best describes the sexual orientation of the person filling out this survey?





Of the 183 who responded, 72% self-identified as heterosexual or straight, 5% self-identified as bisexual, 3% each self-identified as queer, and lesbian, 2% as gay, 1% as two-spirit, and 13% preferred not to answer.

	Count	% of responses	%
Heterosexual or straight	132		72%
Prefer not to answer	23		13%
Bisexual	10		5%
Queer	6		3%
Lesbian	5		3%
Gay	3		2%
Not listed, please describe	3		2%
Don't know	2		1%
Two-Spirit	1		1%

Question 31:

What best describes your current housing situation?

Of the 183 who responded, 53% said they were homeowners, 30% they were renting, 9% said they were permanently living with parent(s) or other family member(s), and 6% preferred not to answer.





	Count	% of responses	%
Home owner	97		53%
Renting	54		30%
Permanently living with parent(s) or other family member(s)	16		9%
Temporarily staying with others (no fixed address)	1		1%
Unhoused (staying outside, in a shelter, in a 24-hour respite)	0		
Prefer not to answer	11		6%
Not listed, please describe	4		2%

Respondents also responded: multigenerational housing, TCHC resident, and condo apartment owner.

Question 32:

What best describes you and your household's access to outdoor space? Select all that apply.









Of the 183 who responded, 42% said they had access to private outdoor space like a yard, 32% said they had access to private outdoor space like a balcony, and 16% said they do not have access to private or semi-private outdoor spaces.

	Count	% of responses	%
I have access to private outdoor space like a yard	77		42%
I have access to private outdoor space like a balcony	59		32%
I only have access to public spaces like parks (I do not have access to private or semi-private outdoor space)	30		16%
I have access to semi-private/shared outdoor space	28		15%
Prefer not to answer	13		7%

Question 33:

How did you find out about this survey? Select all that apply.

Of the 183 who responded, 59% had heard about the survey from social media (e.g. Facebook, Instagram etc.), 16% through mailers to their home, and 9 through emails from the project team.

	Count	% of responses	%
Social Media (e.g. Facebook, Instagram etc.)	108		59%
Mailer to my home	29		16%
Email from the project team	16		9%
Word of mouth	13		7%
The project webpage	10		5%
Park sign	10		5%
I don't know/Prefer not to answer	9		5%
Councillor's Office communications	6		3%