

Applications must be submitted online via the Toronto Grants, Incentives and Rebates Portal: <https://cot.smartsimple.ca/>

Funding Opportunity: 2024 Identity N Impact (INI)
Name and Cycle: November 1, 2024-September 1, 2025

Organization Details

I have reviewed the Organization Profile and confirm that all details are correct and up-to-date.

If any sections/documents on the Organization Profile are soon to be updated or require explanation, enter details here.

Organization Eligibility

1. Please select at least one of the following that best describes your group or organization.

- ☐ Grassroots group
- ☐ Emerging organization
- ☐ Established organization
- ☐ Youth led group
- ☐ Resident led group

2. Please select any of the following options that apply to your organization

- ☐ Our organization is a business (for profit entity or venture)
- ☐ Our organization has a mandate from another level of government (e.g. We are a university, school or hospital)
- ☐ Our organization is considered an industry or trade association
- ☐ Our organization is a political party or lobby group
- ☐ Our organization is considered a grant-making or third-party fundraising organization
- ☐ Our organization is considered a landlord/tenant or condominium corporation
- ☐ Our organization is currently in litigation with the City of Toronto

- ☐ Our organization is indebted to the City, or in default of the terms and conditions of any agreement (including any previous grant agreement) with any division, agency, board or commission of the City of Toronto
- ☐ None of the Above

3. Board List (Will pull from organization profile if applicable)
4. Is your group governed by a Board of Directors or leadership team that is comprised of more than 50% Toronto residents? For grassroots, resident or youth-led groups, your leadership team will need to consist of at least 3 members that directs and leads decision making on behalf of the group.
5. Trustee Required- Yes (will pull from organization profile if group is not incorporated)
6. Are you a youth-led group, with members between the ages of 15 – 29?
7. Does your group have 3 or more youth members (ages 15-29 years old)?

Contact Details

8. Signing Authority (please use an email affiliated with your organization)

Project Details

9. Project Name
10. Please describe your project. What is the overall goal? What outcomes does your project aim to achieve? (200 words)
11. Requested Amount (max request - \$17,000)
12. What is the total budget to carry out your project?
13. Briefly describe how you will use the requested funding amount
14. Expected Start Date
15. Expected End Date

Project Location

1. Will your project take place in Toronto?
2. Which of the following best describes your project's intended service area?

3. Where will your project activities take place?
4. Please provide the location(s) where your project will take place including major inter and a description of the space/venue
5. Project Location(s) – Please indicate Ward & Neighborhood.

You can look up this information here:

<https://www.toronto.ca/city-government/data-research-maps/neighbourhoods-communities/neighbourhood-profiles/find-your-neighbourhood/#location=&lat=&lng=&zoom=>

<https://www.toronto.ca/city-government/data-research-maps/neighbourhoods-communities/ward-profiles/>

Address	Postal Code	Is this a Toronto Community housing Location?	City Ward	Neighbourhood
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Project Activities

1. Is this a new project?
2. How has your project been design eliminate or reduce barriers to participation?
3. Approximately how many unique participants are expected to participate in your project activities?
4. Is your project free for participants?
5. Will your project have any paid staff?
6. Total number of unique people to be employed for the project
7. Will your project engage any volunteers?
8. Total number of unique volunteers you anticipate for the project

Project Need

9. How do you know this project is needed?
10. Who informed the development of the project?
11. Please briefly explain how your project will address the priorities identified in the funding guidelines:

Additional Questions

12. Which Toronto Youth Equity Strategy (TYES) priority area(s) will your project address? (Select all that apply)

- Community safety and violence prevention
- Civic engagement*
- Mental health and wellbeing
- Skills development
- Increasing access to educational attainment
- Youth friendly spaces
- Arts

13. Please describe how you will advance one or several of the Toronto Youth Equity Strategy priority areas (e.g. community safety and violence prevention; civic engagement; mental health and wellbeing; skills development; increasing access to educational attainment; youth friendly spaces; arts) utilizing an INI 2024 grant? (150 words or less)

14. Has your project been funded by INI in the past?

15. If yes, please explain if you are applying for INI funding to enhance some component of your project.

16. Would you like to apply for additional funds to support deaf individuals or people with disabilities to lead and/or participate in your project?

17. If Yes, please check all the accessibility supports that are needed for deaf individuals or people with disabilities to be able to lead and/or participate in your project:

American Sign Language (ASL) interpretation; Audio description; Closed captioning; Communications assistants; Attendant care; Support workers; Accessibility device equipment rentals; Other (be sure to seek approval for other supports before you apply)

18. Please describe the accessibility supports that are needed. See the program guidelines for details. (in 150 words or less)

19. How much funds are you applying for (up to a maximum of \$2,000) to support these individuals living with disabilities?

People Served & Focus Community

20. Who does your project serve and how are you connected to the community you are serving?

Please check all boxes that describe the population(s) served by your project

- ☐ Children (0-14 years)
- ☐ Youth (15-29 years)
- ☐ Adults (30-64 years)
- ☐ Older Adults & Seniors (65-84 years)
- ☐ Seniors (85 years and over)

Indigenous People from Canada

- ☐ First Nations (Status, non-status, treaty or non-treaty)
- ☐ Inuit
- ☐ Métis
- ☐ N/A
- ☐ Participants prefer to self-describe as...

Gender

- ☐ Female
- ☐ Male
- ☐ Trans and non-binary
- ☐ Trans and non-binary people (includes trans men, trans women, gender fluid, genderqueer, gender non-conforming, androgynous)
- ☐ Participants prefer to self-describe as...

LGBTQ2S people

- ☐ Yes
- ☐ No

Racialized Groups

- ☐ Black (examples: African, Caribbean, African-Canadian)
- ☐ East Asian (examples: Chinese, Japanese, Korean)
- ☐ Latin American/Hispanic (examples: Colombian, Cuban, Mexican, Peruvian)
- ☐ Middle Eastern (examples: Afghan, Iranian, Lebanese, Saudi Arabian, Syrian)

- ☐ South Asian (examples: Bangladeshi, Indian, Pakistani, Sri Lankan, or IndianCaribbean such as Guyanese)
- ☐ Southeast Asian (examples: Filipino, Malaysian, Singaporean, Thai, Vietnamese)
- ☐ White (examples: English, Greek, Italian, Portuguese, Russian, Slovakian)
- ☐ Not listed

21. Culturally-based/Ethno-specific population groups(s)

Families

- ☐ Single Individuals
- ☐ Couples
- ☐ Lone Parent Families
- ☐ Two-Parent Families
- ☐ Not listed

People experiencing homelessness

- ☐ Street-involved
- ☐ In shelter
- ☐ Temporarily/precariously housed
- ☐ Immigrants and Refugees
- ☐ Newcomers (0-10 years in Canada)
- ☐ Longer-term immigrants (10+ years in Canada)
- ☐ Refugees
- ☐ Refugee Claimants
- ☐ Undocumented Individuals

Persons with a Disability

- ☐ Seeing (ability to see)
- ☐ Hearing (ability to hear)
- ☐ Mobility (ability to move around, including walking or using stairs)
- ☐ Flexibility (ability to bend down or reach)
- ☐ Dexterity (ability to use their fingers to grasp small objects)
- ☐ Pain-related (pain that is always present or due to periods of pain that reoccur)

- ☐ Learning (conditions such as dyslexia, hyperactivity, attention problems, as well as other conditions)
- ☐ Memory (ongoing memory problems or periods of confusion)
- ☐ Developmental (diagnosis that may include Down syndrome, autism, Asperger syndrome, mental impairment due to lack of oxygen at birth, etc.)
- ☐ Mental health-related (difficulties with an emotional, psychological or mental health condition)
- ☐ Unknown disability

Students

- ☐ Pre-K and/or Kindergarten Primary school Secondary school Post-secondary
- ☐ Other Vulnerable Populations

How will you know you are engaging these populations?

- ☐ People facing systemic discrimination/racism
- ☐ People in conflict with the law/formerly incarcerated
- ☐ People living on low income
- ☐ People living with addictions (/substance abuse)
- ☐ People living with mental health conditions
- ☐ People who are socially isolated

- ☐ People who are underemployed/unemployed
- ☐ Survivors of exploitation and human trafficking
- ☐ Survivors of sexual abuse
- ☐ Sex Workers
- ☐ Tenants
- ☐ Artists
- ☐ Veterans

22. What data sources will you reference or collect?

Experience & Community Engagement

24. What experience does your group/organization have to successfully implement the project?

25. Please describe your outreach plan and how you will engage the focus community, volunteers and participants in the planning, implementation, and evaluation of this project.

Community Partners

26. Are there any community partners that will be involved in the planning, implementation, or evaluation of your project?

27. Community Partner Details

Partner Name	Partner Role	Confirmed
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Monitoring, Evaluation, Impact

28. What are some of the expected outcomes of your project? How will your project impact those served?

29. What will project evaluation look like? How will you know whether your project was effective and achieved what you set out to do?

Trustee Required

30. Have you identified a trustee organization that you plan on working with?

31. Are you willing to work with a City-assigned trustee?